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ABSTRACT

This research brief lists and indexes materials on State education legislation and activity by subject and State. The information was obtained from answers to questionnaires sent to State education agencies, legislative service agencies, teacher organizations, and school board associations. Other information was obtained from materials sent during the year to the Education Commission of the States. The publication is organized to include the broad areas of State education -- accountability, State and local organization and policy, and items dealing with all education personnel from the chief State school officer to the classroom aide. (Author/JF)

MAY 29 1974

Research Brief

DEPARTMENT OF RESEARCH AND INFORMATION SERVICES
Russell B. Vlaanderen, Director

1973 State Education Legislation and Activity:

GENERAL GOVERNANCE AND ADMINISTRATION

A Survey of the States

Education Commission of the States

April 1974

Prepared by Doris M. Reiss, Information Assistant

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1973 State Education Legislation and Activity
GENERAL GOVERNANCE AND ADMINISTRATION

A Survey of the States

Research Brief Vol. 2, No. 3
Education Commission of the States
Wendell H. Pierce, Executive Director

April 1974

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Department of Research and Information Services
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Additional copies of this report may be obtained for $3.50 from the Education Commission of the States, 300 Lincoln Tower, 1860 Lincoln Street, Denver, Colorado 80203, (303) 893-5200

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INTRODUCTION

The Education Commission of the States' fourth collection of information on state education legislation and activity was expanded considerably this year with a new approach to the annual "Survey of the States." By employing the hundreds of newsletters and bulletins received in the Research and Information Services Department for Legislative Review, a weekly to monthly newsletter covering state education activity, information on legislation was extracted and filed for quick reference by subject and state.

This procedure provided ECS staff with immediate access to up-to-date legislative information, which is now made available much more promptly than in the past to state constituents who request it.

Toward the end of 1973, when most state legislatures had adjourned, state education agencies, legislative service agencies, teacher organizations and school board associations were sent a questionnaire along with a listing of the information collected by ECS during the year from their respective states. They were asked to correct or supplement the advance collection and to add to it other items which were important to their state's education program.

More than 4,600 items, triple last year's effort, were collected in this manner. This research brief on GENERAL GOVERNANCE AND ADMINISTRATION is the first of a series of four which list and index items by subject and state. With the aim of providing quick delivery of the information to state readers, editing has been kept to a minimum -- most items appear in virtually the same form in which they were received. Because of rising printing costs and budget limitations, vetoed, failed and carryover legislation are not listed in this year's series. This kind of information is available, however, on request to the ECS Research and Information Services Department.

GENERAL GOVERNANCE AND ADMINISTRATION has been organized to include the broad areas of state education -- accountability, state and local organization and policy, and items dealing with all education personnel from the chief state school officer to the classroom aide. Governance and administration of specific areas, i.e., curriculum, special programs, school finance, etc., will be found in one or more of the succeeding briefs: CURRICULUM, INSTRUCTION AND SPECIAL PROGRAMS; SCHOOLS, STUDENTS AND SERVICES; or SCHOOL FINANCE (which covers all finance items collected and in some cases, duplicates information in other briefs).

HOW TO USE THIS BOOK

With the exception of the school finance area, no item appears more than once in this series, although many of them quite logically could be included in several categories. For location of all items dealing with a specific topic, a detailed index is provided in the back of each book. For example, if the reader is seeking information on the education and training of teachers, he should first consult this book's subsection PERSONNEL Education and Training (see table

of contents). Then he should turn to the index in the back of the book to check other page references to the key words: personnel, teachers, education and training. Items in the other three briefs may contain these key words as well, although not as a major classification. Most items deal with elementary-secondary education; those related either wholly or partially to postsecondary education and community colleges are so labeled.

HOW TO IDENTIFY ITEMS

Each item in this book is identified in the left-hand column by state, bill and/or statute number (identical bills are listed together where practical) or a descriptor: ACTIVITY, PROJECT, STUDY. Standard post office abbreviations are used for states; a listing is on the inside back cover. While most state legislatures operate in a similar fashion, there are individual differences in the ways in which bills are labeled and handled. Common abbreviations used to identify bills, resolutions and constitutional amendments are explained below.

Bill Identification:

A - Assembly (same as House). Examples: AB: Assembly Bill; AR: Assembly Resolution.

H - House (same as Assembly). Examples: HB: House Bill; HR: House Resolution.

S - Senate. Examples: SB: Senate Bill; SR: Senate Resolution.

Note: Some states use only a single letter to identify bills, i.e., A, H, or S.

L - Legislative. Used in Nebraska only, which has a unicameral system. Examples: LB: Legislative Bill; LR: Legislative Resolution.

LD - Legal Document. A bill identification term used in Maine.

F - File. In some states, used instead of Bill.

C - Committee or Concurrent. Examples: HCSSB would mean House Committee Substitute for Senate Bill; SCR would mean Senate Concurrent Resolution.

CA - Constitutional Amendment. Once adopted, measure usually must be referred to voters for final approval.

J - Joint. Example: HJR: House Joint Resolution.

Am - Amended.

S or Sub. - Substitute.

Statute Identification:

PA - Public Act.

Sec. - Section.

Ch. - Chapter.

RSA - Revised Statutes Annotated.

HOW TO GET MORE INFORMATION

The information in this book is not intended to be more than a guide for the reader to use in exploring his particular areas of interest. Most of the legislative items can be checked out with the appropriate state education agency or legislative service agency; ECS has copies of only a few of the bills listed. The bulk of the activities, projects and studies contain within their descriptive texts the name and address of a resource person to contact for further information. State education and legislative service agencies are listed in the appendix.

HOW THE READER CAN HELP ECS

Collecting, compiling and publishing this series of briefs on state education legislation and activity is a costly and time-consuming procedure for ECS staff. Is ECS dealing with the kind of information the reader needs and wants? Is it in usable form? Could the collection, compilation and dissemination be improved? The reader's comments on the questionnaire form in the back of the book would be valuable contributions toward the improvement of our information service.

A WORD OF THANKS

We hope the reader will find this book and its companion volumes both easy-to-use and informative. It is our most complete and comprehensive effort to date in our continuing and unique program of keeping state constituents informed quickly and accurately on current education activity. It is the first time we have been able to list reports from every state in the union; at least one organization in each state has provided answers for one or more books, on our "Survey of the States" questionnaire which is reproduced in the appendix. In many states, two or more of the organizations surveyed were able to collaborate on their answers. It is this kind of cooperative effort, both with ECS requests for information and among agencies, which has enabled ECS to handle and disseminate the information in these books.

Our thanks go to the many individuals who have patiently and thoughtfully provided each item, either by placing us on an important mailing list or through much-appreciated personal effort.

ACCOUNTABILITY

		General
CA ACTIVITY:	October report. Information about California's program of education compiled annually through reports submitted by superintendents and unified school districts. The report contains facts concerning the subject embraced in grades 7 through 12 by 358 districts and 1,677 schools. The function of the report is to assist county and district educational personnel in keeping abreast with public education in California. Contact: J. William May, General Education Management, State Department of Education.	information system
CA PROJECT:	Field test of sampling procedures model for student follow-up. The project is designed to field-test a set of sampling procedures for student follow-up that were studied and experimentally designed as a Part C project last year. The field test is planned to be conducted in 60 secondary schools in 30 school districts throughout California. The intent of the project is to provide school districts throughout California with a tested method of obtaining realistic, reliable information about high school vocational program graduates by sampling techniques rather than by total follow-up studies. Contact: William Harris, Human Factors Research, Inc., Santa Barbara Research Park, Goleta, Calif. 93017.	follow-up study vocational education
CA STUDY:	Educational goals and evaluation of the public school system. Contact: Joint Committee on Goals and Evaluation, Assemblyman John Vasconellos, Chairman, Room 5150, State Capitol, Sacramento, Calif. 95814.	evaluation goals
CO ACTIVITY:	Accountability is a continuing project in Colorado. The Colorado Department of Education is involved in stimulating effective citizen participation in determining accountability criteria in all Colorado school districts according to the accountability act passed by the legislature in 1971. The process has moved from criteria development to application during this past year. Contact: Kay DePew, State Department of Education.	citizen participation
CO PROJECT:	The National Cooperative Accountability Project is being administered by the Colorado Department of Education. The purpose of this project is to provide resources to all states and school districts in the development of accountability programs. Contact: Arthur Olson, State Department of Education.	accountability
CO STUDY:	Teacher/principal evaluation. Contact: Frank Johnson and Don Richardson, Colorado Education Association, 5200 S. Quebec St., Englewood, Colo. 80110.	teachers principals evaluation

ACCOUNTABILITY

General

CT	SB 359 PA 155	ENACTED. It is the purpose of this act to achieve the following goals and objectives: provision or stimulation of the provision of services for the purpose of restoring or sustaining the personal independence, self-sufficiency or continued human functioning of individuals and families; performance of functions which protect the individual who is a danger to himself, in danger from others or a danger to society; performance of functions or services which habilitate or rehabilitate an individual as an independent, self-sufficient and/or functioning member of society; performance of functions or services which will prevent the future dehabilitation or dependency of individuals and families; performance of functions which protect the health and well-being of individuals, families and society; creation of a cohesive organizational structure to coordinate and improve the quality and effectiveness of comprehensive human services at the point of delivery; development of a structure which provides for participation of interested and affected citizens and groups to advise in the planning, programming, budgeting, delivery and evaluation of state-provided or state-stimulated human services which recognizes differences in regions and needs; stimulation and utilization of the quasi-public and private sector of service providers so that a cooperative and coordinated system of public and private services may be developed to meet the needs of the citizens of the state; and development of linkages between presently diffuse service systems to improve the accessibility, continuity and effectiveness of services to individuals and families.	accountability
DE	PROJECT:	The Delaware Education Accountability System (DEAS) is a comprehensive planning model for improving education in Delaware. This plan was developed by the Planning, Research and Evaluation Division of the Delaware Department of Public Instruction under a federal grant, Title IV, Section 402, of P.L. 90-247. Although the Planning, Research and Evaluation Division is responsible for coordinating the implementation of the various subsystems of the DEAS model, the operation of DEAS is a total department enterprise in cooperation with local school districts. The purpose of DEAS is to provide answers to the following questions: (1) What do we want from our educational system? (2) What have we attained? (3) What are our program strengths and weaknesses? and (4) What can be done to improve programs?	goals objectives assessment

ACCOUNTABILITY

			General
DE	PROJECT:	(Continued) The processes involved are: (1) determination of statewide goals and objectives; (2) the annual Delaware Educational Assessment Program; (3) analysis and interpretation of assessment data which includes test scores and information on school and community resources; and (4) the use of education department staff in a resource role to assist local education agencies in program innovation, modification and improvement. Goals have been adopted by the state board of education, objectives have been and are being developed for each goal area and the assessment program which tests every public school student in grades 1, 4 and 8 is in its third year of operation. In addition, analysis and interpretation of test results are being used to determine program strengths and weaknesses in order to help local districts improve programs. Contact: Jeanne W. Mohrmann, Supervisor, Planning; Robert A. Bigelow, Supervisor, Planning; Rita Hegedus, Supervisor, Evaluation; James L. Spartz, Supervisor, Research; State Department of Education.	
FL	HB 1680 Ch. 73-338	ENACTED (as amendment to SB 622). Requires annual report of progress of every Florida school; report to include assessment report, fiscal and cost accounting information, summary of attitudes, school effectiveness and recommendations for improvement, to be distributed to all parents.	progress report
FL	HB 1939 Ch. 73-338	ENACTED (as amendment to SB 622). Requires annual report of progress from every Florida school, prepared by school principal and broadly disseminated; report to include school population data, fiscal data, results of assessment programs and plans for school improvement.	progress report
FL	SB 606 Ch. 73-338	ENACTED (as amendment to SB 622). Requires annual report of progress from every Florida school.	progress report
FL	SB 608 Ch. 73-338	ENACTED (as amendment to SB 622). Requires establishment of a school advisory committee in every school district.	citizen participation
FL	ACTIVITY:	Plan for equalizing higher education opportunity in Florida. Contact: Hendrix Chandler, Corporate Secretary, Board of Regents.	equal opportunity postsecondary
FL	ACTIVITY:	Annual report of school progress. The principal of each school with the assistance of a parents' advisory committee, is required to compile and disseminate annually a comprehensive report of school progress in accordance with guidelines issued by the state department of education. Contact: Crane Walker, Administrator, Student Evaluation, State Department of Education.	progress report citizen participation

ACCOUNTABILITY

		General
FL ACTIVITY:	School reporting. A monograph entitled Alternative Models for Reporting School Test Data has been prepared to assist schools and districts in preparing evaluation reports. Contact: Crane Walker, Administrator, Student Evaluation, State Department of Education.	evaluation test data
FL ACTIVITY:	Taxonomy of student objectives is being developed for use in the planning, programming and budgeting system. Contact: Katherine E. Hunter, Consultant, Community Colleges, State Department of Education.	objectives PPBS
FL ACTIVITY:	Florida Catalog of Objectives and Criterion Test Items in Florida Studies. Identified concepts, objectives and test items, grades 6-9, for designing and evaluating instruction in Florida studies. Contact: Patricia Spears, Social Studies Consultant, State Department of Education.	objectives evaluation test items
FL ACTIVITY:	Revision of procedures for annual evaluation of faculty. Contact: Allan Tucker, Vice Chancellor, State University System, State Department of Education.	teachers evaluation postsecondary
KY STUDY:	Goals of education in Kentucky -- a study by the office of planning and research, to obtain a broad, statewide consensus on the goals of education in Kentucky. Contact: David Shannon, Director, Office of Planning and Research, State Department of Education, Capitol Plaza Office Towers, Frankfort, Ky. 40601.	goals
KY STUDY:	Study of equal educational opportunity in Kentucky; problems of differences in local economic ability and education needs of students. Contact: Don Soule, College of Business and Economics, University of Kentucky, Lexington, Ky. 40506.	finance
MD ACTIVITY:	Establishment of Maryland Advisory Committee on Federal Education Laws to inform Congressional Delegation of Sentiment of Education Community on Proposed Legislation before Congress. Composed of school superintendents, public libraries, state and local school boards. Contact: J. R. Hamilton, Secretary, Maryland State Department of Education, P. O. Box 8717, Baltimore, Md. 21240.	federal legislation
MD STUDY:	A study was conducted to validate goals for public education, establish educational needs, assess school processes and to gather public opinion about selected issues in education. Contact: Mohammad A. Shami, Consultant in Research, Instruction, Maryland State Department of Education, Baltimore, Md. 21240.	goals needs assessment

ACCOUNTABILITY

General

MN PROJECT: Accountability -- community evaluation of school programs. Evaluation of school programs has traditionally been done by educators. Project is developing a new approach involving community persons directly in the process. This community evaluation is conducted in addition to, and not necessarily in agreement with, more formal evaluations provided by the district's research and evaluation department. A steering committee solicited membership for an evaluation committee at large from various community organizations. Membership is voluntary and persons are encouraged to participate as individuals rather than as representatives of an organization. An evaluation coordinator was hired to serve as a liaison between the schools and the committee for the duration of the project. Two topics were selected for evaluation -- pupil progress reporting and the utilization of teachers' skills. The committee, divided into two study groups, meets weekly to discuss and evaluate aspects of the topics. At the conclusion of the project, recommendations will be made to the board of education. Project seeks to provide greater public accountability for educational programs by involving the consumer in the evaluation process. Contact: Division of Planning and Development, State Department of Education.

evaluation
citizen participation
progress report

MO PROJECT: Accountability for educators to students in St. Elizabeth public schools. Over half the involved faculty and administration voluntarily signed performance contracts. The next year's salary will be determined by year-end student achievement on the Stanford. The average class achievement for the three years will be compared with the national norms to determine the amount of pay increase or decrease that each individual teacher chose. Project activities include identification and correction of curriculum weaknesses, the use of teacher assistants, new instruction techniques and supplementary materials, a special teacher to work with underachievers and gifted students and contingency contracts for group incentives, trips, parties, classroom materials and/or equipment entered into with students. K-12. Title III ESEA. Project Director: G.L. Mayfield, St. Elizabeth, Mo. 65075.

teachers
performance contracts

MT ACTIVITY: Superintendent of Public Instruction Dolores Colburg and staff are developing a process (School-Community Assistance Process) to help school people accomplish changes desired in their local districts, centering on planning and evaluation. The process provides means for a district to write or review its philosophy and goals, identify educational needs, develop alternative solutions to meet needs, plan and implement desired changes and evaluate new or existing school programs. Contact: Dolores Colburg, State Department of Public Instruction.

planning
evaluation

ACCOUNTABILITY

		General
MT STUDY:	To prepare a definitive description of basic quality education for the legislature to use in consideration of budgetary schedules. Public opinion will be sought through meetings with state education and civic organizations and in six multi-county planning districts. The information gathered in a statewide needs assessment will be correlated into the report, which will identify major components of basic quality education and suggest alternate ways for implementation. Interim report to 1974 legislature. Contact: Dolores Colburg, State Department of Public Instruction.	citizen participation needs assessment
NB PROJECT:	Learning accountability project in Omaha public schools. Among the goals to be reached by this project are: (a) accountability oriented observations produce rewards instead of penalties for teachers; (b) effects of environment are evaluated in terms of learning success; (c) effects of student characteristics are evaluated in terms of learning success with a projection for expectancy to be made related to objectives accomplishment; and (d) student outcomes are higher in accountable teaching as compared to non-accountable instruction.	evaluation objectives
NJ PROJECT:	Office of Student Affairs: to (a) develop and coordinate school-based student structures to include working toward better communication between students, teachers, administrators and school boards; (b) set up system of school and countywide communication to inform general student population of matters which may be of particular interest; (c) coordinate the placement of students on appropriate countywide committees of the state department of education; (d) develop student leadership programs which will enhance and lead to a more positive articulation of student concerns; (e) provide positive opportunities for the superintendents and principals of schools and other administrative personnel to communicate directly with representative student groups; (f) provide an ongoing training for advisors to student organizations to ensure the quality of adult supervision; (g) provide technical assistance to local schools in evaluating and reconstructing their student government organizations; (h) provide input to develop diverse curriculum for students; (i) be constantly available to all school personnel, and act as a central resource person for student opinion; and (j) design and implement a leadership course to be added to the secondary school social studies curriculum. Contact: Robert Bongart, Branch of Administrative, Supervisory and Curriculum Services, State Department of Education.	student participation

ACCOUNTABILITY

General

NJ STUDY: Definition of constitutional terms "thorough ane efficient" by the department of education and the permanent commission on state school support. Contact: William Shine, Assistant Commissioner of Education, State Department of Education; or Joseph Clayton, Permanent Commission on State School Support, State House, Trenton, N.J. 08625.

accountability

NM PROJECT: Mutual Action Plan. The Mutual Action Plan (MAP) for New Mexico is ranked as one of the top priorities of the state department of education. Now in its second year, the program originally was designated as Project DID and is designed as a field assistance project. Two of the main goals are to provide local education agencies with assigned state department of education liaison persons and to provide direct assistance to local education agencies in the interpretation and use of assessment data to effect program improvement. Basically, MAP remains in a developmental stage. As originally organized, the project made use of available subject matter specialists who retained their original assignments, as well as assuming MAP assignments. Beginning July 1, 1973, however, the state department of education was reorganized to accommodate full time MAP assignments. The program now has a staff of 13 professionals working full time, with additional staff to be added as of January 1974.

assessment
evaluation

Special training programs in evaluation and assessment group processes and systematic approaches to educational problem solving were conducted for staff this past summer, and the MAP model was further refined to eliminate personality and other similar variables as keys to the program's effectiveness. Personnel in the MAP unit will coordinate closely with professions in the Technical Assistance Unit to more adequately represent their assigned districts in areas such as bilingual-multicultural education, early childhood education, career education and the like. Contact: Ted Sanders, Director, Mutual Action Plan, State Department of Education, Santa Fe, N.M. 87501.

ACCOUNTABILITY

NM PROJECT:

Objective-based evaluation. A highly ambitious program developed the state department of education in New Mexico, the objective-based evaluation program is a component of the state's total evaluation and assessment effort. Begun three years ago, the program has two major goals, the first being to encourage local education agencies to recognize and rank local objectives in the basic skill areas of science, math, social studies, communication skills and career education. The second goal is to assess educational programs across the state and provide information about group performance in the essential skill areas in a cost and time efficient manner. The two major goals are being achieved through the following activities: (1) by developing objective referenced tests within the state department of education for those objectives of state and local concern; (2) by subsequent administration of these measures at grades 6, 9 and 12 in all public schools; and (3) by reporting the information derived from these tests to interested audiences such as students, teachers, parents, local administrators and curriculum experts, community leaders, legislators and others. In addition, the information is used by the state department of education to revise the measures and to modify administration of the measures.

In the first year of the program, committees in one-third of New Mexico's school districts wrote objectives. Committees (which continue in effect in all school districts at present) were composed of students, teachers, parents, local education agency administrators, community representatives and others, with all members holding equal voting powers. Objectives were written in terms of what the committees felt were valid considering local needs, and the objectives were ranked in order of priority as determined by the same committees. During the second year, tests were constructed based upon objectives as delineated by the local committees, and these tests were administered in two-thirds (59) of the districts. During the third year (1972-73), measures were administered at grade 12 in all 88 districts and sampled at grades 6 and 9. During the current 1973-74 school year, the state department of education plans to administer the tests to all 6th, 9th and 12th graders in the state. Additionally, one-third of the districts will rerate their original objectives, thereby accommodating natural changes in needs, emphasis, etc. Contact: Alan Morgan, Director, Evaluation, Testing and Assessment, State Department of Education, Santa Fe, N.M. 87501.

General

goals
objectives
assessment
evaluation
citizen participation

ACCOUNTABILITY

General

NY PROJECT: The Oxford Attempt -- Education and Community Involvement. Goals and priorities are set with total involvement of community using the system developed by the American Management Association. Developing methods to improve communication is a major program component. An ESEA Title III project. Contact: Charlotte Gregory, Fort Hill Park, Oxford, N.Y. 13830.

goals
community involvement

NY STUDY: During 1972 and concluding in 1973, a study of doctoral education in New York State was carried out. The Board of Regents appointed and charged the Regents Commission on Doctoral Education with making this study and also with making policy recommendations to the Regents, the state education department and the academic community in New York. Following consultation and discussions among these groups, the Board of Regents, in August 1973, issued a paper on policy and proposed action for New York State, entitled Meeting the Needs of Doctoral Education. Contact: Vernon Ozarow, Office of Science and Technology, State Education Department.

postsecondary
degrees

NY STUDY: Barriers to postsecondary education. In 1968, a longitudinal research study was initiated to determine what factors prevent students from continuing their education beyond the high school level and to identify those factors acting as the most severe barriers encountered by students. Entitled A Longitudinal Study of the Barriers Affecting the Pursuit of Higher Education by New York State High School Seniors, the study was structured in three phases. In Phase I (1968), a survey of high school seniors across the state was conducted; 6 months later, in Phase II a mail survey of the graduates was conducted. (The results of each of these phases were reported in separate publications -- August 1969 and July 1970.) When Phase III was conducted two years later, telephone interviews were used to survey the graduates. The final report, completed in 1973 (not published to date) presents the findings of Phase III and describes them in light of the first two phases. Contact: Lorenz M. Worden, Bureau of Research in Higher and Professional Education, Twin Towers Building, Room 1923, Albany, N.Y. 12210.

postsecondary

ACCOUNTABILITY

			General
NY	STUDY:	The Bureau of School Programs Evaluation in cooperation with the New York State University Center at Buffalo, is conducting a study of New York schools whose elementary students' basic skills are significantly higher than would be reasonably expected. The project is a substudy of the quality measurement performance indicators series which takes into account student, school and community background factors as group standardized achievement data are generated into district expectancy performance profits. Contact: David Irvine, Chief, Bureau of School Programs Evaluation, State Education Department.	evaluation
OK	HCR 1027	ADOPTED. Requests the state department of education to provide regulations within its accreditation processes for the implementation of an educational accountability program.	accreditation
OK	PROJECT:	ARTA -- A Road to Accountability. A program dealing with teacher performance contracting. Contact: Raymond Poblyer, Director, 502 N. Admire, El Reno, Okla. 73036.	teachers performance contracts
OR	ACTIVITY:	Accountability. Identification of learning items in all grades. Contact: State Board of Education.	learning items
VT	STUDY:	In cooperation with representatives of statewide education associations and at the direction of the state board of education a study to develop models of accountability is underway. Contact: Alan H. Weiss, Deputy Commissioner of Education, State Department of Education.	accountability
WA	PROJECT:	Study Institute: Writing performance objectives and measuring pupil performance in Wenatchee School District 106. Contact: Floyd Jackson, Supervisor of Special Education, State Department of Public Instruction.	objectives assessment
WI	ACTIVITY:	Development of mission statements for various campuses of the University of Wisconsin System. Contact: Donald K. Smith, Senior Vice President, University of Wisconsin, 1620 Van Hise Hall, Madison, Wis. 53706.	goals postsecondary
WY	ACTIVITY:	The development of systematic programs of long-range planning and accountability in nine school districts. Contact: Paul D. Sandifer, State Department of Education.	planning

ACCOUNTABILITY

		Assessment and Testing
CA AB 518 Ch.779	ENACTED. Authorizes county board of supervisors to provide for testing of individuals upon their request to determine their actual or potential levels of educational achievement and job capabilities.	testing
CA PROJECT:	Manpower Projection Model System: Phase II. This project is designed to field-test, within four standard employment areas of California, a manpower projection model developed in 1971 with funds provided under Part C of P.O. 90-576. The field test should result in reliable methods and components that educators can use in making short- and long-range labor market projections for curriculum and facilities planning. Contact: John L. VanZant, Director of Occupational Education, Ventura County Superintendent of Schools, Oxnard AFB, Building 161, Camarillo, Calif. 93010.	manpower projection occupational education
CA PROJECT:	Field testing of a computer-based manpower projection system. The project will field test a manpower projection system that resulted from one part of a research project conducted with Part C funds last year. A determination will be made of the usefulness and usability community college and ROC/ROP's throughout Sacramento County. A comparison will be made of the costs of using the computer-based projection system with methods and procedures that educational agencies are presently using for manpower projection including data collections storage and retrieval needed for decision making. Contact: Robert L. Branch, Director of Research, Sacramento City Superintendent of Schools, 6011 Folsom Boulevard, Sacramento, Calif. 95819.	manpower projection data processing computers
CA STUDY:	A statewide needs assessment was conducted by the Guidance and Counseling Task Force of the State Department of Education. The assessment included approximately 60,000 students in grades 6, 8, 10, 12, 13, 14 and adult schools, as well as 1200 guidance specialists, administrators and parents. The two surveys utilized asked for the selection of priority areas in the field of guidance. The data will be used in A Plan For the Improvement of Guidance Services in California. Contact: Joseph Cunha, State Department of Education.	needs assessment guidance

ACCOUNTABILITY

			Assessment and Testing
CA	STUDY:	Mathematics - special mathematics achievement study, 1973. A study of mathematics achievement of pupils in grades 4 through 8 from 89 schools. The study reveals: (1) the grade levels at which major deficiencies in computational and measurement skills appear; (2) the exact areas and skills in which these deficiencies appear and possible reasons for the deficiencies; and (3) which districts and schools report either high or exceptionally low pupil achievement in computational skills. Contact: Alexander Law, Chief, Program Evaluation and Research, State Department of Education.	assessment mathematics
CT	SB 481 SA 105	ENACTED. An act concerning coordination of educational programs with employment opportunities, to attempt to determine in what specialized areas to concentrate the courses of study in institutions in the system of higher education to insure optimum utilization of our graduates' training.	needs assessment postsecondary
FL	HB 1799	ENACTED (same as HB 734 enacted). Requires commissioner of education to develop educational assessment and information system, integrating all present information systems of department of education. To be developed by July 1, 1974 and in operation in school districts by July 1, 1975, with appropriation of $50,000.	assessment information system
FL	ACTIVITY:	State assessment. An annual statewide assessment of reading, writing, mathematics and other selected subject areas is conducted. Contact: Crane Walker, Administrator, Student Evaluation, State Department of Education.	assessment
FL	ACTIVITY:	State assessment report. An annual report, for the state and by school district, is prepared, based on statewide assessment results. Several reports aimed at professional and lay audiences are prepared. Contact: Crane Walker, Administrator, Student Evaluation, State Department of Education.	assessment
ID	STUDY:	Statewide learner needs assessments report -- 1973. Contact. Wayne Phillips, State Department of Education, Len B. Jordan Office Building, Boise, Idaho 83720.	needs assessment

ACCOUNTABILITY

Assessment and Testing

ID STUDY: Ten local district learner needs assessment project reports, including working papers. Contact: Wayne Phillips, State Department of Education, Len B. Jordan Office Building, Boise, Idaho 83720. — needs assessment

IL ACTIVITY: Needs Assessment. Educational problems most likely to occur concomitant to desegregation include: (a) disparity in achievement scores between minority and non-minority students; (b) behavioral problems of adjustment associated with the integrated educational environment encountered by students from racially isolated neighborhoods; (c) methods of instruction which allow for re-segregation of students within school; (d) lack of criteria for evaluating effects of desegregation as it relates to learning processes, attitudes and self-concepts of students; (e) need for teaching personnel to develop skills required to implement programs and materials used in desegregated schools; (f) need for curriculum improvements which adequately meet the needs of both minority and majority students; and (g) loss of community support of schools, resulting in poor communication and lack of cooperation between school and community. When any of these problems occur in a district and are not resolved, the district is in danger of losing stability and educational excellence which would not be the case if it identified these problems and worked to solve them early. Since one measure of educational success determined by the office of the superintendent of public instruction is the extent to which a district outlines a program plan for the system, for many districts this will mean inclusion of desegregation-related needs. Contact: Royce Derks, Director Equal Educational Opportunity Unit, Office of the Superintendent of Public Instruction, 188 W. Randolph St., Chicago, Ill. 60601. — desegregation needs assessment

IL ACTIVITY: Planned and developed the Illinois Inventory of Educational Progress -- the most thoroughly planned and developed criterion-referenced assessment program in the nation. Contact: Thomas Springer, Director, Assessment and Evaluation, State Department of Public Instruction, 216 E. Monroe St., Springfield, Ill. 62706. — assessment

ACCOUNTABILITY

		Assessment and Testing
KY PROJECT:	As a result of a comprehensive study of educational need in Region VII of Title III ESEA (Appalachian Eastern Kentucky), this project was developed: Applications of Computer Concepts for Elementary and Secondary Schools (ACCESS), with three extensive facets: Student-Oriented Records for Education, providing educators with student profiles generated as a result of compiling information from several student-oriented computer applications; Leadership Study and Development, furnishing administrators an orientation-reference base for the planning and development of additional innovative and model programs and a Computerized Planning and Budgeting System, generating planning, budgeting and inventory data to aid administrators in determining district compliance with federal, state and local legislation. Contact: Edwin R. Jones, Project Director, P.O. Box 1269, 925 Winchester Ave., Ashland, Ky. 41101.	needs assessment planning budgeting computers
LA STUDY:	Needs Assessment Studies. Contact: Dan K. Lewis, Director, Experimental Programs, State Department of Education.	needs assessment
MD ACTIVITY:	The Maryland State Department of Education's Office of Accountability was established in December of 1971 to coordinate and expedite the requirements of Maryland's recent educational accountability law. Utilizing the varied talents of state department and district office personnel, the office has designed and is prepared to administer a statewide measure of student progress which will provide educators and lawmakers with a profile of student progress across the state of Maryland. Coincident with this assessment activity is the development of statewide goals, local district goals and individual school building objectives beginning with, but not limited to, reading, writing and mathematics. Upon their development and subsequent refinement, these goals and objectives will become the benchmarks upon which and for which educational accountability will function. Contact: Francis X. McIntyre, Coordinator for Accountability; or George P. Poff, Jr., Assistant Coordinator for Accountability, Maryland State Department of Education, P.O. Box 8717, Friendship International Airport, Baltimore, Md. 21240.	assessment goals and objectives reading mathematics
MA ACTIVITY:	Statewide assessment of educational needs. Contact: Stephen S. Kaagen, Office of Executive Planning, State Department of Education.	needs assessment

ACCOUNTABILITY

Assessment and Testing

assessment
goals
objectives
citizen participation

MO STUDY:

Missouri Statewide Assessment Project. The project focuses on the measurement of statewide student status in relation to state-level educational goals and objectives. Educational goals were adopted by the state board of education in August 1972, in four major areas and 18 subgoal areas as follows: (I) intellectual development, including communication, quantitative thinking, social processes, scientific understanding, decision making and aesthetic sensitivity; (II) physical development, including growth and maturation, health and recreation; (III) social development, including social and physical environment, cultural awareness, governmental institutions -- citizenship, avocational pursuits and concept of self, morality, values; (IV) career development, including social significance of work, occupational exploration, occupational preparation and occupational education -- adult.

During the 1972-73 school year, state-level committees composed of state department, college and local district personnel formulated sets of objectives in each subgoal area. The goals and objectives were then reviewed by local school district communities composed of 7,000 citizens. In July 1973, a contract was awarded to the American Institute for Research (AIR) of Palo Alto, California, to develop performance indicators (similar to National Assessment of Educational Progress), for approximately one-half of the objectives in each subgoal area for 12th grade. AIR will also develop instrumentation that will be used in a statewide sample of high schools in April 1974. Future plans provide for the senior instruments to be available to schools in the state on a volunteer basis, and the development of additional instrumentation at other age/grade levels. Contact: John F. Allan, Chairman, Missouri Statewide Assessment Project, Missouri State Department of Education, Jefferson Building, P.O. Box 480, Jefferson City, Mo. 65101.

ACCOUNTABILITY

Assessment and Testing

MO STUDY: The state department of education is making a comprehensive study of testing in the schools of the state covering grades K-12. The study is identifying (1) purposes of testing; (2) types of testing; (3) tests administered by grade; (4) costs of testing by grade and per pupil; and (5) sources of funding for the tests. Upon completion of the analysis of the data the study will be directed toward providing a statewide testing program that meets the needs of local schools and provides state data that can be coordinated with various program needs of the department of education. Contact: Charles Foster, State Department of Education, Jefferson City, Mo. 65101.

testing

NJ ACTIVITY: Educational assessment program. The New Jersey Educational Assessment Program is designed to provide useful information to educational decisionmakers who operate on a variety of levels. Demands for information come from a variety of state-level and local-level sources. The goals which relate to state-level information needs are: to assess the status of the New Jersey educational system relative to the statewide goals as determined by the state board of education through the "Our Schools" project; and to provide information useful in the planning and evaluation of educational programs designed to bring the New Jersey educational system closer to those statewide goals. The goals which relate to the needs of both state-level and local-level personnel are: to identify local school districts which, among others sharing similar circumstances, have conducted programs which have been most successful in achieving state goals; to identify local school districts in need of state department of education assistance; and to provide local school districts with information useful to their participation in the school improvement program.

The goals which relate to local-level information needs are: to provide local school districts with information useful in making decisions about the allocation of resources and the design, implementation and evaluation of educational programs; to provide local school districts with information useful in the assessment of students' progress. The long-range goals of the educational assessment program are to assess the Status of New Jersey's educational system relative to all of the statewide goals which were determined

assessment goals

ACCOUNTABILITY

		Assessment and Testing
NJ ACTIVITY:	(Continued) by the "Our Schools" project and adopted by the state board of education on April 12, 1972. The eleven "Outcome" goals pertain to individual student behaviors or attitudes desired as a result, at least in part, of formal educational experience. The nine "Process" goals describe how schools should function to provide meaningful education in New Jersey. Assessment began in the fall of 1972 with the statewide testing of fourth and twelfth grade students in the basic skill areas of reading and math and was continued in the fall of 1973 with testing in the fourth, seventh and tenth grades. In addition to the individual diagnostic results, the correlates of this achievement will also be investigated. Contact: State Department of Education.	
NY STUDY:	Criterion-referenced testing. A comparison of its characteristics in longitudinal testing using item sampling and unit post-testing of achievement. The purpose of this research was to document several of the strengths and limitations of criterion-referenced testing when used for instructional decision making in the context of either or both a mastery testing framework or a longitudinal item sampling framework. Each of the following topics were examined: (1) Differences in difficulty among test forms used repeatedly in the longitudinal item sampling framework and the effect of these differences on data analysis; (2) The effect on test item difficulty of an item which appears on both a longitudinal and mastery test; (3) The utility of early longitudinal test scores in predicting global measures of individual student progress; (4) The determination of the necessary number of students and test items to measure group performance in a longitudinal, item sampling testing framework. Contact: Robert P. O'Reilly, Bureau of School and Cultural Research, State Education Department; or Peter E. Schrieber, National Evaluation Services, P.O. Box 226, Amherst, Mass. 01002.	criterion-referenced testing
NY STUDY:	Some procedures for validation of criterion-referenced test items. This study focuses on the problem of item validity in a criterion referenced testing framework. It reviews the work of researchers in the field outlining the procedures believed to be appropriate for the validation of criterion-referenced items. Contact: Robert O'Reilly, Bureau of School and Cultural Research, State Education Department; or Richard Rovinelli and Ronald Hambleton, School of Education, University of Massachusets, Amherst, Mass. 01002.	criterion-referenced testing

ACCOUNTABILITY

		Assessment and Testing
NY STUDY:	Statistical procedures for the analysis of longitudinal data obtained by matrix sampling methods. This study identifies statistical procedures appropriate for determining significant changes in student performance due to treatment from test occasion to test occasion when a longitudinal testing framework is employed. Contact: Robert O'Reilly, Bureau of School and Cultural Research, State Education Department; or Harihavam Swaminathan, School of Education, University of Massachusetts, Amherst, Mass. 01002.	testing
NC ACTIVITY:	Legislature in 1973 increased funds available to continue assesment of sixth grade students in the state.	assessment
RI PROJECT:	Project OPEN - Opinion Poll on Educational Needs conducted in May 1973 by the Rhode Island Department of Education with the cooperation and assistance of local school officials throughout the state. The purpose of the project is to provide education decisionmakers with information concerning the educational priorities of various groups. The most important use for this information is to help determine in what areas specific, measurable objectives should be set for schools and school systems. The results for the state as a whole are based on the views of nearly 19,000 persons, most of whom were scientifically selected to represent different groups. This represents a phenomenal return rate of 79 per cent. Contact: Cynthia V. L. Ward, 199 Promenade St., Providence, R.I. 02908.	needs assessment citizen participation
TX PROJECT:	Reading and Mathematics Assessment Project (ReMAP) Contact: Keith L. Cruse, Texas Education Agency.	assessment reading mathematics
VA HJR 269	ADOPTED. Directs the state board of education to study and develop a set of criteria and reasonable tests and standards to measure a child's level of performance.	assessment testing
WY ACTIVITY:	The department of education, through a contract with the University of Wyoming and funding from Titles I and III of the Elementary and Secondary Education Act, is conducting the first comprehensive needs assessment in Wyoming history. The wyoming Educational Needs Assessment Project will provide a basis for accountability in education and will also provide information to guide educational planning and decision making. Contact: Paul D. Sandifer, State Department of Education.	needs assessment

ACCOUNTABILITY

			Fiscal and Administrative
CO	HB 1020 123-42	ENACTED. Originally this bill was intended to amend the Program Planning, Budgeting and Evaluation Systems Act; however, it has been amended to read the Financial Policies and Procedures Act. The act mandates the substitution of the financial policies and procedures handbook in lieu of the handbook for the administration of the PPBES, which had been previously imposed by the 1971 law. The first draft of the Financial Policies and Procedures Handbook shall be sent to all school districts by July 1, 1973. At least five school districts shall participate as pilots in finalizing the provisions of the Handbook during the 1974 budget year. The final draft of the Handbook shall be sent to all school districts by July 1, 1975, and shall be fully implemented by January 1, 1976, by school districts having a population of more than 100 students.	fiscal PPBS
CO	ACTIVITY:	As a result of legislation in 1973 the Colorado Department of Education has developed a Fiscal Policies and Procedures handbook which is being implemented in some pilot school districts in Colorado. This project is a successor to a previous law related to planned program budgeting systems to be used in local districts. Contact: Charles Sisson, State Department of Education.	fiscal
FL	SB 1277 Ch. 73-345	ENACTED (included in HB 734). Requires commissioner of education to develop educational assessment and information system, integrating all present information systems of department of education divisions, to be developed by July 1, 1974 and in operation in school districts by July 1, 1975.	assessment information systems
FL	ACTIVITY:	Each district is required to develop, implement and file with the state department of education a district comprehensive educational plan. The plan is a management tool and is intended to provide a practical usable vehicle for continuous improvement in the planning and management aspects of each district. Comprehensive planning on an annual and long-range basis is viewed as a major thrust toward more meaningful accountability at classroom, school, district and state levels. Contact: John Wheeler, Administrator, District Comprehensive Planning, State Department of Education.	planning management systems

ACCOUNTABILITY

Fiscal and Administrative

FL ACTIVITY: The department of education is implementing a new approach to planning and budgeting. This new approach can be described as three tasks: (1) reporting department objectives and the full amount of resources required to achieve them; (2) establishing priorities and estimating what can be accomplished within available resources; and (3) providing meaningful measures of accomplishments, particularly in areas established as priorities. The procedures are designed to make use of a remote computer, operating on APL terminals in the department of education. This new approach to planning and budgeting is part of a continuing movement to strengthen management in the department of education. Contact: Cecil Golden, Associate Commissioner for Planning and Coordination, State Department of Education.

objectives
management systems
computers

FL ACTIVITY: Implementing a planning, programming and budgeting system for community colleges. Contact: William R. Odom, Coordinator of Special Projects, Community Colleges, State Department of Education.

community colleges
PPBS

FL STUDY: School-based management system -- the department of education is working with the Monroe County, Florida, School system in planning, developing and implementing a school-by-school accountability management system. Under the system being developed, the determining of objectives, the allocation of resources, the measurement of results and the reporting of results will be assigned at the school building level. Under this system, maximum responsibility for decision-making is placed on the school building principal. State support. Contact: William Cecil Golden, Associate Commissioner for Planning and Coordination, State Department of Education.

objectives
management systems

FL STUDY: Cost accounting to determine the use of resources at the defined program level is being implemented on a phase-in basis with a fully implemented program to be in effect by 1976. Contact: William C. Whitten, Assistant Chief of District School Finance, State Department of Education.

cost accounting

ACCOUNTABILITY

Fiscal and Administrative

IL ACTIVITY: Designed and implemented (through management training) a management by objectives system for the office of the superintendent of public instruction. This system is far ahead of any other Illinois state agency according to a staff member from the Governor's Office of Planning and Analysis. Contact: Ron Allen, Director, Management Planning, State Department of Public Instruction.

management
by objectives
management training

IL ACTIVITY: School district educational effectiveness and fiscal efficiency. Senate Bill 1548 of the 1972 legislative session was enacted to provide funds to local school districts for the development of management systems which are educationally effective and fiscally efficient. The intent of the general assembly in passing the act was to secure the most effective use of limited resources available for education and for continued improvement of the financial planning, management and control systems of school districts. The projects have been in progress since December 1972. Each district approached the problem of change in a different way. Some formed task forces to provide and specify goals, some conducted needs assessment surveys on a door-to-door basis, and still others held open meetings at which district citizens could openly express what they felt the educational needs of the community were. Several of the districts have progressed into the area of building a program structure around the needs and goals expressed by the community. All districts plan to change their accounting and budgeting process to accomodate the new program structure.

goals
needs assessments
PPBS
information systems

These districts are using the draft edition of the Revised Illinois Financial Accounting Manual. Following the completion of the development of a program structure and implementation of program accounting and budgeting system, these districts will have the necessary components of an educationally effective and fiscally efficient management system. Senate Bill 1157 was enacted during 1973 and included $850,000 for the funding of grants for fiscal year 1974. Continuation grants were awarded to each of the fiscal year 1973 districts with the exception of New Athens, Niles and Oregon. The Champaign County Regional Educational Data Information Cooperative is being initially funded during fiscal year 1974. Contact: Robert E. Pyle, Assistant Director, Finance and Claims Section, 325 S. Fifth St., Springfield, Ill. 62706.

ACCOUNTABILITY

		Fiscal and Administrative
IL PROJECT:	The office of the superintendent of public instruction embarked on a pilot project to utilize revised Handbook II Financial Accounting Classifications and Standard Terminology for Local and State School Systems as a basis for developing in Illinois school districts a method of program budgeting, accounting and reporting. Specifically, the project was to: (1) take the federally developed chart of accounts, examine it and make those modifications necessary because of state statutes, state regulations and special state reporting needs; (2) develop a simple process by which school districts can prepare program budgets that clearly explain the purposes and corresponding financial needs of each program to the taxpayers, the boards of education and other interested parties; and (3) expand the program budgeting concept into a process whereby the districts can account and report expenditures by program at the same time they are maintaining the traditional line item accounting records. Contact: Robert E. Pyle, Assistant Director, Finance and Claims Section, State Department of Education, 325 S. Fifth St., Springfield, Ill. 62706.	PPBS
MD STUDY:	Federal Program Expenditures Report. Unique to Maryland, provides detailed expenditures for all federal programs in Maryland public schools and includes local matching funds for those programs requiring matching funds. Contact: Ronald Meyers, Specialist in Research, Division of REIS, State Department of Education.	fiscal
MD STUDY:	Maryland Financial Reporting Manual. state department of education is presently engaged in the process of adapting the revised national financial handbook to a Maryland manual which will provide new and more useful data on the revenues and expenditures of the Maryland public school systems, especially in the area of accountability. Representatives of the state and local boards of education are cooperatively working on the project. Contact: Ronald Meyers, Specialist in Research, Division of REIS, State Department of Education.	fiscal

ACCOUNTABILITY

		Fiscal and Administrative
MD STUDY:	Comprehensive Educational Manpower Information System Task Force Study. This is a study to analyze the needs for and to make project recommendations relative to the formation of the system named in the title (CEMIS). The task force involves management representatives at both state and local agency levels of education. The study has involved the administration of questionnaires and of validation interviews relative to data item needs of users and relative to data items currently collected. In addition to the named analyses, the study will produce voluminous tabulations of questionnaire and inventory results for future mining and analysis toward MIS planning. Contact: Leonard D. Garlic, MIS Unit, Division of REIS, State Department of Education.	manpower assessment management information
NM PROJECT:	Roseville Objectives System in Education. This project is designed to formulate a total plan identifying responsibilities and needs for all levels of personnel, including students and the board of education, within a school district. Two years ago, the district introduced a program of management by objectives (MBO) to the board. The intent of the system was to explore new management techniques, specifically goal setting, to achieve desired educational results in the district, and to proceed with the process of decentralizing decision-making within a system of responsibility. After one year, evaluation was added to the objective of goal setting. Contact: Division of Planning and Development, State Department of Education.	management by objectives evaluation needs assessment goal setting
NJ PROJECT:	"Thorough and Efficient" Project. Branch staff developed recommendations for modifying administrative code to include the following: state approval of each district and elementary and secondary school based upon (a) educational process plan (goals, objectives, program development, diagnosis, continuous assessment evaluation, pupil progress reporting); (b) educational program standards including cooperatively planned inservice; (c) extended child study team services; and (d) school, class size maximums. Contact: William Brooks, Branch of Administrative, Supervisory and Curriculum Services, State Department of Education.	accountability

ACCOUNTABILITY

		Fiscal and Administrative
OH STUDY:	Education Review Committee. A committee composed of seven members of the house of representatives, seven members of the senate, the speaker of the house, president pro tempore of the senate and finance director (as a nonvoting member) has been established to review the administration of elementary and secondary education, and study the effectiveness of elementary and secondary educational programs. Studies will cover the methods and formulae for allocating state aid among the various school districts, as well as those used to determine the amount of state support for various general and special programs; the extent to which the methods enable educational programs to meet the needs of the pupils enrolled in them or for whom they are operated; and the extent to which the methods of allocating state revenues affect equalization of educational opportunities and an adequate basic education for each child of school age. In carrying out these duties, the committee will conduct meetings at various locations in the state and may establish citizen advisory committees to assist it in such areas as the committee designates. The committee will report its findings and recommendations, including specific legislative proposals, to the 110th General Assembly on or before October 15, 1974.	administrative fiscal finance citizen participation
RI PROJECT:	Management by results. A major, multi-pronged effort is under way to shift the principal decision making focus from activities to outcomes. This is a cooperative venture involving not only the state department of education but also the state budget office and the office of the governor himself. The tools being used to implement what is essentially a systems approach to decision making include program budgeting, management by objectives and zero-based budgeting techniques. Contact: Donald P. Galamaga, State Department of Education.	management by objectives PPBS
TN STUDY:	A cost analysis study of secondary school vocational education programs was conducted by the Bureau of Educational Research and Services, College of Education of the University of Tennessee for the Research Coordinating Unit. The primary emphasis of the study was to identify and describe the costs of vocational education at the secondary level. The findings of this research study may be used as indicators of the delivery cost of vocational education units. Contact: Garry R. Bice, Director, Research Coordinating Unit, 909 Mountcastle St., Knoxville, Tenn. 37916.	cost analysis vocational

ACCOUNTABILITY

			Fiscal and Administrative
WI	SR 18 JR 12	ADOPTED. Directs the health, education and welfare committee to study the Wisconsin education system, public and private, with a view to reducing costs through greater efficiency and to report its findings and recommendations to the senate by Sept. 1, 1973.	fiscal
WY	ACTIVITY:	The implementation, by July 1, 1973, of a program-oriented planning budget system which includes a uniform system of budgeting, accounting and reporting in all school districts. More accurate data is available on the cost of classroom instruction and supporting activities. Contact: Mark Fox and Sidney C. Werner, State Department of Education.	PPBS

ACCOUNTABILITY

			Records and Meetings
CT	HB 5998 PA 345	ENACTED. An act concerning copies of reports in teacher personnel files, to assure teachers the right to secure copies of supervisory and other evaluative records in their personnel file.	personnel rights
CT	HB 8595 PA 73-74	ENACTED. Either parent or legal guardian of a minor student shall, upon written request to a local or regional school board and within a reasonable time, be entitled to knowledge of and access to all educational, medical or similar records maintained in such student's cumulative record, except that no parent or legal guardian shall be entitled to information considered privileged.	parent rights
CT	HB 8995 PA 73-345	ENACTED. Requires that certified employes have knowledge of, access to, and upon request, copies of supervisory records and reports of competence, personal character and efficiency maintained in personnel file with reference to evaluation of performance in school district.	personnel rights
FL	CSHB 716 Ch. 73-338	ENACTED (as amendment to SB 622). Limits access to community college and university student records to student, parents or guardian, authorized instructional personnel and the court and of personnel records to employe and school officials and court order.	student records postsecondary community colleges
FL	HB 718 Ch. 73-338	ENACTED (as amendment to SB 622). Limits access to K-12 student records to authorized school personnel, parents and guardians or court order.	student records
MD	SB 402 Sec. 1(a) Art. 76A	ENACTED. Public information. To include in the definition of public record the salaries of all state, county and municipal employes.	definition records
MA	H 6401 Ch. 785	ENACTED. Provides that parents of a child or a student eighteen years of age or older may inspect any records concerning the child which are kept by the school.	student rights parent rights
MN	Ch. 680	ENACTED. All meetings of any state agency, board, commission or department, when required or permitted by law to transact public business in a meeting, and the governing body of any school district or other public body and of any committee, subcommittee, board, department or commission thereof shall be open to the public except meetings of the board of pardons, the adult corrections commission and the youth commission. All votes shall be recorded in a journal kept for such purpose which journal shall be open to the public during all normal hours where such records are kept.	open meetings open records

ACCOUNTABILITY

			Records and Meetings
MO	HCSSB 1	ENACTED. Provides for open meetings and open records of public bodies.	open meetings open records
NB	LB 370	ENACTED. Permits teachers, administrators, other full time employes and pupils to have access to their personnel files maintained by the school.	personnel rights student rights
NY	A 5083-A Ch. 484	ENACTED. Books, records and papers filed with units of local governments shall be open to the public only during regular business hours.	open records
OR	HB 2157	ENACTED. Requires public bodies to make public records available to any person, subject to rules which public bodies may adopt to prevent interference with public duties. Provides for exemption of certain types from the disclosure requirement.	open records
OR	SB 15	ENACTED. Legislative body or public agency to open all meetings to public. Minutes must be made available to public. Exception: executive sessions.	open meetings open records
OR	SB 517	ENACTED. Permits teachers to make written statements relating to any evaluation, reprimand, charge action or any matter placed in their personnel file. Directs that such statements be placed in teacher's personnel files.	teacher rights
TX	HB 3	ENACTED. Requires government meetings to be open to the public.	open meetings
TX	HB 6	ENACTED. All persons are, unless otherwise expressly prohibited by law, at all times entitled to full and complete information regarding the affairs of government and the official acts of those who represent them as public officials and employes. Specific delineation of open records and exceptions to law are listed.	open records
VT	SB 15	ENACTED. Relating to right to attend meetings of public agencies and executive sessions, requiring open meetings, stating exceptions such as discussions of contracts, civil actions, real estate transactions, employment proceedings, disciplinary or dismissal action, clear and imminent peril to the public safety.	open meetings
VA	HB 1156	ENACTED. Allows boards, including the state board of education and boards of visitors or trustees of state supported institutions of higher education to continue to meet behind closed doors if they chose, but requires them to give prompt information about what happened in the meeting and publish the minutes within three days.	postsecondary records

ACCOUNTABILITY

			Financial Disclosure
IL	HB 908 PA 78-331	ENACTED. Amends the municipal code relating to nomination for mayors or commissioners, the election and the school code. Requires statements of candidacy to include an assertion that the candidate has filed the statement of economic interests as required by the Illinois Governmental Ethics Act.	financial disclosure
OR	HB 2529	ENACTED. Prohibits public official from using his official position or office to obtain financial gain for himself or for any business with which he or a member of his household is associated. Requires public officials, candidates for public office, members of boards, agencies and commissions, state agency, department and division heads and legislative employes. to file statement of economic interest. Creates Fair Practices Commission.	financial disclosure

STATE ORGANIZATION AND POLICY

			General
AK	SB 64 Ch. 80	ENACTED. Places full-time student on board of regents of University of Alaska. Prescribes that a list of two students shall be submitted to the governor from each university campus site following an election held on each campus under rules established by the Governor's Commission on the Involvement of Young People in Government and provides for a two-year term for the student member and defines "full-time student."	postsecondary student representation
AZ	HB 2292 Art. 3	ENACTED. Abolishes state agency status of Arizona School Board Association. Authorizes school district membership in and payments of fees to school board association.	school board association
CA	AB 1207 Ch. 434	ENACTED. Provides that the state board of education cannot approve an accounting manual which either expressly or by implication would affect the content of any educational program or objective except as provided for by the legislature.	board of education accounting
CA	PROJECT:	The California Incentive Grant Program is essentially a program which is the result of a number of educational studies. Title III projects which have conducted a one- to three-year study to determine the success of a strategy or educational activity are offered the opportunity to apply for a grant to continue the program for purposes of disseminating promising practices. The most successful and/or significant projects are provided a grant. Five to ten of these grants are provided each year. Contact: Don Kelly, State Department of Education.	grants
CO	HB 1028 124-2	ENACTED. Implements the amendment passed at the last election concerning the regents of the University of Colorado; provides for the selection of the said regents and for the duties of said regents and the president of the university.	postsecondary
CO	HB 1537 124	ENACTED. Abolishes the board of trustees of state colleges and provides for appointment of a nine-member board of trustees for the University of Northern Colorado and a nine-member board of trustees from Metropolitan, Southern Colorado, Adams and Western State Colleges. Provides for appointment of members for six-year terms by governor, but designates present members of board of trustees of state colleges to serve on one of the two boards until expiration of appointed term.	postsecondary

STATE ORGANIZATION AND POLICY

			General
CO	STUDY:	During 1973 Colorado cooperated with the National Governance Project sponsored by Ohio State University. The purpose of the project was to determine the governmental structure that governs education in Colorado, as well as to gather information from interviewing many individuals in Colorado who are actors in the governance process. Contact: Joe Douglass, State Department of Education; or Linda Moffatt, National Governance Project, Ohio State University.	general governance
DE	SB 17	ENACTED (amended). Reorganization of state board of education. Seven members appointed by governor who names president to serve at his pleasure. Six-year term. Four members must have had prior local experience; no more than four members shall belong to same political party; all members must be five-year residents of state. Six members to be appointed by area; president at-large. Provisions for staggered terms.	board of education
FL	ACTIVITY:	Course cost analysis of all community college education programs. Contact: Thomas M. Baker, Division of Community Colleges, state Department of Education.	cost analysis community college
FL	ACTIVITY:	The state department of education, in making its commitment to improve federal liaison activities, is developing for field-test purposes a federal legislation tracking system that would create consistent awareness and detailed information regarding federal legislation affecting state and local administered programs. Contact: Marshall L. Frinks, Associate for Planning and Coordination, State Department of Education.	information systems legislation
FL	ACTIVITY:	Uniform Transaction System (UNIFTRAN) for the state university system. CORE Financial System installed in three universities and board of regents' office. Contact: James Morgan, Director, Management Information System, State Department of Education.	management information accounting postsecondary
FL	ACTIVITY:	Academic Information System (UNIFTRAN) (Student). First of three phases in development of UNIFTRAN (student) to be completed by the end of 1973 with the production of a complete data element dictionary. Contact: James Morgan, Director, Management Information System, State Department of Education.	management information
FL	ACTIVITY:	Management information system -- data element dictionaries: students, facilities, personnel, curriculum and finance for community colleges. Contact: Lloyd B. Lauffer, Research Associate, Community Colleges, State Department of Education.	management information community colleges

STATE ORGANIZATION AND POLICY

			General
FL	ACTIVITY:	Comprehensive Development Plan (CODE) of the State University System of Florida -- Phase II. Contact: Robert B. Mautz, Chancellor, State University System, State Department of Education.	planning postsecondary
FL	ACTIVITY:	Pairing of research projects related to state agencies with the research talents and interests of various universities, for the purpose of complying with legislative provision that $1,000,000 of formula resources be devoted to researching problems of state government. Contact: Richard Conner, State University System, State Department of Education.	research government
FL	ACTIVITY:	Initiation and implementation of systemwide program control of graduate and undergraduate programs in the state university system. Contact: Allan Tucker, Vice Chancellor, State University System, State Department of Education.	management systems postsecondary
FL	STUDY:	Management Information System. Utilizing an appropriation of $450,000 for 1973-74, the department of education in cooperation with local school districts will design and develop a plan for a comprehensive MIS to be implemented on a statewide basis beginning in 1974-75. Contact: Richard W. Kurth, Bureau of Research and Information, State Department of Education.	management information
FL	STUDY:	Study of enrollment growth prospects to support program, facility and financial planning. Contact: David McOuat, Division of Administrative Affairs, State University System, State Department of Education.	planning postsecondary
ID	STUDY:	A conceptual investigation of the nature of educational planning which has resulted in a "Manual for Planners." Contact: Rudy Liveritte, State Department of Education, Len B. Jordan Office Building, Boise, Idaho 83720.	planning manual
ID	STUDY:	A comprehensive review of predictions of future societal developments which may significantly affect education. Contact: Wayne Phillips, State Department of Education, Len B. Jordan Office Building, Boise, Idaho 83720.	planning
IL	HB 661 PA 78-361	ENACTED. Provides for a 17-member state board of education, appointed by the governor on or before January 1, 1974. Board members will be selected from the state's five judicial districts.	board of education
IL	HB 1628 PA 78-822	ENACTED. Provides for non-voting student membership on governing boards of public junior colleges, colleges and universities.	postsecondary student representation

STATE ORGANIZATION AND POLICY

			General
IL	HB 1926 PA 78-697	ENACTED. Creates a commission on urban education. Provides for membership on the commission and defines its powers and duties. Reporting date February 1975. Repealed July 1, 1975.	urban education
IL	ACTIVITY:	A student record transfer system for migrant students has been established with headquarters in Little Rock, Arkansas. This computerized system, of which Illinois is a member, maintains identifying information, academic background and health history on all migrant children. Contact: Larry Jazo, State Department of Public Instruction, 1020 S. Spring, Springfield, Ill. 62706.	disadvantaged migrants information system
IL	ACTIVITY:	Gained national and international attention to the agency through the International Organization for Economic Cooperation and Development (OECD) and the International Society of Educational Planners. Contact: Tom Olson, Assistant Superintendent, Department of Planning and Development, State Department of Public Instruction.	planning
IL	ACTIVITY:	Provided staff consultation to the Governor's Task Force on School Governance; assisted in drafting the task force report, A State Board of Education for Illinois. Contact: Tom Olson, Assistant Superintendent, Department of Planning and Development, State Department of Public Instruction.	board of education
IL	ACTIVITY:	Established coordination mechanisms with the division of vocational and technical education. Contact: Tom Olson, Assistant Superintendent, Department of Planning and Development, State Department of Public Instruction.	vocational education
IL	ACTIVITY:	Developed guidelines for local district educational planning in cooperation with the division of supervision and instruction. Contact: Tom Olson, Assistant Superintendent, Department of Public Instruction.	planning guidelines
IL	ACTIVITY:	Improved internal management operations through an intensive evaluation of all reimbursement programs (Management Task Force). Contact: Tom Olson, Assistant Superintendent, Department of Planning and Development, State Department of Public Instruction.	management systems
IL	ACTIVITY:	Title III Mini-Grants. Some portion of the grant money has been identified for use in the mini-grant program where recipients will receive a maximum of $10,000. The process of review and evaluation is the same in this program as with normal Title III function. Contact: Richard Garber, Director, Title III, ESEA, Office of the Superintendent of Public Instruction, 316 S. Second St., Springfield, Ill. 62706.	grants

STATE ORGANIZATION AND POLICY

General

IL ACTIVITY:	Planned, developed and established the Illinois Network for School Development -- again, an approach to educational change which is unique in the nation. Contact: Gordon Brown, Director, INSD, 216 E. Monroe St., Springfield, Ill. 62706.	school development
IL ACTIVITY:	Coordinated the development of Action Goals for the Seventies -- a planning document unique in the nation. Contact: Tom Olson, Assistant Superintendent, Department of Planning and Development, State Department of Public Instruction.	planning goals
IL PROJECT:	The Illinois Education News is a 16-page newspaper, published monthly for the purpose of informing educators and interested citizens of current educational achievements, issues, problems and approaches to solutions to such problems in public school education. Each issue features articles on innovative education programs throughout Illinois and public information and announcements from various departments in the office of the superintendent of public instruction. It also solicits information and responses to issues from major educational organizations -- Illinois Education Association, Illinois Federation of Teachers, Illinois Association of School Administrators and the Illinois Association of School Boards. The circulation of this publication increased from 14,000 copies to 40,000, then to 170,000 annually. Contact: Newspaper is coordinated by Gar Brown and the resource people vary from month to month.	publication
IL PROJECT:	Project integration program. It is the responsibility of this program to insure that all activities within various projects are interfaced. The common goal is to develop a system of planning, management and control which is educationally effective and fiscally efficient. Activities will be coordinated so as to produce a well-documented program accounting system, a total integrated information system to be used on a regional computer network and a management system. The project staff plan to utilize the expertise of the Illinois Financial Accounting Committee and local district project staffs in all phases of its work. It is hoped that the various systems will assist local school districts to increase the effectiveness of their educational systems and to operate in a more efficient manner. Contact: Robert E. Pyle, Assistant Director, Finance and Claims Section, 325 S. Fifth St., Springfield, Ill. 62706.	integration management information

STATE ORGANIZATION AND POLICY

General

IL	PROJECT:	The Illinois Journal of Education is published quarterly and is devoted to current issues, philosophies, methodologies and innovative programs in education. The major thrust of this publication focuses on current classroom issues and approaches to problem solving. Emphasis is placed upon soliciting manuscripts from teachers, administrators and students of Illinois and other other educators who are concerned with educational problems throughout the United States as well as in Illinois. The Illinois Journal of Education has a quarterly circulation of approximately 8,500. Contact: This publication is assigned to Kathy Holley and coordinated by Gar Brown, both of the publications section of the Department of Media Services. Resource people vary with each issue of the publication.	publication
IL	STUDY:	In July 1973, the superintendent of public instruction appointed an advisory committee for school energy planning. This committee, headed by Dr. J. Robert Sampson, coordinator, was established to investigate the energy demands of schools in Illinois. A survey of fuel energy demands of schools was conducted and the results were reported to the Illinois House Energy Crisis Investigating Committee and the Office of Oil and Gas in Washington, D. C. in an effort to illustrate the energy crisis confronting the schools. Through the efforts of this committee, schools' energy requirements are being met and energy conservation guidelines are being developed (report dated September 7, 1973).	energy planning
IL	STUDY:	Postsecondary education section is engaged in conducting a survey of all existing private institutions of a postsecondary character in Illinois to evaluate their character and loyalty. Contact: John W. Goudy, Director, Postsecondary Education Section, State Department of Public Instruction, 316 S. Second St., Springfield, Ill. 62706.	postsecondary nonpublic
IL	STUDY:	Task force study on the feasibility of de-institutionalization of the learning process. Contact: Jack C. Watson, State Department of Public Instruction.	de-institutionalization
IN	HB 1605 PL 210	ENACTED. Stipulates that no election for the office of state superintendent shall be held in November 1973 and that the governor shall appoint a person to the office for a term to begin March 15, 1975 and who shall serve until the second Monday in January 1977. Emergency.	chief state school officer board of education

STATE ORGANIZATION AND POLICY

			General
IN	SB 8 PL 218	ENACTED. This law is the first step in codifying Indiana school law and specifically deals with all sections regarding: equal educational opportunity, compulsory attendance, limitations on employment of children, due process and pupil discipline, transfers and transfer tuition, health measures and safety measures. The law also includes the new code as it relates to pupil transportation and student loans. Emergency.	school code
IN	SB 55 PL 234	ENACTED. The administration of the common school fund is vested in the commission on general education of the Indiana State Board of Education. Gives it authority to make rules and regulations necessary to the proper administration of the fund.	board of education finance
IN	SB 140 PL 220	ENACTED. Repeals the legal requirement for a school census.	school census
IN	SB 225	ENACTED. Provides that the state attendance officer be appointed by the superintendent of public instruction rather than the governor.	attendance officer
IA	HF 776 Ch. 106	ENACTED. Relates to establishment of a unified budgeting and accounting system by the board of regents.	budgeting and accounting postsecondary
IA	STUDY:	By Intermediate Educational Unit Subcommittee of the Senate Committee on Schools and the House Committee on Education -- purpose is to recommend legislation to general assembly in 1974. Contact: Diane Bolender, Research Analyst, Iowa Legislative Service Bureau, State House, Des Moines, Iowa 50319.	intermediate units legislation
KS	HB 1518	ENACTED. Permits the state board of education, with the advice of the post auditor and the state auditor, to operate seven pilot projects relative to applying certain accounting procedures to public school systems. The projects must be completed by July 1, 1975. Included would be five school districts, one area vocational school and one community junior college. The pilot program includes application of "Handbook II (Revised): Financial Accounting for Local and State School Systems" (U. S. Office of Education). The schools involved will be selected from among volunteers for the program.	accounting vocational junior colleges
KS	STUDY:	Proposal No. 52, Postsecondary Education -- Master Planning. Consideration of the report and recommendations of the Master Planning Commission to the 1973 Legislature. Reference: Postsecondary Education Planning to 1985, Master Planning Commission, December 1972. Assigned to Special Committee on Education Master Planning and Related Matters.	master planning postsecondary

STATE ORGANIZATION AND POLICY

General

KY	STUDY:	Interim Study Commission on Educational Organization. Contact: Senator Clyde W. Middleton, P. O. Box 546, Covington, Ky. 40202.	school district organization
LA	SB 56 Act 208	ENACTED. Transfers federal and state funds and powers, duties and functions of the higher education facilities commission to the Louisiana Coordinating Council for Higher Education.	facilities postsecondary
LA	STUDY:	Louisiana Educational Data Processing Advisory Council Study -- attempt to coordinate accounting procedures and common codes in accord with handbook. Contact: Gerry Stringer, State Department of Education.	accounting
ME	LD 1189 Ch. 260	ENACTED. This bill amends the provisions for appointing the commissioner for the department of educational and cultural services by providing that the governor appoint the commissioner after consultation with the state board of education.	chief state school officer
MD	HB 381	ENACTED. Adds one member to the current seven members of the state board of community colleges. The eighth member is to be a student in good standing at a community college.	community colleges student representation
MD	SB 586	ENACTED. Establishes the University of Baltimore as a state-associated institution, creating a board of trustees, defining powers and limitations, providing for state aid and making the act contingent upon the approval of the board of trustees of the University of Baltimore.	postsecondary
MD	PROJECT:	State task force on retention and disposition of Maryland public school records. This project involved the state department of education, Maryland Hall of Records Commission, state board of public works and 24 local education agencies. A manual was developed and distributed outlining acceptable policies and procedures for retention and disposition of public school records. Numerous workshops at the local level have been scheduled across the state toward implementation of effective retention and disposition programs. Contact: Melvin L. Self, Consultant in Special Projects, Division of Research, Evaluation and Information Systems, Maryland State Department of Education, Baltimore, Md. 21240.	records

STATE ORGANIZATION AND POLICY

		General
MD STUDY:	A gubernatorially appointed commission to study the structure and governance of education in Maryland from early childhood through the graduate programs, including adult and continuing education. The commission is studying financial efficiency, public needs, the manner and methods of decision making, organizational structure and public interest. Contact: Harry L. Phillips, Executive Director, Commission on the Structure and Governance of Education, 301 W. Preston St., Baltimore, Md. 21201.	general governance
MD STUDY:	Forms administration committee study. This committee reworked a draft of an overall statement of policy and procedure for the administration of all forms and report documents in the state education agency. The committee utilized inputs from various users and tested the statement through actual practice in three divisions of the agency. The modified statement was accepted officially by the executive staff and ordered to be included in the official handbook of regulations. Full implementation anticipated in latter 1973. Contact: William S. Scott, Jr., MIS Unit, Division of REIS, State Department of Education.	forms and documents
MD STUDY:	Data retrieval study. As part of an ongoing study by members of the management information system unit and of the automatic data processing center for the purposes of producing a long-range plan for the improvement of data retrievability, a software package was obtained and is undergoing pilot implementation, which makes it possible to automatically retrieve data from various application data banks. Contact: William S. Scott, Jr., MIS Unit, Division of REIS, State Department of Education.	information system data processing
MN Ch. 558	ENACTED. Establishes the Minnesota Environmental Education Council to encourage development of life values and a style of living which fosters the constructive use of natural resources and the environment. State council shall consist of thirteen members to be appointed by the governor and one member from each of the regional councils which shall consist of 12 members appointed by the governor with at least one member representing each of the following groups: (a) public school systems having grade levels kindergarten through twelve; (b) postsecondary educational institutions; (c) regional economic development commissions, where established; (d) volunteer organizations; (e) business and industry; (f) labor organizations and (g) governmental units.	environment

STATE ORGANIZATION AND POLICY

			General
MN	ACTIVITY:	Detailed plans for a coordinated statewide educational computer system were developed by representatives of higher education, vocational education and K-12 education, fiscal year 1973. This plan was presented to the 1973 legislature and resulted in 1973-75 appropriations sufficient to support the first phases of the program. Contact: State Department of Education.	coordination computers postsecondary vocational
MS	STUDY:	Governor's study committee for public education. Contact: Douglas McDonald, Executive Director, c/o Governor's Office, New Capitol, Jackson, Miss. 39205.	general governance
MT	HB 21 79-2002 82-401	ENACTED. Creates the state board of education, the board of regents of higher education, and the board of public education, and assigns powers and duties to the boards. Constitutionally required implementation bill.	board of education postsecondary
MT	HB 578	ENACTED. Establishes a commission on postsecondary education; appropriates $150,000 from the general fund and also appropriates to the commission federal and private funds to finance the commission's study of and planning for postsecondary education in Montana.	postsecondary planning
NB	LR 80	ADOPTED. Requests appointment of a committee to study the need to develop principles and procedures relating to common data definition, collection and reports, to create a plan for development of procedures and principles; to evaluate existing means of data reporting and collection; to determine feasibility of publishing a statewide data elements dictionary; and to study the feasibility of developing a uniform statewide reporting of common data.	data reporting data collection
NB	STUDY:	Legislative council committee study on (1) duplication of instructional effort between the technical community college system and the state colleges; and (2) the concept of regionalization of instructional service areas in higher education.	postsecondary technical community colleges instruction regionalism
NV	HB 16	ENACTED. Requires members of the state board of education be residents of the subdistrict from which they are elected or appointed.	board of education
NV	HB 18	ENACTED. Requires that members of the board of regents of the University of Nevada System be residents of the subdistrict from which they are elected.	postsecondary

STATE ORGANIZATION AND POLICY

			General
NV	SB 170	ENACTED. Prohibits state board of education from adopting rules and regulations relating to matters outside its jurisdiction.	board of education
NV	SB 216	ENACTED. Permits staff members of state department of education to fulfill requirement for annual visitation of schools in each county.	department of education visitation
NV	SB 217	ENACTED. Permits state department of education staff to conduct teachers' and school administrators' conferences.	conferences teachers administrators
NH	HB 843 RSA 188-D	ENACTED. Establishes a postsecondary education commission to absorb the coordinating board of advanced education and accreditation and the New Hampshire higher education facilities commission.	postsecondary accreditation facilities
NH	STUDY:	Supervisory union reorganization. The objective of this study is to consider the status of the supervisory union in New Hampshire in the light of educational programs, patterns and needs of the 1970's, and to make such recommendations as may be found desirable respecting future state board policy in relation to formation and reorganization of school unions. Contact: Robert Brunelle, Deputy Commissioner of Education, State House Annex, Concord, N.H. 03301.	general governance
NH	STUDY:	Governor's commission on public education. The objective of this study is to review the education laws and revise and update said laws where applicable. Any new laws or amendments to existing statutes must preserve or enhance: (1) local control of public education; (2) greater economy; (3) basic learning skills. Contact: William P. Bittenbender, Chairman, State Board of Education, The Governor's Office, State House, Concord, N.H. 03301.	school code
NJ	S 1013 Ch. 187	ENACTED. Provides for a state school district for institutions; appropriates $350,000. 1972.	institutions
NJ	ACTIVITY:	John Rosser, Acting Assistant Commissioner has utilized the bureau of emergency preparedness education to ensure that no educational processes were interrupted because a school could not obtain sufficient fuel. In November, staff members were assigned to work with the state's fuel and energy office. Approximately one million gallons of fuel have been allocated to keep schools open. Over 150 school districts have been served with either fuel, technical assistance or energy saving techniques. The staff is now preparing an energy conservation for grades 6-9. Contact: State Department of Education.	facilities energy curriculum teachers training
NM	HB 167	ENACTED. Designates the Board of Educational Finance as the Postsecondary Education Planning Commission with duties.	postsecondary planning

STATE ORGANIZATION AND POLICY

General

NY ACTIVITY: Computerization of the process of computing and paying state aid to local education agencies. At the present time the total process of computing state aid for elementary and secondary education is accomplished by a clerical operation, other than the check-drawing aspect which is machine-processed. During the 1973-74 school year, however, a parallel operation is being undertaken whereby state aid computations are being developed both by the clerical staff and the electronic data processing center. It is anticipated that the parallel operation will be necessary during the 1974-75 school year. By 1975-76 the total process, including all computational and payment steps, should be computerized. The longer range view is that raw data on expenditures and attendance will be fed directly from local level computers into the education department computer. Contact: Charles J. Quinn, Director, Division of Educational Finance, State Education Department, 99 Washington Ave., Albany, N.Y. 12210.

finance
computers

NY ACTIVITY: Regionalism. The concept of regionalism, as applied in New York State, represents an attempt to encourage better utilization of both private and public resources of all kinds through locally initiated coordination and planning. Under the overall guidance of the regents, regional advisory councils, consisting of both institutional and lay members, have been established in three of the eight postsecondary education regions identified in the state. (In New York City, a permanent regents' regional coordinating council for postsecondary education has been established.) The development of regionalism in New York State requires close cooperation between the regents' advisory councils and consortia, and with the state's public university systems: The State University of New York on a statewide basis and the City University of New York in New York City. Contact: William S. Fuller, Assistant Commissioner for Higher Education Planning, Twin Towers, Room 1904, Albany, N.Y. 12210.

regionalism
postsecondary

NY ACTIVITY: The bureau of urban and community programs evaluation has developed a uniform interim and final reporting format for use in all state and federal categorically aided programs, known as the Mailed Information Report, yielding both program implementation and effectiveness data and serving as the required local education agency final report of statistical data. Contact: Leo Doherty, Chief, Bureau of Urban and Community Programs Evaluation, State Education Department, Room 467.

information reports
data analysis
computers

STATE ORGANIZATION AND POLICY

General

NY ACTIVITY: New York State Educational Information System (NYSEIS) involves the development of a statewide regionalized data processing network to perform administrative and instructional computer services for school districts. Ten regional and three associate regional centers have been selected on the basis of geographic and other criteria. Standardized computer programs have been developed to promote uniformity of procedures and reporting. Contact: Richard C. Lesser, Statewide Coordinator, New York State Educational Information System, State Education Department, 99 Washington Ave., Albany, N.Y. 12210.

regionalism
data processing

NY ACTIVITY: The Regents' 1974 Progress Report Bulletin. The bulletin provides instructions in detailed format for the development of institutional progress reports. This publication is one point in a continuous planning process between the Regents' 1972 Statewide Plan for the Development of Postsecondary Education and the Regents' 1974 Progress Report, which calls for such development. The extent of justification for each question asked in the bulletin is the major innovation. In addition, a concurrent survey of nondegree-granting institutions in the state is being conducted to determine all those definable as "postsecondary." (The 1972 Statewide Plan established a precedent by the initial inclusion of "noncollegiate postsecondary" institutions in the statewide planning process.) Contact: Richard C. Hodges, Office of Planning in Higher Education, Twin Towers, Room 1923, Albany, N.Y. 12210.

publication
postsecondary
planning

NY ACTIVITY: "PS" (Postsecondary Education in New York State). This bimonthly newspaper summarizes, reports and compiles in one place, information concerning the field of postsecondary education. The periodical, prepared and edited in the office of higher and professional education, provides communication channels between the state education department offices of postsecondary education and the state's postsecondary education community; enhances and assists the role of the department in the coordination and development of a statewide system of postsecondary education; and provides a record, in retrospect, of reports, studies, concerns, as well as regents' actions in the field of postsecondary education. The first issue of PS appeared in March/April 1973. After three issues, PS has acquired a circulation of 8,000, which includes primarily postsecondary educators in New York State, but also legislators, organizations and associations, students and lay groups. Contact: D. Ross Thomson, Bureau of Research in Higher and Professional Education, Twin Towers, Room 1923, Albany, N.Y. 12210.

publication
information source
postsecondary

STATE ORGANIZATION AND POLICY

General

NY ACTIVITY:	1.) Development and operation of a computerized ERIC literature-searching facility for New York State educators; 2.) Development of a New York State Program Information Bank; and 3.) Provision of educational information services to New York State educators. Contact: Gregory Benson, Jr., State Education Department, Room 330, 99 Washington Ave., Albany, N.Y. 12210.	information systems
NY PROJECT:	The state education department has proposed to the National Aeronautics and Space Administration a satellite project for the Communications Technology Satellite to be launched at the end of 1975. The purpose of the experiment is to link major bibliographic and research centers in the United States and Canada so that each would keep abreast of all centers' acquisitions and inventory changes. The network would join individual centers into a total consortium of information-knowledge-education resources. Coequally, the experiment would operate through small regional divisions to make this total resource available, through expeditious electronic means, to scholars and researchers anywhere in the network area. Contacts: John G. Broughton, Associate Commissioner for Cultural Education, and Coordinator, State Education Department Satellite Experiments; and John A. Humphry, Assistant Commissioner for State Libraries, and Principal Investigator.	regionalism technology satellite
NY PROJECT:	A final report of the 1972 mini-grants was published, summarizing the purposes, activities and results of the 19 grants funded. The projects covered a wide range of topics, some of which concerned curriculum revisions, handicapped and disadvantaged students, comparison of facilities and attitude surveys. Names and addresses of the principal investigators are given for each mini-grant for ease in making contact if interested in any project. Contact: William W. Alwell, Room 468 EBA, State Education Department.	grants
NY PROJECT:	Computer-based educational planning and evaluation model. Improves educational decision making at the local, regional and state levels by providing a computer-based planning model and its related user-instructional materials to educational management and policy-making personnel. The local district defines its programs, costs, manpower, facilities, revenues, enrollments and performance indicators to the model. District personnel then make explicit assumptions about inflation, changes in the number and distribution of students and manpower, etc., and the model informs the user of the effects of such changes on the other variables. A Title III project. Contact: Joseph McGivney, 103 Waverly Ave., Syracuse, N.Y. 13210.	planning evaluation computers

STATE ORGANIZATION AND POLICY

		General
NY PROJECT:	Management information system for postsecondary education. To date, work is being carried out by a departmental task force and a task force of institutional representatives. This effort, which will maintain compatibility with WICHE/NCHEMS materials, is expected to result in a data element dictionary by mid-1974. Contact: William S. Fuller, Assistant Commissioner for Higher Education Planning, Twin Towers, Room 1923, Albany, N. Y. 12210.	management information postsecondary
NY STUDY:	A study to investigate and encourage articulation between local educational units in the state was requested by the New York State Advisory Council. A committee was established within the advisory council, including personnel from the state education department and the City University of New York Institute for Research and Development in Occupational Education. Contact: Wally Vog, State Education Department, Room 1634 TT.	articulation occupational
NY STUDY:	An enrollment projection review of full-time undergraduate enrollment projections through 1990 has been undertaken by the state education department. The purpose of the review is to provide institutions with current information to enable them to update their enrollment projections. A significant component of the review is that alternative patterns of college-going rates are being evaluated for the state as a whole and for each region of the state. Contact: Michael P. Cruskie, Office of Planning in Higher Education, Twin Towers, Room 1923, Albany, N. Y. 12210.	enrollment projections postsecondary
NC H 1194 R 694	ENACTED. Provides that any registered elector shall be eligible for membership on the state board of education; provides that members of the board shall take an oath of office; provides for hearings by the board; makes it unlawful for members to make certain contracts with the board.	board of education
ND SB 2126	ENACTED. Changes term of office for state superintendent of public instruction from two to four years.	chief state school officer
OK HB 1049	ENACTED. Appropriations for higher education. Includes allocation of $85,000 for assistance to state citizens studying dentistry or optometry pursuant to law. Directs allocation of $100,000 to student educational assistance fund. Expresses legislative intent that $65,000 be allocated to East Central State College for implementation of state environmental information and media center, that governing boards of institutions be authorized to provide liability insurance to employes (not to exceed $300,000); that $15,000 be allocated for operation of internship program for students planning careers in state government service. Other provisions.	financial aid dentistry optometry environment liability insurance postsecondary

STATE ORGANIZATION AND POLICY

		General
OK STUDY:	Financial information management study is working out the details of computerizing financial reporting to get at cost relationships. Has modified OE Handbook II suggestions for use with Oklahoma school finance requirements. Has been developed by the state department of education finance division with the cooperation of five schools. Ten others will assist in piloting the process this year. Contact: Cecil Folks, Assistant Superintendent, Division of Finance, State Department of Education.	finance computers
OK STUDY:	Consolidated grants management and alternative funding proposals is a study being conducted by the federal projects division in coordination with seven other states. It attempts to consolidate federal application and reporting forms and coordinate management procedures of programs in addition to seeking new ways to fund education from the federal level. Currently piloting 15 schools. Contact: Jack Strahorn, Director, Federal-State Programs Division, State Department of Education.	grants management system
OK STUDY:	A consolidated information system study is being conducted by the state department of education data center. Has worked out five pounds of former reporting documents into less than fifteen pages of data reports. Currently a coded class schedule and a teacher personnel report are finalized. Other forms are being piloted. All schools in the state are involved. Contact: Amos Kimberling, Director, Data Center, Oklahoma State Department of Education.	information systems consolidation
OR HB 2084	ENACTED. Expands responsibility of state board of education for approving elementary and secondary education of certain children to include children living in or under care of certain schools for dependent children. Requires children's services division to be responsible for payment and cost of such education.	board of education dependent children
OR SB 516	ENACTED. Creates seven-member data processing advisory commission to establish statewide data processing goals and policy, to make recommendations regarding implementation of data processing programs and to advise regarding costs, security factors, efficiency and necessity for established or proposed data processing programs.	data processing
OR SB 543	ENACTED. Requires legislative fiscal officer to ascertain facts and make recommendations to appointing authority regarding operation, performance or conduct of any program, function or activity of state or local governmental agencies and offices including public or quasi-public bodies subject to state law, financing or regulation.	general governance

STATE ORGANIZATION AND POLICY

			General
OR	SB 867	ENACTED. Creates a state corrections education commission consisting of seven members appointed by the state board of education. State superintendent of public instruction or his designee to be the executive secretary and chief adminstrative officer of the commission.	corrections
OR	PROJECT:	Small schools program provides a link between research and development products and educational programs in public and private small schools (grades 1-12) as well as leadership opportunities for school boards, administrators and staff members to assure the effectiveness and acceptance of desirable changes. Contact: Don Miller, 942 Lancaster Drive, N.E., Salem, Ore. 97310.	research and development
PA	HB 867 Act 306	ENACTED. Provides that the boards of state colleges shall contain a member who is a full-time undergraduate student enrolled for at least 12 semester hours, other than a student in his freshman year. The student shall be appointed for a term of three years from the date of the expiration of the preceding term or for so long as he is a full-time undergraduate student in attendance of the college, whichever period is shorter. 1972.	postsecondary student representation
RI	SB 494A	ENACTED. Establishes a special commission to study feasibility of transferring management, supervision and control of education programs at Rhode Island Training School for Boys and Girls, the youth corrrectional center, the diagnostic center, the Ladd School, P-I-O'Rourke Children's Center and V.E. Zambarano Hospital and the institute of mental health to the board of regents.	corrections
RI	SB 953A	ENACTED. Creates a new 15-member board of regents and expands the powers of the state education commissioner.	postsecondary chief state school officer
RI	PROJECT:	Education information center (EIC), funded by a grant from National Institute of Education, is a service component within the state department of education. It operates a comprehensive state information system which links national, regional and local sources of educational information to Rhode Island educators. The EIC's major objective is to provide information on educational research, programs and practices to members of the educational community. The mission of the information center is to facilitate and support educational renewal and planned educational change by providing an adequate information base for decision making. It exists to serve the program development process and those critical decisions in that process. Some of the major services of the EIC are: literature searches, technical assistance in research utilization, reproduction of education documents, loan of microfiche readers, training in information retrieval and selective dissemination of information. Contact: Charles Mojkowski, State Department of Education.	information center

STATE ORGANIZATION AND POLICY

SC	SB 91 Const. Art. XI	ENACTED. Ratifies an amendment to Article XI, Constitution of South Carolina, 1895, so as to provide for a state board of education, state superintendent of education, free school system and other public institutions of learning, to prohibit direct public financial aid to religious or other private educational institutions, to delete provisions relating to: election of school officers, payment to school officers and county treasurers from school funds, general assembly.	board of education chief state school officer nonpublic
SD	HB 900 Ch. 12	ENACTED. Term of office of each member of the education and cultural affairs planning commission created by that order shall be four years except that of members first appointed, three shall be appointed for one year, three shall be appointed for two years, three shall be appointed for three years, and four shall be appointed for four years. (Part of reorganization of education department).	planning terms of office
TN	HB 1220 SB 1056 Ch. 144	ENACTED. Substitutes "State University and Community College System of Tennessee" for state board of education where it appears in laws regulating state colleges and universities.	postsecondary community colleges
TX	HB 2	ENACTED. State ethics commission.	ethics
TX	HB 89	ENACTED. Composition, appointment and terms of the state board of trustees of the teacher retirement system.	retirement
TX	HB 127	ENACTED. Creation of a legislative information committee.	legislation
TX	HSR 97	ADOPTED. Creates a 24-member task force to conduct an interim study directed toward a complete reorganization and modernization of state agencies which administer public education in Texas. The committee is to study the systems in other states and foreign countries. The committee shall consist of 12 members of the house and 12 members of the public who have expert knowledge of the subject.	general governance
TX	STUDY:	"Meeting the Challenge" (Information about the office of school surveys and studies). Contact: Carl R. Ashbaugh, Director, Office of School Surveys and Studies, Department of Educational Administration, The University of Texas, Austin, Tex. 78712.	surveys
TX	STUDY:	An analysis of student follow-up data for administrative decision making. Contact: Charles B. Jones, Bryan ISD, 2200 Villa Maria Road, Bryan, Tex. 77801.	student follow-up

STATE ORGANIZATION AND POLICY

			General
UT	HB 134 Ch. 174	ENACTED. Updates the purposes, functions and procedures of the state industrial school in Ogden. Adds definitions and establishes the maximum age for students at the school at 19 instead of the previous 21. Provides for revocation of placement and rights for appeal. Limits stay at school without an administrative hearing. Provides for community placement of children. Relieves county commissioners of costs incident to female student pregnancies. Creates a citizen advisory board.	corrections
VT	ACTIVITY:	A complete ERIC system has recently been established within the department. This is the first such installation in Vermont and will provide information for many people. Contact: Robert Trombly, Education Information Consultant, State Department of Education.	information system
VT	STUDY:	A study is under way to assess the need for data and information and collect same for use by the department of education and others. It is being conducted by the divisions of planning and departmental services. Contact: Herbert Tilley, Director of Planning, State Department of Education.	information system
VA	HB 1054	ENACTED. Relates to the duties of the state council of higher education in coordinating off-campus and extension programs.	extension programs postsecondary
VA	HJR 264	ADOPTED. Creates the school budget study commission to study all aspects of the school budgets including approval on or before April 15 of each year. Contact: E. M. Miller, Jr., Staff Attorney, Division of Legislative Services, State Capitol, P.O. Box 3AG, Richmond, Va. 23208.	budgets school districts
VA	SJR 21	ADOPTED. Commission studying governance and coordination of higher education. 1972. Contact: Mark W. Musick, Research Associate, State Council of Higher Education, 911 E. Broad St., Richmond, Va. 23219.	postsecondary coordination
WA	HB 86 Ch. 54	ENACTED. Inplements law relating to public records and their retention, protection, disposal or reproduction.	records
WA	SB 2089	ENACTED. Creates statewide forms management program within the department of general administration; requires all educational institutions and agencies of the state to cooperate with the center in appointment of a forms management representative.	forms management
WV	STUDY:	Board of regents. A legislative interim study, authorized by SCR 8 (1973), relating to the organization and administration of the West Virginia Board of Regents. Contact: Earl M. Vickers, Director, Office of Legislative Services, 132-E State Capitol, Charleston, W.Va. 25305.	postsecondary

STATE ORGANIZATION AND POLICY

			General
WY	HB 290 Ch. 192	ENACTED. Re-creates the nine-member higher education council (governor or his designee, state superintendent or his designee, member of the senate, member of house, member representing University of Wyoming board of trustees, member representing community colleges, and three members at large); designates council as 1202 commission; and gives council authority to examine and determine duplications or competitions in higher education and to study personnel, budgets, expenditures and administrative policies and procedures in higher education.	postsecondary
WY	SF 160 Ch. 148	ENACTED. Establishes a Wyoming community college commission, funds and provides that distribution shall be made to the community colleges according to need.	finance community colleges
WY	ACTIVITY:	In cooperation with the Wyoming School Boards Association and the Wyoming School Administrators Association, the department of education plans to conduct a workshop in public relations in December 1973 for local school administrators and school board members. Contact: Nan Patton, State Department of Education.	public relations workshop
WY	ACTIVITY:	The coordination of all levels and segments of the educational community, including the public schools, community colleges, University of Wyoming, state department of education, private schools and institutions. The state superintendent of public instruction, by virtue of his office, is an ex-officio member of the community college commission, the higher education council and the University of Wyoming board of trustees. As one of the five statewide-elected administrative officials, he is a member of the board of charities and reform, which is responsible for the administration of state institutions. Department staff and staff of the university's college of education now meet together periodically to discuss problems of mutual concern, and many educational workshops are cosponsored by the department and the university. Joint efforts of the department, the university, the Wyoming Education Association and the Wyoming Parent-Teachers Association will result in the first annual Wyoming schools conference, to be held in October 1973, for all members of the educational community.	coordination postsecondary community colleges nonpublic
WY	ACTIVITY:	The state department of education has initiated a project to accumulate, update and codify the policies of the state board of education. Completion of the project will result in a manual for educators of state board policies, rules and regulations as well as laws pertaining to local districts. Contact: Dale D. Lucas, State Department of Education.	board of education school districts

STATE ORGANIZATION AND POLICY

General

WY STUDY:	Subcommittee to study the University of Wyoming. Study of the organization, programs and functions of the University of Wyoming and preparation of a report to the 43rd Wyoming Legislature. Contact: Representative Roy Peck, Subcommittee Chairman, Box 993, Riverton, Wyo. 82501.	postsecondary

STATE ORGANIZATION AND POLICY

			Accreditation
NV	HB 467	ENACTED. Adds middle schools to public school law and provides for middle school certificates.	middle schools
NY	ACTIVITY:	Development of a continuous assessment system. Always on the lookout for new approaches to its role of an accrediting agency, the New York State Education Department is attempting to develop a system of college evaluation which will rely more heavily upon the higher institution's involvement in the assessment process than has heretofore been the case. The department would merely monitor the process through which the college, on an ongoing basis, assesses its academic quality. During 1973-74 six New York colleges which are knowledgeable about and active in early stages of self-assessment will work with the department in pilot projects. Their goal will be to design their own self-assessment systems and submit them to the department for approval. Contact: Edward F. Carr, Director, Division Academic Program Review, State Education Department, 99 Washington Ave., Room 1925, Albany, N.Y. 12210.	evaluation self-assessment postsecondary
OH	SB 137	ENACTED (amended). Increases the amount boards of education may pay in accreditation fees and permits boards to pay for school evaluations.	accreditation evaluation fees
OK	HB 1219	ENACTED. Provides for a one-year probationary accreditation period for a high school, otherwise qualified for accreditation, to endeavor to increase its legal average daily attendance to 55 students or more, and deletes requirement that such school must have had at least 55 students the year previous to its application for probationary status.	accreditation secondary
VT	STUDY:	By law, the department of education is responsible for the approval of each Vermont public school. A study to develop new processes using measurable objectives is being undertaken by a statewide committee. Contact: Karlene Russell, State Department of Education.	measurable objectives

STATE ORGANIZATION AND POLICY

			Liability and Insurance
AR	HB 392 Act 380	ENACTED. Establishes a public school self-insurance fund to be administered by the state department of education. General assembly to provide a $2 million insurance reserve fund.	insurance property
AR	SB 217 Act 629	ENACTED. Authorizes school board, upon majority vote of its members, to purchase liability insurance for protection of individual members from legal liability arising out of duties; board may pay premiums from school district funds.	insurance liability school boards
CA	AB 2533 Ch. 125	ENACTED. Makes dependent students eligible for group insurance coverage through age 22 instead of through 19.	insurance students
CO	HB 1079 123-30-10	ENACTED. Authorizes board of education to provide accident insurance covering medical expenses of students injured while being transported by the school district; includes injuries incurred while entering or alighting from the bus.	insurance accident transportation students
CT	HB 5190 PA 651	ENACTED. Concerns protection of educational personnel and board members from damage suits, to make clearer the intent of the 1972 act.	insurance liability personnel school boards
CT	HB 8290 PA 73-610	ENACTED. Includes claims against local boards of education members and employes as part of municipal liability.	liability school boards
CT	HB 8851 PA 651	ENACTED. Extends the protection provided educational personnel and board members from damage suits to include acts involving the infringement of any person's civil rights. The act also provides that educational institutions shall pay legal costs of an individual when the attorney general recommends separate counsel for the individual and the individual is later found not to have acted recklessly.	liability civil rights personnel costs
CT	SB 274 PA 492	ENACTED. Concerns protection of teachers in cases of assault; to protect teachers from out-of-pocket expense or loss of leave in cases of assault, suffered during school duty.	teachers assault costs
CT	SB 2086 PA 492	ENACTED. This bill requires boards of education, the state board of education and the responsible boards for the state higher education system to assume the full cost of any medical, legal or other costs sustained by members or employes of such boards which are sustained because of an assault on such person while he was acting within the scope of his duties.	personnel school boards assault costs

STATE ORGANIZATION AND POLICY

			Liability and Insurance
FL	CSHB 315 Ch. 73-313	ENACTED. Permits suits against the state and subdivisions, including school districts and community colleges, for claims up to $50,000 or top of $100,000 for all claims from one incident, with claims to be presented to agency and department of insurance; effective July 1, 1975.	lawsuits claims community colleges
GA	HB 442	ENACTED. Provides that the governing authority of each county and the board of education of each school system shall be authorized to provide liability insurance to the members of such boards. It also provides that the governing authority of each county may provide liability insurance for county officers and their employes.	insurance liability school boards personnel
GA	HB 606	ENACTED. Authorizes boards of education to purchase liability insurance or contracts of indemnity insuring or indemnifying board members, superintendents, administrators and other employes against liability for damage in specified instances.	insurance liability school boards personnel
IL	HB 1905 PA 78-737	ENACTED. Authorizes the board of education of Chicago to indemnify and protect as well as insure the board, any member of the board or any agency, employe, teacher, student teacher, officer or member of the supervisory staff against financial loss and expense from legal action while acting under the direction of the board within the course or scope of his duties.	insurance liability school board
KS	HB 1329	ENACTED. Allows board of education to purchase insurance for students against loss resulting from sickness, bodily injury or death by accident which occurred on school grounds or during school-sponsored activities. Further allows the purchase of insurance against loss, theft or damage to personal property of students while on school grounds or during school-sponsored activities.	insurance students
MS	SB 1590	ENACTED. Authorizes boards of trustees and boards of education to purchase insurance on driver education vehicles.	insurance vehicles driver education

STATE ORGANIZATION AND POLICY

			Liability and Insurance
NY	ACTIVITY:	Survey of school insurance. All of the school districts in New York State were surveyed to determine the degree of restricted availability of fire and related perils insurance. With the cooperation of the state insurance department, the insurance companies were asked to furnish premium and loss figures based upon the data reflected in the questionnaire returns. Statistics have been developed which reflect the size of deductibles, availability of open market coverage and other underwriting factors. Contact: Paul E. Jensen, School Insurance Advisor, Bureau of Special Educational Management Services, New York State Education Department, 99 Washington Ave., Albany, N.Y. 12210.	insurance fire
NY	STUDY:	Survey of school insurance in public school districts of New York State, Part II. This publication will list and analyze the premium and loss ratios from the data collected from school insurers. As a result of this statistical analysis, information will be obtained on the equity of premiums charged for the various insurance coverages. The period covered by this survey is from 1967 through 1971. Contact: Paul E. Jensen, School Insurance Advisor, Bureau of Special Educational Management Services, State Education Department, 99 Washington Ave., Albany, N.Y. 12210.	insurance premiums
OK	SB 366	ENACTED. Provides for payment of full contract salary to any public school teacher, administrator or employe injured by assault under certain circumstances.	personnel assault salary
PA	S 1641 Act 303	ENACTED. Authorizes the purchase of liability insurance for school directors. 1972.	insurance liability
TN	HB 628 SB 472 Ch. 386	ENACTED. Teachers. Grants local boards of education discretionary authority to provide insurance coverage to designated employes.	insurance personnel teachers
TN	HB 671 SB 570 Ch. 391	ENACTED. Authorizes any department or agency or public higher educational institution of the state to procure insurance for the payment of claims.	insurance postsecondary
TN	HB 752 SB 654 Ch. 345	ENACTED. Establishes and defines the tort liability of governmental entities in Tennessee.	tort liability
TN	HB 1258 SB 1130 Ch. 311	ENACTED. Modifies coverage of medical insurance policies issued to school children where such policy contains a provision where incurred medical benefits for accidents are payable for a specified number of days.	insurance accident students
TX	HB 188	ENACTED. Liability of units of state government for property damage under the tort claims act.	tort liability property

STATE ORGANIZATION AND POLICY

		Liability and Insurance
WV HB 1253	ENACTED. Permits county boards of education to provide, at public expense, professional liability insurance coverage for school board employes.	insurance liability personnel

STATE ORGANIZATION AND POLICY

			Regulation of Nonpublic Schools
FL	HB 1741 Ch. 73-294	ENACTED. Authorizes state board of independent colleges and universities to grant temporary or provisional licenses up to one year, bringing under requirement to register tutoring classes operated by employers for employes, labor unions for members, fraternal organizations for members and a vocational or recreational college if degree or diploma is issued.	licensing industrial vocational postsecondary
FL	SB 1312 Ch. 73-252	ENACTED. Excludes from regulation requirements of state board of independent colleges and universities colleges whose credits or degrees are accepted for credit by at least three institutions of higher learning, accredited by agency recognized by USOE or state board of education.	exemptions postsecondary
IL	ACTIVITY:	A pact completion between Minnesota and Illinois to cooperate in working together for the improvement of the proprietary school industry. Contact: John W. Goudy, Director, Postsecondary Education Section, State Department of Public Instruction, 316 S. Second St., Springfield, Ill. 62706.	proprietary postsecondary
IL	ACTIVITY:	Rule adoption of a 30-clock-hour method of teaching course for all new teachers in the private proprietary school industry after September 1, 1973. Contact: John W. Goudy, Director, Postsecondary Education Section, State Department of Public Instruction, 316 S. Second St., Springfield, Ill. 62706.	proprietary postsecondary
IL	ACTIVITY:	Rules and regulations for privately operated colleges, junior colleges and universities. Contact: John W. Goudy, Director, Postsecondary Education Section, State Department of Public Instruction, 316 S. Second St., Springfield, Ill. 62706.	postsecondary junior colleges
KS	HB 1547	ENACTED. Permits the state board of education to issue temporary certificates of approval, valid for one year, to operate a private trade school, business school or institute.	trade business
MN	Ch. 714	ENACTED. Clarifies the law and tightens up requirements for operation of private trade schools. Increases license fees for schools and fees for solicitor's permits.	trades nonpublic
NH	STUDY:	Nonpublic school study committee. Objectives of this study are to develop rationale concerning alternative forms of education, review present procedures, aim at identifying problem areas, prepare recommendations setting forth policies and procedures and propose legislation where necessary. Contact: Charles Marston, Consultant, Secondary School Services, Division of Instruction, Department of Education, 64 N. Main St., Concord, N. H. 03301.	legislation

STATE ORGANIZATION AND POLICY

			Regulation of Nonpublic Schools
ND	HB 1166 Ch. 163	ENACTED. Requires licensing of trade and correspondence schools.	trade correspondence
TN	HB 1060 SB 825 Ch. 284	ENACTED. Increases to $5,000 the fine for violation of laws regulating correspondence schools.	correspondence
TN	HB 1061 SB 826 Ch. 285	ENACTED. Defines private business school for purpose of regulation. Increases fine for violation from $500 to $5,000.	business

SCHOOL DISTRICT ORGANIZATION AND POLICY

General

AL	S 137	ENACTED. Provides that city boards of education shall adopt written policies.	local school boards policies
AL	S 138	ENACTED. Provides that county boards of education shall adopt written policies.	local school boards policies
AK	CSSB 150am Ch. 32	ENACTED. Permits cities and boroughs to annex military reservations under existing annexation procedure and provides that if the annexing city is within an organized borough, the military reservation is automatically annexed to the borough of which the city is a part. However, the annexed military reservation does not become part of the borough school district until military reservation status terminates and inclusion in the borough school district is approved by the Department of Education. Limits state shared revenue based on population residing on the military reservation to 50 per cent of that amount paid per capita for police protection, 35 per cent of the amount paid for parks and recreation and 50 per cent of the amount paid for transportation facilities or services.	local school districts organization finance
AZ	HB 2055	ENACTED. Makes a number of changes in election laws, including names of school trustee candidates to be rotated on ballot and clarifies the use of school district registers.	local school boards elections
AZ	HB 2208	ENACTED. Integrates all community colleges into state system. Includes SB 1291 on bilingual education as amendment.	community colleges organization bilingual
AZ	HB 2209 15-695,679	ENACTED. Transfers responsibility for personal property of community college district from state board of directors to district governing boards.	community colleges property
AZ	HB 2213 15-442	ENACTED. Provides for payment of certain expenses of school board members-elect; prescribes powers and duties of board of trustees.	local school boards powers and duties
AZ	HB 2285 15-600	ENACTED. Repeals provisions in law for establishment of community colleges by high school districts and counties, other specific requirements for establishment of community college districts. Districts already operating will continue.	community colleges organization

SCHOOL DISTRICT ORGANIZATION AND POLICY

			General
AR	SB 174 Act 29	ENACTED. Provides that candidates for board of directors of consolidated school districts shall run at large, subject to votes of all electors in district rather than for positions except where (a) there exists a conflicting pre-consolidation agreement or (b) a conflicting provision is made by the board of directors not less than 60 days before district's first annual election and filed with county board of education and county board of election commissioners.	local school boards elections
CA	AB 2334 Ch. 700	ENACTED. Provides in case of proposed reorganization of two elementary school districts where voters of one such district have voted to expend, accept and repay apportionments under State School Building Aid Law of 1952, that approval of reorganization by electors of both districts shall constitute consent by the newly formed district to accept, expend and repay such apportionments. Requires reorganization ballot to contain statements regarding provisions of the act. 1972.	local school district organization finance
CA	AB 2562 Ch. 252	ENACTED. Authorizes the governing board of a school district, which has a lack of facilities and has approval of the county superintendent of public instruction, to maintain a school or schools elsewhere than within the district or contract with the governing board of another district or contract with the governing board of another district for the education of pupils.	local school district organization
CA	SB 94 Ch. 701	ENACTED. Provides for division of specified adult education functions between high school, unified and community college districts. Provides for resolution of differences regarding such division by the state board of education and the board of governors of the California Community Colleges. Requires establishment of Area Adult Continuing Education Coordinating Councils to review adult education in a geographic area and make recommendations to the affected governing boards. 1972.	local regional school district organization community colleges adult education
CA	SB 348 Ch. 102	ENACTED. Authorizes the superintendent of public instruction to increase from one to not more than five the number of school district pilot programs to determine the feasibility of extending greater flexibility to students in outside class experience.	local school district experimentation

SCHOOL DISTRICT ORGANIZATION AND POLICY

			General
CA	SB 472 Ch. 364	ENACTED. Revises provision providing for filling of vacancies on school district governing boards to authorize board within 30 days of a vacancy or filing of a resignation to make provisional appointment or call special election. Chaptered out by SB 230.	local school boards vacancies
CO	HB 1125 123-25-4- 14-24-27- 36-42-43	ENACTED. Provides for the creation of school planning committees of 9 to 15 members in each county in which a school district has headquarters if the district does not provide within its boundaries a complete K-12 program or fails to meet accreditation standards, if school board requests committee by resolution, or by citizen petition.	local school district planning
CO	SB 35 123-31-28	ENACTED. Concerned signatures on petitions for the recall of school board directors, requiring 20 per cent of registered electors or 30,000 signatures and signatures shall be good for only 60 days.	local school boards recall
CO	SB 60 123-34 (3-5-7- 13-14-15- 16-17)	ENACTED. Strengthens board of cooperative services and enables board to assume specific powers which previously had been reserved exclusively for local boards of education. Among these powers is the capability to hold real and personal property as necessary for purpose authorized by law, to operate schools and classes as may be authorized by members; to determine programs and facilities of BOCS, to award diplomas of accomplishment as authorized, and to invest funds which are not needed in the conduct of its current affairs. Limits number of BOCS in state to 17, each to serve not less than 4,000 students and school districts in two or more counties with combined assessed valuation of not less than $60 million. Authorizes inclusion of state colleges in BOCS.	regional BOCS powers postsecondary
FL	HB 1034 Ch. 73-163	ENACTED. Permits county not now in community college district to join a district by request of the district board of trustees approved by resolution of state board of education.	community colleges organization
ID	HB 11 SL 5	ENACTED. Amends 33 511, Idaho Code, to provide that the notice of election of discontinuation of an attendance unit in a school district shall describe the area of the particular attendance unit to be discontinued.	local school closure elections

SCHOOL DISTRICT ORGANIZATION AND POLICY

			General
ID	HB 39 S.L. 17	ENACTED. Provides that the board of trustees of school districts must be notified one week in advance before budget adjustments in the school district can be considered; provides that such budget adjustments must be approved by 60 per cent of the members of the board of trustees, and such proposal must be published or posted before final vote.	local school boards budgets
ID	SB 1021 Ch. 9	ENACTED. Provides for additional flexibility to the state board of education in altering or correcting school district boundaries by increasing the amount of total area which can be transferred by the state board from ten square miles to fifty square miles, if not more than 50 students are attending from the area.	local school district boundaries
ID	SB 1044 SL 62	ENACTED. Amends 33-510 and 33-801, Idaho Code, to change the required annual meeting date for school districts from June to July and to declare that the budgeted dollar amount of revenue of school districts budgets shall be the same as presented to county commissioners for mill levy purposes.	local school district budgets
ID	SB 1082 Ch. 125	ENACTED. Permits from five to nine school board members in districts.	local school boards
ID	SB 1114 Ch. 86	ENACTED. Permits the state board of education to classify a school district as being necessary and remote and provides it with adequate funding for an acceptable education program.	local school district
IL	HB 855 PA 78-830	ENACTED. Amends the Public Junior College Act. Deletes provision requiring high school territory not within a junior college district adjoin more than one junior college district before the high school board of education may file a resolution with the state board indicated to which junior college district the high school board desires to be annexed; provides that no more than one hearing on annexation shall be conducted by the state board for territory under the jurisdiction of a single high school board of education; provides for the election, powers and duties of local junior college boards in districts as described by the final maps filed by the state board are continguous notwithstanding any election results.	junior colleges organization school boards
IL	HB 1213 PA 78-803	ENACTED. Provides that boundaries of consolidated educational service regions shall be determined by county lines but supervision of districts crossing county lines shall be determined by prior law. Now requires that entire school district be in the same region.	regional service agencies boundaries

SCHOOL DISTRICT ORGANIZATION AND POLICY

General

IL	HB 1218 PA 78-505	ENACTED. Provides that, in conducting elections for urban education governing boards, parents or legal guardians of pupils attending school in the experimental area may vote. Provides in districts over 500,000 which already have duly elected councils or boards that it is not necessary to elect the new governing boards. Provides that the department of urban education may establish voter qualifications, registration and a special election date for the election of governing boards.	local school boards urban education election
IL	HB 1416 PA 78-508	ENACTED. Reduces to one year (now two years) the term a school district can maintain a nonrecognized school within its boundaries without becoming automatically dissolved.	local school district
IL	HB 1459 PA 78-732	ENACTED. Provides three basic criteria pursuant to which a community unit school district may be formed from existing districts. Provides that additional information must be stated on the petition requesting the formation of the district. Requires that there be filed with the petition a map of the area of the proposed district completed and certified by an Illinois registered land surveyor. Allows the committee representing the petitioners to amend the petition at any time before hearing. Eliminates the right of review of the decision of the superintendent of public instruction. Provides that the proposition to give the new district bonding authority to be on a separate ballot.	community schools organization
IL	HB 1702	STUDY CALENDAR. Would provide for organization of community consolidated and community unit school districts.	community schools organization
IL	HB 1703	STUDY CALENDAR. Would change the requirement for creating a community unit or high school district from 2,000 population and $6 million assessed valuation to 6,000 population and $18 million valuation.	community schools secondary organization
IL	HB 1705	STUDY CALENDAR. Would change the requirements for creating a community unit district from 4,000 population and $12 million assessed valuation to 6,000 population and $18 million valuation.	community schools organization
IL	SB 553 PA 78-536	ENACTED. Would provide for election of one school board member from each of seven school board districts, if that method of election has been approved by referendum.	local school boards elections

SCHOOL DISTRICT ORGANIZATION AND POLICY

			General
IL	ACTIVITY:	Through the Resource Development Section, established the Peoria Industry/Education/ Labor Council, an organization of leaders of business, industry and education which is designed to unite three-county area. The council has caught the attention of state leaders of business and industry as well as the national attention because of the USOE's enthusiasm for the concept. Contact: Jon Healy, Director, Resource Development, State Department of Public Instruction, 188 West Randolph, Chicago, Ill. 60601.	regional cooperation
KS	HB 1190	ENACTED. Discontinues the present practice of apportioning the cost of general school elections (not primary) back to the local school districts. The cost of the general school board election in April of each odd year would be paid by the county. Primary election and special election costs would still be apportioned.	local school district elections
MD	HB 346	ENACTED. Authorizes and empowers county boards of education to enter into agreements with each other, with the state department of education, and with other educational institutions, for cooperative or joint administration or programs.	local school district cooperation
MD	HB 904 Sec. 26-7(d) Art. 33	ENACTED. Provides that surplus funds from the treasury of a candidate for a county board of education may go to the local board of education or to a charitable organization for benefit of pupils or teachers.	local school boards candidates
MD	SR 51	ADOPTED. Urges the local boards of education to provide pay scales compatible with economic advancement for those teachers who wish to remain in an active classroom role.	local teachers pay scales
MN	Ch. 349	ENACTED. Each state junior college now in existence shall be redesignated a state community college. Effective August 1, 1973.	community colleges
MN	Ch. 578	ENACTED. Establishes a pilot educational service area in southwest and west central Minnesota to be known as the SW and WC Education Service Area. $50,000 appropriated for each year of biennum to be paid by the state department of education upon approval of an annual plan by the state board of education.	regional service agencies organization
MN	ACTIVITY:	A variety of plans for development and implementation of the educational service area concept were prepared during 1971-73. These planning efforts have culminated in an experimental project to be initiated by 1975. Contact: State Department of Education.	regional service agencies organization

SCHOOL DISTRICT ORGANIZATION AND POLICY

			General
MT	SB 273	ENACTED. Removes the taxpayer status as a requirement to vote in school district bond elections.	local school district bond elections
NV	SB 220	ENACTED. Generalizes powers of school boards to establish special schools and classes.	local school boards powers
NH	HB 514 RSA 189:46	ENACTED. Relative to representative school district voting rights in supervisory union matters.	local school district elections
NM	HB 239	ENACTED. Relates to school district consolidations.	local school district consolidation
NM	HJR 21	ADOPTED. Proposes a constitutional amendment for a recall election for local school board members after receipt of a petition signed by 25 per cent of the voters in the last board election.	local school boards recall
NY	A 1251 Ch. 171	ENACTED. Adds boards of cooperative educational services to the statutory definition of the term "municipal corporation" to enable BOCES to contract with other municipalities for joint purchasing, salary negotiations, transportation and other areas of administration and instruction.	regional BOCS powers
NY	PROJECT:	Project Rural BOCES Academic Advancement. Creation of a shared services high school which provides academic programs and teacher enrichment not able to be provided by individual districts in this low population area. An ESEA Title III project. Contact: Brian P. Ewing, Room 31 B, Fonda Fultonville Middle School, Cemetery Street, Fonda, N.Y. 12068.	regional BOCS secondary rural education
ND	HB 1180 Ch. 161	ENACTED. Stipulates boundaries of all school districts cannot be changed except by annexation, reorganization or involuntary dissolutionment.	local school district boundaries
ND	HB 1235 Ch. 168	ENACTED. Grants additional authority to state reorganization committee in the event of dissolution or attachment of public school districts located in more than one county.	local school district organization
ND	HB 1244 Ch. 165	ENACTED. Relates to school district boundary changes and requires residents to file a petition for annexation.	local school district boundaries
ND	SB 2094 Ch. 142	ENACTED. Changes term of county superintendent of schools from two to four years.	local superintendent term of office

SCHOOL DISTRICT ORGANIZATION AND POLICY

		General
OH HB 158 am	ENACTED. Clarifies contractual relationships between and among school districts which share the services of special education personnel and permits local and joint vocational districts to enter into cooperative arrangements on the same basis as other districts. Contracting districts are required to name one district as the "funding agent."	local regional school district cooperation special education
OH SB 22	ENACTED (amended substitute). Provides a means whereby a member of a local school district board of education may serve on a joint vocational school district board of education.	local regional school boards vocational
OK PROJECT:	Regional special education service centers provide local education agencies assistance in student appraisal, counseling, individual learning plans, staff development and media services. Contact: Jimmie Prickett, Director, Educational Service Centers, Oklahoma Department of Education.	regional service agencies special education
OR HB 2037	ENACTED. Establishes first Tuesday of May or date of special election for tax levy in excess of limitation for regular election of school board members -- except Portland District No. 1, Multnomah County Intermediate Education District and certain community college district boards and members of other special district boards, fixes six specific dates during year fro school or special district special elections. Changes residency requirement for voters in school board elections from six months to thirty days. Makes uniform provisions on nominations, voter qualifications and election administration procedure for special district elections apply to all elections of school boards and two additional kinds of special districts. Requires districts holding elections on same day to use precincts established by the county clerk for statewide elections. Provides for annual instead of biennial election of board members in certain community college districts. Prohibits election of more than two school board members at annual election in school district which conducts annual elections, except for requirement for filling vacancies in unexpired terms.	local school board elections community colleges
OR HJR 42	ADOPTED. Amends Oregon Constitution, upon voter approval, to reduct age qualification of voters in school district elections from 21 to 18, to reduct residency requirement from six months to thirty days and to delete English literacy requirement.	local school district elections

SCHOOL DISTRICT ORGANIZATION AND POLICY

			General
PA	HB 716 Act 127	ENACTED. Providing that vacancies on local school boards must be filled by qualified elector of the school district.	local school boards vacancies
SC	H 1201 R 612	ENACTED. Any two or more school districts in the state may agree to provide special services, make purchases, share equipment, develop curriculum and interchange pupils or educational services.	local school district cooperation
SD	HB 793 Ch. 85	ENACTED. A recodification of reorganization chapter; repeals county board, state commission and master plan method of reorganization; uses a plan for the formation or elimination of one or more school districts; requires that each school district operate K-12 program; requires planned district to rank above 15 per cent of all districts in terms of assessed valuation per child; makes county commissioners and state superintendent responsible to carry out reorganization; allows rural school for two years without an election to be considered closed by the electors.	local state school district organization
SD	SB 91	ENACTED. Recast to give school boards responsibility to provide educational services for all citizens. Composition, powers and duties of school boards delineated.	local school boards powers and duties
SD	SB 130	ENACTED. Requires school board to prepare budget in accordance with budgeting standards prescribed by the auditor general and to publish the proposed budget before July 15 with a notice of hearing on the budget to be held before August 1; any changes would be published in the minutes of the first meeting after final adoption.	local school boards budgets
TN	HB 982 SB 791 Ch. 268	ENACTED. Provides for alternative plan for election of consolidated board of education.	local school boards elections
TN	HB 1265 SB 1141 Ch. 170	ENACTED. Provides for option of three-member county boards of education. Provides that counties may be divided into three school zones or districts.	local school boards
TX	HB 206	ENACTED. Method of electing members to the board of education or board of trustees of independent school districts.	local school boards elections
TX	SB 218	ENACTED. Changes name from junior college districts to community college districts.	community colleges
TX	SB 358	ENACTED. Purpose of public community colleges.	community colleges

SCHOOL DISTRICT ORGANIZATION AND POLICY

			General
UT	SJR 2	ADOPTED. County school district consolidation. This resolution proposes a constitutional amendment permitting the consolidation of two or more county school districts. It would remove school districts as constitutional subdivisions of counties.	local school district consolidation
VT	HB 5	ENACTED. Officers and directors in union school districts assume duties on election day.	local school boards
VT	HB 7	ENACTED. For demonstration school districts.	local school district demonstration
VA	HB 1283	ENACTED. Allows county medical examiners to serve on school boards.	local school boards medical examiners
VA	SJR 76	ADOPTED. Continues the School Division Criteria Study Commission created by SJR 11 at the 1971 Session of the general assembly and directed to "determine reasonable conditions and criteria which should be set by the general assembly for use by the board of education in dividing the state into school divisions." Contact: Robert W. Bendall, Staff Attorney, Divison of Legislative Services, State Capitol, P.O. Box 3AG, Richmond, Va. 23208.	local school district organization
WA	HB 477 Ch. 52	ENACTED. Authorizes the superintendent of public instruction, after consulting with specified associations, to promulgate rules and regulations to designate the powers and responsibilities of the board of directors of school districts in administering, managing and controlling the activities, moneys, records and reports of associated student bodies of the public schools.	local school boards activity groups
WA	SB 2100 Ch. 175	ENACTED. Establishes staggered terms of office for directors of newly consolidated first class school districts.	local school boards term of office
WA	PROJECT:	"Equalizing educational opportunity through regional service agencies" in draft form. A possible plan of functional services designed to effectively utilize the service capacity of the intermediate educational service agencies of the State of Washington. Contact: Vern V. Leidle, Secretary, State Board of Education, Old Capitol Building, Olympia, Wash. 98504.	regional service agencies

SCHOOL DISTRICT ORGANIZATION AND POLICY

General

WI	300 A Ch. 90	ENACTED. Budget bill. Establishes new minimum standards in all school districts. The school districts must meet these standards within the next three years in order to receive state aids: (a) Every teacher, supervisor, administrator and professional staff member shall hold a certificate, license or permit to teach issued by the department before entering on duties for such position; (b) Every teacher shall be paid at least the minimum salary and granted specified sick leave; (c) It shall provide a planned, continuous inservice program for the professional staff; (d) Provision shall be made for remedial reading services for underachieving students in grades kindergarten through grade three; (e) It shall operate a five-year-old kindergarten program; (f) It shall operate, or be part of a cooperative, or otherwise make provision for special education programs for handicapped students as identified in prior law. Other standards are: (g) It shall make available guidance and counseling services; (h) School shall be held and students shall receive actual instruction for at least 180 days with additional days included as provided by law; (i) Provision shall be made for emergency nursing services; (j) It shall provide adequate instructional materials, tests and library services which reflect the cultural diversity and pluralistic nature of American society; (k) It shall make adequate provision for safe and healthful facilities; (l) Provision shall be made for instruction in elementary and high schools by qualified teachers in health, physical education, art and music; (m) A school district operating only elementary grades shall levy a tax at a rate of three mills. A school district operating both elementary and high school grades shall levy a tax at a rate of at least five mills. Provides $220 million additional for the state support of elementary and secondary education. Establishes a new method of power equalization. The bill also provides $630 million to develop special need programs in the first year of the biennium.	local school district standards finance
WI	STUDY:	A study of the authority and role of school boards in using cable television. Contact: Bonnie Reese, Legislative Reference Bureau.	local school boards television
WY	HB 56 Ch. 45	ENACTED. Provides that unified school districts shall meet no earlier than seven days after budget hearings to adopt budgets.	local school district budgets

SCHOOL DISTRICT ORGANIZATION AND POLICY

			General
WY	SF 14 Ch. 251	ENACTED. Provides that effective January 1, 1974, elections for board of trustee members in all school districts and community college districts shall be held on date of primary election (August); that terms of office shall be four years from first day of September; that the 1973 election shall be held June 19, with the terms of office to expire September 1, 1976, and that all terms thereafter shall expire on September 1.	local school boards community colleges elections term of office
WY	SF 60 Ch. 209	ENACTED. Provides for vacancy on community college district when board member no longer resides within election subdistrict from which elected.	local community colleges vacancies

PERSONNEL

			General
AZ	HB 2107 15-1204 23-351	ENACTED. Provides certificated and clerical employes of school districts with the option of being paid on a 12-month basis. Permits a county school superintendent to draw warrants against the available balances of the budgetary items made for a fiscal year for two months thereafter for payment of compensation to school district personnel.	personnel pay periods
AR	SB 199 Act 196	ENACTED. Permits teacher in public schools or state institution to wear clothing of any established and religious order.	teachers regulation
CA	SB 356 Ch. 59	ENACTED. Gives specialist teachers the same "moonlighting" privileges enjoyed by regular teachers.	teachers rights
FL	HB 32 Ch. 73-253	ENACTED. Provides up to one year maternity leave without pay for full-time instructional personnel.	personnel pregnancy
FL	HB 575 Ch. 73-338	ENACTED (as amendment to SB 622). Authorizes district school boards to establish awards for employe suggestions and improvements.	teachers incentives
FL	HB 1726 Ch. 73-338	ENACTED (as amendment to SB 622). Permits use of "equivalent teaching faculty" in computing contact hours and placing emphasis on performance and quality.	teachers contact hours postsecondary
FL	CSSB 310 SB 1075 Ch. 73-338	ENACTED (as amendment to SB 622). Provides average time spent in classrooms by full-time faculty members as a whole within each state university by 12 contact hours, prohibiting denial to raises, promotions or tenure to faculty members assigned solely to teaching.	teachers contact hours postsecondary
ID	HB 68 S.L. 56	ENACTED. Eliminates the requirement that school personnel have an annual examination for tuberculosis.	personnel health
IL	HB 595 PA 78-269	ENACTED. Permits school officers or teachers to have an interest in the sale, proceeds or profits of instructional materials used in the school wherein that person is affiliated if such interest is based on authorship or development.	personnel teachers vested interests
IL	HB 1191 PA 78-344	ENACTED. Repeals the act prohibiting persons with tuberculosis from working for schools or school districts. It also amends the code by adding the requirements that new employes must submit evidence of freedom from tuberculosis.	personnel health
KY	STUDY:	Social security for teachers. Contact: Martha Moloney, Legislative Research Council, Frankfort, Ky. 40601.	teachers social security

PERSONNEL

			General
KY	STUDY:	Inclusion of noncertified school employes in the retirement system. Contact: Janet Kemp, Legislative Research Council, Frankfort, Ky. 40601.	personnel retirement
ME	LD 442 Ch. 153	ENACTED. Provides that no member of a board of school directors or school committee or spouse shall be a public school employe.	personnel school boards conflict of interest
MD	HB 1115	ENACTED. Provides that no person may serve on a school board who is in any way subject to its authority and includes Prince Charles County among the counties subject to this section.	personnel school boards conflict of interest
MN	HF 309 Ch. 599	ENACTED. Unemployment compensation for all public employes, including teachers.	personnel teachers unemployment
NJ	PROJECT:	Teacher innovation program (mini-grant). In 1968, Assembly Bill 410 was enacted by the senate and general assembly of New Jersey. The aim and purpose of this act is to give state encouragement, support and incentive to creative and innovative classroom teachers in order to better meet the educational needs of the students in the state. The aim of this act is also to attract and hold high-quality and qualified teaching personnel to the profession in New Jersey by demonstrating the state's recognition of the importance of rewarding individual initiative and creativity. The funds requested may not exceed $1,000 per teacher for any one year and the local board of education is in control of the funds. In fiscal year 1974 $400,000 was provided by the state for the program. Contact: Joseph Conerton, Branch of Administrative, Supervisory and Curriculum Services, State Department of Education.	teachers incentives
NM	HB 553	ENACTED. Outlines and defines the duties of public school principals, providing a statutory separation of duties.	principals duties
NM	SB 42	ENACTED. Calls for a legislative interim committee study of the Educational Retirement Act.	personnel retirement
NY	A 451 Ch. 22	ENACTED. Authorizes boards of cooperative educational services to require medical examinations of teachers and other employes for the protection of the health of students.	teachers health
NC	H 1097 GS 115	ENACTED. Provides for a ten-month, 200-day term for classroom teachers, as well as a 12-month term for all supervisors and principals. Other provisions.	teachers principals supervisors school year

PERSONNEL

			General
OH	SB 31	ENACTED (amended substitute). Mandates use of sick leave for pregnancy and unlimited accumulation of sick leave for civil service employes. Other provisions.	personnel pregnancy sick leave
OH	SB 52	ENACTED (amended). Provides unemployment compensation for all school employes, except that the teacher may not claim benefits during summer months.	personnel unemployment
OH	SB 176	ENACTED (amended substitute). Permits the use of sick leave for pregnancy.	personnel pregnancy
OK	HB 1296	ENACTED. Accords a school nurse employed by a board of education the same protection of laws and other benefits accorded a certified teacher.	nurses rights
OR	HB 2133	ENACTED. Mandatory coverage, unemployment compensation, for employes of political subdivisions.	personnel unemployment
OR	HB 2262	ENACTED. Increased benefits for those covered by unemployment insurance.	personnel unemployment
OR	HB 2413	ENACTED. Lowers number of weeks individual must be employed in base year to qualify for unemployment insurance.	personnel unemployment
OR	SB 268	ENACTED. Requires all school districts to maintain written personnel policies, inform employes of existence of such policies and make written personnel policies available for inspection by employes or members of the public.	personnel policies
PA	HB 779 Act 111	ENACTED. Amends Section 1007 of the school code by permitting executive directors of intermediate units, district and assistant district superintendents and assistant executive directors of intermediate units to receive compensation for teaching in state colleges or universities on Saturdays and during evenings of a school term.	directors superintendents compensation postsecondary
SC	H 1745 R 311	ENACTED. Prohibits school board trustees from receiving pay as a teacher in same district.	school boards teachers conflict of interest
TN	HB 627 SB 976 Ch. 175	ENACTED. Establishes leaves of absence for teachers and provides procedures for such leave.	teachers leaves
TX	HB 740	ENACTED. Authorizes leave for temporary disability for certified employes of school districts. Includes maternity leave.	personnel leaves pregnancy
TX	SB 283	ENACTED. Workman's compensation law for private and governmental employes.	personnel workmen's compensation

PERSONNEL

		General
TX SB 479	ENACTED. Exempts wards of employes of state schools for the mentally retarded from tuition to attend an adjacent public school.	personnel mentally retarded tuition
TX STUDY:	Search for common and unique competencies needed by vocational supervisors and administrators. Contact: Billy N. Pope, Educational Personnel Development Consortium D, P.O. Box 1300, Richardson, Tx. 75080.	supervisors administrators vocational
UT H 103	ENACTED. State industrial commission shall administer and promulgate rules, regulations and procedures to inaugurate safety and health standards and to enforce compliance with the standards. It requires that each employer (including school districts) furnish each of his employes employment in a place free from recognized hazards that are causing or are likely to cause death or physical harm.	personnel health safety
UT S 31	ENACTED. Exempts coverage of Social Security act to students employed by schools and others. The act exempts certain part-time employes (students employed by a public school, college or university) at which they are enrolled and which they are attending full time; and part-time election workers; or voluntary firemen unless regularly scheduled for work) of the state and its political subdivisions from the protection accorded to others by the old age and survivors insurance in the Social Security Act.	personnel students social security
VA HB 1220	ENACTED. Deletes the requirement of vaccination for teachers in public schools.	teachers health
VA HJR 208	ADOPTED. Requires every public employer to give its employes an opportunity to contribute to the development of policies which directly or indirectly affect their working conditions.	personnel policies
WA HB 367 Ch. 72	ENACTED. Provides that no warrant shall be drawn to pay a teacher who is not qualified within the meaning of the law of this state.	compensation
WA PROJECT:	Teacher-designed reform in teacher education. A study giving teachers in selected sites in Washington, Oregon and California a chance to determine what school should be like, what their roles should be and what staff development is needed. Once this is done, they seek agreement on, or changes in, policy through various appropriate means. Washington serves as the fiscal agency for an EPDA Triple T Grant. Contact: Roy Edelfelt, National Education Association, 1201 16th St. NW, Washington, D. C. 20036; Stan Jeffers, Washington Education Association, 910 Fifth Ave., Seattle, Wash. 98104.	teachers policy making education

PERSONNEL

		Staffing Practices
CA ACTIVITY:	Special teacher employment program. This program is focused primarily on the urban areas in California. Financial resource are allocated to schools in district that have a high incidence of poverty, unemployment and low-academic achievement in reading. The program is designed to facilitate the teaching-learning process by establishing a pupil-teacher ratio of 25 to 1 or less. Contact: Harold Andrews, Consultant, State Department of Education.	pupil-teacher ratio urban education disadvantaged finance
GA HB 150	ENACTED. Provides for one additional vocational teacher for every three vocational teachers now under contract.	staffing vocational finance
MD STUDY:	Certificated staff report committee study. This committee studied changes to current requirements which would provide the local education agency a greater ease of reporting information concerning local education agency certificated staff. One of the objectives and results was to give local education agencies the option of making their reports in automated fashion. This procedure was to be implemented in latter 1973. An unusual aspect of this project is that is was directed by a joint committee of state agency personnel and personnel of the State Association of School Business Officials, a professional organization. A local education agency data processing manager gave his time as project director. Contact: William S. Scott, Jr., MIS Unit, Division of REIS, State Department of Education.	staffing information systems
MS SB 1593	ENACTED. Provides for student teachers or interns.	staffing practice teachers
NJ PROJECT:	A system of county coordinators for career education throughout the state. An innovative personnel supplement to county superintendents of schools. Contact: Gregory Buontempo, Director, County Career Education Coordinators, Division of Vocational Education, State Department of Education.	staffing coordinators career
OK PROJECT:	Differentiated curriculum and staffing in elementary and junior high schools. A program utilizing the greatest potential of the staff members. Contact: Jack Griffin, Director, Federal Programs, Tulsa Public Schools, Tulsa, Okla. 74145.	differentiated staffing

PERSONNEL

		Staffing Practices
SC PROJECT:	Junior high team teaching involved 737 eighth and ninth graders in Fairfield County schools during 1972-73. Students were assigned heterogeneously to eight groups of 80-100 for instruction by a team of three teachers and one aide, taking two double-period courses each semester. The team has two periods for planning and diagnosis of specific student weaknesses, to change groupings according to specific needs and to use varied instructional techniques and materials. Director: A. Clark Batten, P.O. Drawer 622, Winnsboro, S.C.	team teaching
SC PROJECT:	Cooperative teaching in Clover (York District #2) uses an itinerant teacher to serve 26 pupils in grades 1-3 in the three district elementary schools. The teacher diagnoses individual learner deficits, develops behavioral objectives to remedy these needs, and provides support to each classroom teacher through close coordination. One day per week is reserved for teacher and parent conferences and for preparing materials and suggestions for classroom teachers. Pre-test/post-test evaluation will measure gains in reading achievement, visual skills and auditory skills. Director: Brenda C. Perry, P.O. Box 96, Clover, S.C. 29710.	itinerant teachers diagnostic evaluation reading
SC PROJECT:	Itinerant services for visually handicapped students provides two teachers for four Florence districts and Mullins district schools. They supplement regular classroom teachers in the five districts by giving individualized instruction to blind children who read Braille and partially-sighted children who read print. Materials for the visually-handicapped are left with their classroom teachers to reinforce learning and special equipment is provided the children. The itinerant teachers are available for consultation to district staffs, the communities and other school districts in the Pee Dee area. Director: Robert C. Scott, Jr., Pee Dee Education Center, Drawer 829, Florence, S.C. 29501.	itinerant teachers sight-impaired individualized instruction
SC PROJECT:	Team teaching resource classroom in Union provides instruction in mathematics and language arts for 240 pupils who are functional retardates. They return to their regular classrooms for science, social studies and other courses. Two teachers in the resource room teach a maximum of 30 pupils simultaneously to give special attention to these students in the subjects in which they are slow learners. Director: Dean Walker, P.O. Box 629, Union, S.C. 29379.	team teaching retarded

PERSONNEL

		Staffing Practices
SC PROJECT:	Early identification and intervention of learning disorders in Spartanburg District #2 focuses on 90 primary children to treat academic shortcomings which interfere with performance in the early elementary grades. A child study team, (consisting of a developmental specialist, a speech therapist and a psychologist) identify and prescribe instructional activities for 25 learning disabled, emotionally-disturbed children and 20 speech handicapped pupils in resource rooms at two schools. Each participant's teacher uses instructional guides and materials in the classroom and meets bi-weekly with the study team to evaluate pupil status. Parents are invited to attend training sessions, share information with the team and receive home-activity packets to reinforce learning. Director: Billy Howell, Spartanburg District #2, Route 6, Spartanburg, S.C. 29303.	team study prescriptive learning disabilities emotionally disturbed parents
SC PROJECT:	Unmet needs of Newberry handicapped children are being met by a project serving 76 retarded children who are educable, 47 with emotional handicaps and 46 with hearing afflictions. An itinerant teacher serving the hearing disabled has materials to improve their learning and self-confidence. A resource teacher serves one primary school and two high schools, previously without such programs, teaching reading and mathematics to the retarded and working with the emotionally handicapped to reduce suspensions and other disciplinary problems. Administrative supervision is provided by the Lake Greenwood Project director who meets regularly with six district superintendents involved in the project to review and plan programs. Director: W. H. Hoole, Route 3, Ninety Six, Newberry, S.C. 29666.	itinerant teachers resource teachers retarded hearing-impaired sight-impaired emotionally disturbed
SC PROJECT:	"Learning to cope" is an effort to increase the self-esteem of 52 emotionally-handicapped pupils in four Kershaw County elementary schools. Two itinerant teachers employ bahavior modification techniques to diagnose each child's underlying motivations and learning capabilities and their implications for correction. Working with classroom teachers, the itinerant teachers determine the learning and emotional environment best suited to each child's needs through evaluation, counseling, behavior modification and practical specific educational prescriptions. Director: Mary B. DuVal, DuBose Court, Camden, S.C. 29020.	itinerant teachers diagnostic emotionally disturbed

PERSONNEL

		Staffing Practices
SC PROJECT:	Consortium program for low-incidence handicaps provides services for four school districts previously without programs for these handicapped children in Ware Shoals, Ninety Six and Laurens. An itinerant teacher works with 46 hearing-impaired children, 32 physically handicapped pupils and 12 visually-handicapped students. She spends at least one day per week with these children for physical therapy, academic [illegible] and developing self-concepts. Such spe[illegible]pment as tape recorders, amplificat[illegible]s, Braillers, visolettes, exercise[illegible]m mats and record players is used. This project is also supervised from the Lake Greenwood Project. Director: W. H. Hoole, Route 3, Ninety Six, S.C. 29666.	itinerant teachers hearing-impaired sight-impaired physically handicapped
SC PROJECT:	Differentiated staffing: a diagnostic approach which operates at Lugoff Elementary School where teachers group all 472 pupils into primary and elementary teams. The teams include 14 classroom teachers, four head teachers, a librarian, a music teacher, resource teachers for the educable mentally handicapped and the learning disabled, a curriculum coordinator, the principal, a secretary and six aides. Each team meets daily to plan its educational programs for individual pupils and classes. The curriculum coordinator coordinates parent volunteers, youth tutors and career education components of the program in addition to diagnosing problems and assessing results with the head teachers. Director: C. E. Watkins, DuBose Court, Camden, S.C. 29020.	differentiated staffing mentally retarded learning disabilities
VA PROJECT:	Self-sufficient elementary schools. The traditional staffing of elementary schools with classroom teachers, special education teachers and itinerant specialists sometimes prevents schools from meeting various pupil needs. Under this project most itinerant services are suspended for two elementary schools. Four resource teachers and one aide are assigned to the faculty of each of the schools. The resource teachers are competent classroom teachers selected so that in each school one has strength in art, one in music, one in physical education and one in reading. The respective principals schedule activities of the resource teachers to meet the needs of pupils most effectively. All resource teachers teach reading at times and work cooperatively in the other specialities at other times. A Title III project reported in August 1972. Division Superintendent: W. E. Campbell; Project Director: T. Alfred Parker; both at P.O. Box 40, Highland Springs, Va. 23075.	staffing resource teachers aides art music physical education reading

PERSONNEL

		Staffing Practices
WA PROJECT:	Design for utilization of paraprofessionals in correction of articulation disabilities, in Kent School District 110. Director: P. Kelly and G. Page. Project No. 17-415-74-460. Contact: Floyd Jackson, Supervisor of Special Education, State Department of Public Instruction.	staffing paraprofessionals articulation disabilities
WA PROJECT:	Use of paraprofessionals with first and second grade (educable mentally retarded, emotionally disturbed, learning disabled) in North Kitsap School District 114. Director: Price. Project No. 18-400-73-460. Contact: Floyd Jackson, Supervisor of Special Education, State Department of Education.	staffing paraprofessionals mentally retarded emotionally disturbed learning disabilities
WA PROJECT:	Prototype service system with supportive itinerant personnel (exceptional children) in Issaquah School District 110. Director: Lehning. Project No. 17-411-73-460. Contact: Floyd Jackson, Supervisor of Special Education, State Department of Public Instruction.	itinerant teachers exceptional
WA PROJECT:	Utilization of paraprofessional personnel in public school articulation therapy program. Director: G. Oppfelt, Bellevue School District 110. Project No. 17-405-74-460. Contact: Floyd Jackson, Supervisor of Special Education, State Department of Public Instruction.	staffing paraprofessionals articulation disabilities
WY PROJECT:	Differentiated staffing project. Contact: Gary Elliot, Curriculum Coordinator, Jackson Schools, Jackson, Wy. 83001.	differentiated staffing

PERSONNEL

		Education and Training
AL PROJECT:	Inservice requirements. Contact: LeRoy Brown, State Department of Education.	teachers training
AL PROJECT:	Internship for teachers. Contact: LeRoy Brown, State Department of Education.	practice teachers
AL PROJECT:	Guidelines and explanations for professional development programs. State department of education has developed guidelines and explanations in partial fulfillment of resolution of 1972 which requested state board to require each school district in the state to develop a comprehensive plan for the continuous improvement of each professional employe and to submit the same to the state department of education within twelve months. This plan should be cooperatively developed with the state department of education. It shall include provision for continuous and periodic professional development and evaluation of each professional employe, preferably by testing and personal evaluation by the local board of education. Contact: John Hill, State Department of Education.	personnel development evaluation
AL PROJECT:	Standards for state approval of teacher education. The state board of education adopted a resolution on January 21, 1972 which requires the application of adopted criteria to each approved program of teacher education every five years as a basis of continued approval. As a result of the resolution, standards were developed for use by the Alabama state department of education in reviewing continuing teacher training programs. Contact: John Hill, State Department of Education.	teachers education
AL PROJECT:	First-year teacher pilot program. Prime objective of program is to help the beginning teacher achieve maximum success in order to improve the quality of learning experiences for students. Specific purposes contributing to this are: (1) to enhance the probability of success for the beginning teacher through (a) providing professional orientation and assistance, (b) bridging the gap between preservice and inservice preparation, (c) providing for a gradual transition into the profession, (d) involving teachers in the study and evaluation of teaching effectiveness, and (e) assisting beginning teachers in becoming active in the ongoing inservice education programs of local school districts; (2) to provide opportunity for educational personnel from local school districts, state department of education, institutions of higher learning, and professional organizations to work cooperatively in the study analysis and evaluation of teacher performance; other objectives, including performance-based assessment of teachers prior to certified entry into the profession. Contact: John Hill, State Department of Education.	teachers training evaluation competency-based certification

PERSONNEL

		Education and Training
CA ACR 82 Res. Ch. 146	ADOPTED. Directs the legislative analyst to undertake a comprehensive study of teacher training in California and allocates $20,000 for the purpose of such study.	teachers training
CA ACTIVITY:	New Careers in Education Program, Progress Report 1970-72. New Careers in Education is a preservice program in which teachers are trained while they work in the classrooms with children. Education Code Section 13250. Contact: Marion Faustman, Bureau of Professional Development, Room 360, 1500 5th St., Sacramento, Calif. 95814. 1972.	practice teachers training
CA ACTIVITY:	Professional development. A preservice and inservice training program for school personnel who teach in schools in high concentrations of minority and low-income pupils. Contact: Marion Faustman, Consultant, State Department of Education.	personnel training disadvantaged
CA PROJECT:	Research and Teacher Education Legislative Report -- 1969-73. Research and Teacher Education is a preservice and inservice program. Some of the programs over the 1969-1973 period have concentrated on training minority teachers and/or from low income areas. Contact: Marion Faustman, Bureau of Professional Development, Room 360, 1500 5th St., Sacramento, Calif. 95814.	teachers minorities disadvantaged training education
CA PROJECT:	Field test of a vocational research training model that integrates management and evaluation concepts. This project will provide research training in systems context for a selected group of occupational directors in California Community Colleges. This project will integrate training models developed in previous research. The resultant integrated model will be field-tested with the objective of providing a research training system for occupational personnel which offers ongoing management support and evaluation services. Contact: Otto Heinkel, Director of Research, San Diego Community College District, 835 - 12th Ave., San Diego, Calif. 92101.	directors occupational research training community colleges
CA PROJECT:	Nor Cal Research Training Workshop for Vocational Educators. This project will provide research training for occupational educators in Northern California Community Colleges in a systems context. The project will provide an opportunity for occupational educators to become familiar with research methodology and to train them to utilize research services which now exist on their own campuses where such competency does not exist. Contact: Walter Brooks, Director of Research, Shasta College, 1965 N. Old Oregon Trail, Redding, Calif. 96001.	teachers occupational research training community colleges

PERSONNEL

		Education and Training
CA STUDY:	Study of teacher training institutions in California. Contact: Assembly Education Committee, Leroy Greene, Chairman, Room 5159, State Capitol, Sacramento, Calif. 95814.	teachers training
CO ACTIVITY:	Graduate program - field service - classes are held in the local district. Contact: Frank Johnson and Don Richardson, Colorado Education Association, 5200 S. Quebec St., Englewood, Colo. 80110.	teachers training
CO ACTIVITY:	CEA summer school program - teachers can earn up to nine quarter hours graduate credit. The subjects offered are K-12 - academic - all subject areas. Contact: Frank Johnson and Don Richardson, Colorado Education Association, 5200 S. Quebec St., Englewood, Colo. 80110.	teachers education
CO ACTIVITY:	Education travel program. An economic way to learn and travel and earn 15 quarter hours graduate credit. Contact: Frank Johnson and Don Richardson, Colorado Education Association, 5200 S. Quebec St., Englewood, Colo. 80110.	teachers education
CO PROJECT:	While ESEA Title III is not new, Colorado has set aside part of its Title III funds to be used for individual teacher grants. This project was not new in 1973, but has proved to be popular and effective. Contact: Richard Frost, State Department of Education.	teachers education grants
FL CSHB 1272 Ch. 73-338	ENACTED (as amendment to SB 622). Provides for teacher education centers, with universities assigned preservice and district school boards inservice education responsibilities.	teachers education training
FL HB 1733 Ch. 73-338	ENACTED (as amendment to SB 622). Expands leadership training program to include inservice training for school board members, administrators, principals and potential supervisors and administrators.	school boards administrators principals supervisors training
FL SB 1290 Ch. 73-338	ENACTED (as amendment to SB 622). Provides for teacher education centers operated jointly by district school boards and state universities, with colleges and universities assigned primary responsibility for preservice education programs and districts for inservice programs, all programs to be approved by department of education, centers to be under direction of director appointed by school board and nine-member local center council, with twelve-member state council for teacher education centers appointed by overall recommendations.	teachers education training

PERSONNEL

		Education and Training
FL ACTIVITY:	Survey of undergraduate faculty training and experience in the state university system. Contact: Jack Gant, Director, Teacher Education Systems, State University System, State Department of Education.	teachers training postsecondary
FL ACTIVITY:	Development of student management information systems in colleges of education to support the present performance-based teacher education programs and to adopt the time-based system to nontime-based system. Contact: Jack Gant, Director, Reacher Education Systems, State University System, State Department of Education.	teachers performance-based education information systems postsecondary
FL ACTIVITY:	Initiation of experimental faculty retraining program to retrain tenured faculty in disciplines that are now or will be in the next few years relatively overstaffed. State support. Contact: Robert B. Mautz, Chancellor, State University System, State Department of Education.	teachers training postsecondary
FL ACTIVITY:	Implementation of Continuing Education Unit as standard measurement for noncredit education programs by seven institutions. Permanent records of units earned for inservice training. Contact: E. A. Giordeno, Director, Academic Program Development and Continuing Education, State University System, State Department of Education.	personnel continuing education postsecondary
FL ACTIVITY:	Training programs concerning legal implications for recruitment, evaluation and development of college personnel. Contact: Harold H. Kastner, Jr., Assistant Director, Community Colleges, State Department of Education.	personnel training community colleges
FL ACTIVITY:	The Florida Education Leadership Training Act was amended to emphasize inservice training for principals and other categories of leadership personnel including school board members. Contact: Garfield Wilson, Associate for Teacher Education, State Department of Education.	principals school boards training
FL ACTIVITY:	Florida Center for Personnel Development Resources: A delivery system and clearinghouse for competency-based products and procedures for assessment, implementation and management of programs for training educational personnel. Includes subsystems for reviewing and distributing resource and development products and for training state education agency personnel in technical-assistance skills needed to install products and promote use of procedures. Contact: Pauline Masterton, Associate for Teacher Education, State Department of Education.	personnel training

PERSONNEL

			Education and Training
FL	ACTIVITY:	Training modules in large system management utilizing focused-feedback videotaping techniques and intervention methodology. Contact: Rodney P. Smith, Administrator, Educational Technology, State Department of Education.	personnel training technology
FL	ACTIVITY:	Development of self-contained training module system on organizational "System Renewal" for schools. This system included a generic renewal module, and submodules focusing on more specific areas of change, i.e., evaluation, task analysis, shared decision-making and communication/information flow. Federal support. Contact: Raymond G. Melton, Coordinator, Dissemination Activities, State Department of Education.	personnel training systems management
FL	STUDY:	Teacher Education Center Act of 1973, effective July 1, 1973. This act assigns responsibility for operating programs for preservice and inservice teacher education jointly to the colleges and universities, the district school boards and the teaching profession. The colleges and universities are assigned primary responsibility for operating preservice programs, the school boards are assigned primary responsibility for operating inservice programs, and the teaching profession is assigned the responsibility for providing information to make all programs meaningful and relevant. State support. Contact: William Cecil Golden, Associate Commissioner for Planning and Coordination, State Department of Education.	teachers education
ID	STUDY:	A handbook for school administrators. Contact: Reid Bishop, State Department of Education, Len B. Jordan Office Building, Boise, Idaho 83720.	administrators handbook
IL	HB 474 PA 78-713	ENACTED. Repeals the section of the school code which provides teaching scholarships for adults.	teachers education scholarships
IL	HB 735 PA 78-772	ENACTED. Extends from three years to five years the period during which scholarship recipients may teach school for two years, rather than repay the amount of tuition waived.	teachers education tuition waivers
IL	SB 250 PA 78-744	ENACTED. Provides that four of the five days authorized for teacher training programs may be utilized for parent-teacher conferences.	teachers training

PERSONNEL

		Education and Training
IL ACTIVITY:	Teacher self-reading program: Since desegregation-related problems vary from classroom to classroom and since individual teacher needs are not always met through occasional inservice programs, an individualized program will be available to districts that can be utilized privately by classroom teachers or adapted to group inservice programs. This program can then be used to enhance existing programs or readily provided in districts not yet offering such teacher service. Based on a school district field-tested model, a series of 15 articles, ranked by testing teachers in desegregated schools as most useful to them, will be distributed in booklet form. This publication will include comments from field-test readers and questions for use in group dialogue. Utilizing consultants who developed the model, an initial inservice workshop will be conducted in requesting districts to demonstrate the use of programs and to distribute reading materials. The program is designed to enable local district personnel to conduct follow-up sessions and evaluation. Contact: Royce Derks, Director, Equal Educational Opportunity Unit, Office of the Superintendent of Public Instruction, 188 W. Randolph St., Chicago, Ill. 60601.	teacher training desegregation
IL ACTIVITY:	Administrative training: Administrators, particularly building principals, are often not cognizant of activities and incidents which lead to actual confrontation. It is often reported that they are not able to identify or recognize the situation until it is too late to rectify the condition. Many administrators have indicated the need to experience desegregation related decision-making activities in a nonthreatening environment. This project will assist administrators in identifying and responding to crisis situations. Administrators will be encouraged to attend an area workshop. During this workshop, the administrators will view a film strip presentation of typical scenes and events within school districts which place extraordinary demands on their decision-making abilities. After this viewing, administrators will be encouraged to participate in a decision-making simulation in a constructive and cooperative atmosphere. Contact: Royce Derks, Director, Equal Educational Opportunity Unit, Office of the Superintendent of Public Instruction, 188 Randolph St., Chicago, Ill. 60601.	administrators training desegregation
IL ACTIVITY:	Directory of Approved Teacher Education Instutitions and Programs. Contact: Lee B. Lonsberry, State Department of Public Instruction, 212 E. Monroe, Springfield, Ill.	teachers education

PERSONNEL

Education and Training

IL ACTIVITY: Teacher training program. While attempts have been made to improve the quality of the educational environment in desegregated schools, the increase in dropout and expulsion rates, teacher absences, pupil absences, incidents of violence and academic failure strongly indicate that the attitudes of staff toward students, staff toward staff and student towards student has deteriorated to a critical state. There is strong evidence to suggest that acquisition of basic relating skills can free teachers and students from the inhibitions which prevent an open and honest approach to the people problems in schools. Utilizing consultants skilled in media program development and familiar with the IPR program model, the Department of Equal Educational Opportunity has developed a staff training program to be implemented in requesting school districts. The training program will consist of six units, utilizing existing multi-media programs and incorporating new ones. Unit I will discuss the logical effects of communication responses and provide the trainee with exercises to incorporate the elements of communication into trainee-client/trainee-peer encounters; Unit 2 provides specific stimulus material to help trainees become more sensitive to client concerns by specific stimulus material to help trainees become more sensitive to client concerns by looking at different kinds of interpersonal situations to better know the kinds of stresses which are most difficult to deal with; Unit 3 enables the trainee to look closely at his own behavior by means of stimulated recall using video tape (IPR). Subsequently, in this unit, the trainee will then be better able to recognize, talk about and overcome what were identified as areas of stress and difficulty; Unit 4 teaches the inquirer role to enable trainees to supervises each other in Interpersonal Process Recall (IPR) sessions or to conduct such sessions with others; Unit 5 enables trainees to participate in real situations of client communications and obtain direct feedback through the use of video tape recording and playback; Unit 6 teaches how to use the process not only to understand the life style of the client, but how to change his relationship with the trainee, to help to understand the client and to help him understand himself. Contact: Royce Derks, Director, Equal Opportunity Unit, Office of the Superintendent of Public Instruction, 188 Randolph St., Chicago, Ill. 60601.

teachers
desegregation
training

PERSONNEL

			Education and Training
IL	ACTIVITY:	Development of a manual of procedures for approving Illinois teacher education institutions and programs. Contact: Lee B. Lonsberry, State Department of Public Instruction, 212 E. Monroe, Springfield, Ill.	teachers education
IL	ACTIVITY:	Provided training to curriculum development specialists in goal setting and needs assessment techniques. Contact: Ron Allen, Director, Management Planning, State Department of Public Instruction.	personnel curriculum development goal setting needs assessment
IL	PROJECT:	Pupil personnel services consultation and "Trainer of Trainers' Model." Presently being piloted in several school districts within the state. It is an organizational approach to systemwide change. It involves consultants from the state agency working with teams from local education agencies in an effort to leave with them a process by which they can identify problems and problem solutions and facilitate the implementation of them. Contact: E. L. Grossner, Director, Pupil Personnel Services, State Department of Public Instruction, 316 S. Second St., Springfield, Ill. 62706.	personnel training
IL	STUDY:	Research study on the status of teacher education in the state of Illinois. Contact: Lee B. Lonsberry, State Department of Public Instruction, 212 E. Monroe, Springfield, Ill.	teachers education
LA	HB 139 Act 170	ENACTED. Exempts employes and teachers of the state board of education or other boards of control of publicly supported education or other boards of control of publicly supported education institutions from payment of tuition, registration, medical and other fees at state colleges and universities.	teachers personnel education financial aid
MD	SB 1013 Sec. 59, Art. 77A	ENACTED. Amends the laws concerning the awarding of scholarships with particular reference to creating scholarships for teachers of persons with impaired hearing, including the deaf.	teachers education scholarships hearing-impaired
MD	PROJECT:	Program and pupil evaluation workshop for art and music supervisors. During May 8, 9, 10, 1973, 29 Maryland supervisors attended a training program in evaluation. The purpose of the training program was to develop skills in planning and evaluation with particular emphasis placed on the evaluation of programs and pupils. The supervisors developed evaluation plans which could be implemented at the local school system level. Contact: James L. Fisher, Consultant in Music, Maryland State Department of Education.	teachers training evaluation

PERSONNEL

		Education and Training
MN Ch 263	ENACTED. Authorizes school districts to join and pay dues to nonprofit corporations whose purposes are to promote the improvement of teacher education through student teaching, internships and research. Ratifies activities prior to enactment for a central Minnesota corporation.	practice teachers education
MO PROJECT:	Project for greater faculty effectiveness in St. Louis public schools. Attempts to provide teachers with the necessary skills and information they need; it does not attempt to impose a particular kind of innovation. Teachers at the individual school level are determining the extent and kind of innovation required to meet pupil needs. The first year of a school's participation is primarily a year of inservice activities and program development. It is a year of preparation and planning for a new educational program in each project school. The second and third years of participation are devoted to the implementation, evaluation and modification of these programs. Informational assistance is provided by a school information system within the project. Title III ESEA. Project Director: Harlan E. Lewis, 1517 S. Theresa, St. Louis, Mo. 63104.	teachers training
NB ACTIVITY:	The Nebraska Council on Teacher Education (NCTE) has adopted criteria for approving teacher education programs in trade and industrial education. A program of instruction to be used in the preparation of teachers of trade and industrial education was subsequently approved by the Nebraska Council of Occupational Teacher Educators at a joint meeting with NCTE in Columbus. The program will combine academic and occupational preparation and may include an internship in industry. The program is designed to meet the needs of secondary teachers in such courses as auto mechanics, drafting, construction trades, electronics and other areas.	teachers occupational education
NJ ACTIVITY:	The Bureau of Teacher Education and Academic Credentials sponsors two professional groups in the state. These are the New Jersey Association of Teacher Education Deans and Department Chairmen and the Intercollege Council of Directors of Professional Laboratory Experiences. These groups meet four times per year on alternative months with a joint meeting being held each winter. Each group elects its own chairman with the bureau providing the secretary for each. This close contact between the Department of Education and the teacher preparing institutions enables all parties concerned to work more closely together for improvement of teacher education. Contact: State Department of Education.	teachers education

PERSONNEL

Education and Training

NJ ACTIVITY: The New Jersey Advisory Council on Teacher Education was established in 1973. Primary responsibility of the council is to serve the commissioner of education as an advisory, consultative and recommending body on any policy and legislative matters concerning teacher education. The council is composed of four classroom teachers, two students in teacher education, four college faculty members, two school administrators, one school board member and three representatives of state government. The council will meet a minimum of four times each year with subcommittees working between regularly scheduled sessions. The Bureau of Teacher Education and Academic Credentials serves as a secretariat for the Council. Contact: State Department of Education.

teachers
education
certification

NJ ACTIVITY: Security Guard Training. To satisfy the critical need for training for the expanding role of security personnel and to provide a secure and stimulating learning environment in our schools, the Bureau of Emergency Preparedness Education conducted the first New Jersey state sponsored school security training program at Mercer County Community College. Four competent instructors taught 71 representatives from six school districts twelve hours of school policy and law, self-defense, first aid and adolescent psychology. For many this was their first formal security training program. Their voiced concern, almost unanimously, was for additional training. Testing of the workshop participants clearly demonstrated a significant gain in knowledge in the four content areas. Plans are being formulated for three regional workshops which would accomodate the state's school security guard population. Contact: State Department of Education.

security guards
training

NJ ACTIVITY: Tornadoes, hurricanes, earthquakes, floods, fires, explosions, riots, fuel crises and enemy attacks are all threats to be reckoned with in one region or another through the United States. Preparedness for such emergencies starts with planning, and planning for these disasters during school hours is the responsibility of school officials. The Bureau of Emergency Preparedness Education, in cooperation with state civil defense, has developed a new updated handbook for school administrators entitled an Emergency Planning Guide for School Administrators. The Bureau staff also coordinates with civil defense in conducting workshops for safety planning, and provides consultative services to school districts for making surveys of local needs and developing comprehensive plans for disaster protection. Contact: State Department of Education.

administrators
emergency handbook

PERSONNEL

Education and Training

NJ ACTIVITY

The Bureau of Instructional Technology is the New Jersey Instructional Development Agency of the University Consortium for Instructional Development and Technology. Four instructional development institutes are being conducted this year for New Jersey. An IDI is a validated training program in eight units, approximately 40 hours, designed to provide teams of teachers, administrators, board members and specialists (TABS) with initial competencies and skills in applying an instructional systems approach to the development of practical solutions to critical teaching and learning problems. The purpose of the IDI program is to assist school systems with limited resources, substantial numbers of academically or culturally deprived students and a real desire to find instructional problems. To this end it will provide participants with effective initial training and competencies in instructional development. At the close of the Institute, the participant teams will be taking a specific local instructional problem and developing feasible plans based on what they have learned about the ID system. In addition, professional follow-up consultation will be provided to help assure the long-term gains of which instructional development is capable. Contact: State Department of Education.

teachers
training
instructional development
disadvantaged

NJ PROJECT:

Teacher Training Media Center. It is because teachers and administrators are always searching to learn of possible new ways of improving teaching and of bringing to the classroom the benefits of contemporary educational developments that the Teacher Training Media Resource Center was started. The Media Center, which is a part of a County Film Library, was organized to serve the entire state. The film and other media collection consists solely of teacher training materials. These materials tend to cost too much for an individual county library to purchase. It, therefore, seemed reasonable that if they were purchased for and used by the entire state, it could be made cost-effective. A small handling charge is made for the use of a film by an educational group to insure the continued solvency of the program. The initial purchase and operating funds came from NDEA Title III and the state of New Jersey. Judging by the response in the first year, the Media Resource Center should be able to grow and offer an everwidening variety of teacher training materials. Contact: Robert Bongart, Branch of Administrative, Supervisory and Curriculum Services, State Department of Education.

teachers
training
media center

PERSONNEL

		Education and Training
NJ PROJECT:	Inservice training. Now that there is no longer a general shortage of classroom teachers attention has been turned to the inservicing of existing educational personnel. The state legislature has appropriated funds for training. School districts are now being asked to submit proposals that include systematic processes that enhance performance in the execution of their duties. Contact: James Lake, Branch of Urban Education, State Department of Education.	teachers training
NJ PROJECT:	County training program in behavior modification (Parsippany-Troy Hills). Behavior and re-enforcement analysis; performance objectives anc contingency management; regular and special education. Directors: Barbara Pentre and Hilde Weisert. Contact: Robert Ward, State Director of Educational Development, State Department of Education, 1000 Spruce St., Trenton, N.J.	teachers training behavior modification performance objectives exceptional
NJ PROJECT:	Interning for Learning (Cape May County). Turnkey training; individualized instruction; elementary grades; countywide program nationally validated by OPD/USOE. Director: Harry Brown. Coordinator: Caroline Underkofler. Contact: Robert Ward, State Director of Educational Development, State Department of Education, 1000 Spruce St., Trenton, N.J.	teachers turnkey training individualized instruction
NM HM 16	ENACTED. Encourages the state board of education to develop training programs for teachers in identifying specific learning disabilities.	teachers training learning disabilities
NM SM 17	ENACTED. Encourages institutions of higher learning to expand efforts in the training of teachers for bilingual-multicultural education programs.	teachers training bilingual bicultural
NY A 3905 Ch. 538	ENACTED. Practice teachers may teach classes without the presence of a certified teacher in the classroom.	practice teachers training

PERSONNEL

Education and Training

NY ACTIVITY: Competence-based teacher education. New York has announced the conversion of its system of teacher education and certification to one which is competency based. The tentative timetable extends over a period covering seven years (1973-1980). In doing so, the state is anticipating the elimination of the individual evaluations (some 120,000 per year) and is revising its prpcedures for the accreditation of teacher education programs. The basic concept of a competency-based system which New York is using is centered on the following: (1) Planning, development, implementation and evaluation of preparatory programs shall be the responsibility of representation of collegiate staff, school districts and the professional staff of the districts; (2) State approval of a preparatory program plan will center on answers to the following -- (a) What skills, knowledge and attitudes should the student demonstrate at the completion of the program? and (b) What evidence will be acceptable to demonstrate that the skills, knowledge and attitudes have been achieved? Contact: Vincent C. Gazzetta, Director, Division of Teacher Education and Certification, University of the State of New York, State Education Department, 99 Washington Ave., Albany, N.Y. 12210.

teachers
competence-based education

NY ACTIVITY: The Multi-State Consortium on Performance-Based Teacher Education (PBTE) is a federally funded project (Title V, Teacher Corps, and the National Center for the Improvement of Educational Systems) administered by New York. The other states are: Washington, Oregon, Utah, Arizona, Texas, Minnesota, Vermont and Florida. The consortium has two basic purposes: (a) to assist each of the participating states in developing and implementing management plans for developing a state approach to performance education; and (b) to improve the communication and dissemination of information about PBTE. To accomplish this goal the consortium publishes a monthly newsletter, PPTE, and also is producing a series of mongraphs. Three were published during the first year and four additional are planned for the second year. Contact: Vincent C. Gazzetta, Director, Division of Teacher Education and Certification, University of the State of New York, State Education Department, 99 Washington Ave., Albany, N.Y. 12210.

teachers
performance-based education

PERSONNEL

		Education and Training
NY PROJECT:	Advisory workshop center for open education. Provides workshops, individual exploration experiences and consultation to aid beginners in implementing open education in their classrooms and to support the continued development of those already involved in open classrooms. An ESEA Title III Project. Contact: Lillian Weber, Room 214, Klapper Hall, 136th St. and Convent Ave., New York, N.Y. 10031.	teachers training open education
NY PROJECT:	Comprehensive teleprocessed instruction computer services. Utilizing of computers for instructional purposes by installing, interfacing and debugging the following existing validated computer programs: CAM (Comprehensive Achievement Monitoring), SPPED (System for Pupil and Program Evaluation and Development), CBRU (Computer-Based Resource Units), CAI (Computer Assisted Instruction), a Computerized Guidance System and problem solving in Basic and APL computer languages. Workshops to train teachers in usage are provided. An ESEA Title III project. Contact: Jimmer Leonard, Putnam/N. Western BOCES, Northmore Drive, Yorktown Heights, N.Y. 10598.	teachers training computers
NY PROJECT:	A new focus on elementary education provides an elementary teacher enrichment program to improve teacher skills in implementing open education practices in their classrooms. Activities include inservice training, use of library and media materials and the creation of audiovisual packets to disseminate some local practices presently in operation. An ESEA Title III project. Contact: Byron E. Unsworth, 234 South St. Road, Auburn, N.Y. 13021.	teachers training open classrooms
NY PROJECT:	Haaren mini-school complex: professional development. To upgrade the knowledge and skills of high school professional personnel in the Haaren community as a means of providing the predominately Puerto Rican and black population with a more supportive environment in which learning and emotional growth can occur. An ESEA Title III project. Contact: Bernard V. Deutchman, 899 Tenth Ave., New York, N.Y. 10019.	teachers professional development disadvantaged

PERSONNEL

		Education and Training
ND ACTIVITY:	Field centered teacher preparation model. To develop and implement a field centered middle school teacher preparation and certification model; preparing a vehicle for making the regular on-campus program a more effective and efficient way of preparing quality teachers. To serve as a pilot project which would provide research data helpful to institutions of teacher education in the development of an innovative teacher education program. Contact: August Keller, Superintendent, West Fargo Public Schools, West Fargo, N.D., 58078; Earl Anderson, Chairman, Department of Education, North Dakota State University, Fargo, N.D., 58102; and Kiaran L. Dooley, Director, State and Federal Relations, Department of Public Instruction, Bismarck, N.D. 58501.	teachers education middle schools
OK PROJECT:	Staff development for human awareness in Bartlesville. The program provides inservice for staff members in the area of human relations and self-concepts. Contact: Wayne Richardson, Assistant Superintendent, Bartlesville Schools, Bartlesville, Okla. 74003.	teachers training human awareness
RI PROJECT:	In June 1971 the U. S. Office of Education selected Rhode Island to develop one of four pilot teacher center projects. The Rhode Island Teacher Center, a collaborative and cooperative structure, is a five-year project with the state education agency, local education agencies and institutions of higher education, with the state eventually absorbing the function and cost of those activities which prove successful. Policy and advice come from a 16-member board of directors, which includes teachers, local education agency administrators, higher education personnel, community members and state education agency staff. Specific purposes: (1) to install a statewide dissemination and implementation system linking USOE and other national, regional and local sources of new and validated educational approaches to local education agencies, institutions of higher education and communities which they serve; (2) to install a performance-based teacher training and certification system; (3) to install a needs assessment model for teacher education. Service components: (1) needs assessment; (2, information center; (3) alternative learning center; and (4) performance-based teacher training and certification. Contact: Edward Dambruch, State Department of Education.	teachers performance-based training certification needs assessment alternative learning
SC H 1586	ENACTED. Time spend in graduate school to be counted as teaching experience.	teachers training

PERSONNEL

		Education and Training
TX SB 357	ENACTED. Finances the teaching of disadvantaged students in the public junior colleges.	teachers training disadvantaged junior colleges
TX PROJECT:	Instructional Development Institute, Eagle Pass ISD. Contact: Jesus Gomez, Superintendent, Box 955, Eagle Pass, Tx. 78852.	teachers instructional development
TX PROJECT:	Leadership training program, Rockwell ISD. Contact: Jimmy W. Williams, Superintendent, 1201 Terrell Road, Rockwall, Tx. 75087.	leadership training
TX STUDY:	Search for common and unique competencies needed by vocational-technical guidance personnel and development of performance-based training modules. Contact: Frank Jackson, Region X Education Service Center, P.O. Box [illegible], Richardson, Tx. 75080.	personnel guidance vocational performance-based training
TX STUDY:	Development of curriculum materials for competence-based postsecondary vocational-technical teacher education programs. Contact: Billy N. Pope, Region VIII Education Service Center, 100 N. Riddle St., Mount Pleasant, Tx. 75455.	teachers vocational competence-based education curriculum materials postsecondary
TX STUDY:	Teaching methods laboratory for postsecondary occupational and technical teachers. Contact: William R. Forkner, College of Technology, University of Houston, 3801 Cullen Blvd., Houston, Tx. 77004.	teachers occupational training postsecondary
TX STUDY:	Graduate programs in educational administration or supervision. Contact: Kenneth E. McIntyre, Department of Educational Administration, The University of Texas, Austin, Tx. 78712.	administrators supervisors education
VT STUDY:	An inservice needs study developed from a selected sample of 266 is being completed. It was undertaken by the Divisions of Planning and Teacher Education in cooperation with NEPTE. Contact: Herbert Tilley, Director of Planning, State Department of Education.	teachers training needs assessment
VA HB 1409	ENACTED. Authorizes the board of education to award teaching scholarships to students preparing to teach by attending nonprofit institutions of higher education.	teachers education scholarships nonpublic
VA PROJECT:	Teacher self-renewal -- to develop teachers who can improve their teaching with a minimum of supervisory assistance. Director: John F. Chilton, Jr., Supervisor of social studies, Roanoke City public schools.	teachers self-renewal

PERSONNEL

		Education and Training
VA PROJECT:	Renewal Educational Approach Project (REAP). Through its provision for a teachers' center, this gives teachers in Campbell County unlimited opportunities for a greater voice in determining the goals and programs of the schools. Center is operated by and for teachers and includes inservice self-improvement sessions. Operates on a year-round basis with major curriculum work occuring in the summer; minicourses, conferences, lectures, demonstrations and informal small group study are included in school year activities. A Title III project. Division Superintendent: Arnold D. Oates, Jr., Campbell County School Board, Rustburg, Va., 24588. Project Director: Edward H. Yeats, Campbell County School Board, Rustburg, Va. 24588.	teachers training self-improvement
WA PROJECT:	Development of competency-based professional education programs in Washington state. In the implementation of new certification standards adopted in 1971, 61 consortia throughout the state are developing competency-based preparation programs for teachers, administrators and support service personnel (Educational Staff Associates). The consortium (consisting of colleges/universities, school organizations and professional associations) is a new certificate-recommendation agency. Competency objectives, preparation programs and evaluation procedures must be planned cooperatively by the consortium. Contact: Edwin L. Lyle, Associate for Teacher Education, Superintendent of Public Instruction Old Capitol Building, Olympia, Wash. 98504.	administrators teachers personnel competency-based education
WY ACTIVITY:	Innovative Methods for Professionals to Accomplish Comprehensive Teaching (IMPACT), initiated in the fall of 1970, emphasizes behavior modofication, career education, counseling, individualized instruction, performance-based objectives and prescriptive teaching. After the first phase is introduced into a school district, the entire six phases require from three to five years for completion. Participants in each of the phases gain immediate skills to help them relate more positively with students, both academically and socially. Participants completing the sixth phase become regional resource consultants. Contact: Tom Morris, State Department of Education.	teachers training behavior modification career counseling performance-based objectives prescriptive
NOTE:	For descriptions of many projects in which teacher training is implicit, see Research Brief on Curriculum, Instruction and Special Programs.	

PERSONNEL

			Certification and Professional Practices
AZ	PROJECT:	Performance-based teacher recertification. Department of education guidelines specify four criteria to be used by a district in developing a recertification model. Four districts have volunteered to develop and test models during 1973-74. Major criteria is that teacher performance be measured in terms of pupil learning based on behavior objectives. Contact: John Potts, Associate Superintendent, State Department of Education.	teachers certification evaluation
CA	SB 111 Ch. 489	ENACTED. Specifies that the waiver of a subject matter examination which is otherwise required to authorize teaching in a single subject shall be based on a person's holding a degree in a subject listed by the commission for teacher preparation and licensing under designated subject matter categories. Other credential provisions.	teachers certification
CA	SB 1199	ENACTED. Teacher preparation and licensing. Excludes candidate for a single subject instruction credential with specified subject matter degree from requirement of demonstration of various methods of teaching reading in order to obtain teaching credential other than designated subjects teaching credential. Specified subject matters are industrial arts, physical education, music, art and home economics.	teachers certification training
CO	SB 11 39-25-101	ENACTED. Provides that convicted felons, following term of incarceration, may not be denied public or professional employment opportunities if they can demonstrate good character at time of application for certification, including teacher certification.	teachers certification public offenders
CO	STUDY:	The Interim Legislative Committee on Education began to study teacher preservice and inservice training and certification. It is anticipated that this study will continue in the 1974 interim and specific recommendations for legislation may be forthcoming in 1975.	teachers certification training
FL	HB 715 Ch. 73-90	ENACTED. Removes requirement that community college personnel hold teaching certificate.	teachers certification community colleges
FL	CSHB 1101 Ch. 73-338	ENACTED (as amendment to SB 622). Requires certification of reading-language arts resource specialists, with universities to develop courses.	resource specialists certification reading language arts training
IL	HB 1003 PA 78-503	ENACTED. Provides waiver of student-teaching requirement for teacher certification; applies where five years experience is before July 1, 1973.	teachers certification

PERSONNEL

			Certification and Professional Practices
IL	HB 114[illegible] PA 78-35	ENACTED. Adds three classroom teacher positions to the state teacher certification board and eliminates one superintendent membership. Provides nomination and appointment procedures for teacher members of the board.	teachers certification
IL	HB 1661 PA 78-515	ENACTED. Exempts citizenship requirements for issuance of a provisional foreign language certificate. Creates a temporary foreign language certificate under specified conditions	teachers certification foreign language
IL	SB 172 PA 78-473	ENACTED. Amends the school code by adding appropriate educational experience or specific work experience as an alternative minimum requirement for the issuance of a provisional vocational teaching certificate.	teachers certification vocational
IN	HB 1277 PL 249	ENACTED. No license which an individual is required by statute to hold in order to teach shall be denied, revoked or suspended because the applicant or holder has been convicted of a misdemeanor or felony. Act does not cancel the obligation to hold a due process hearing to determine whether the person should be entrusted to serve the public in that specific capacity.	teachers certification public offenders
IA	HF 705	ENACTED. Makes Iowa a party state to the Interstate Agreement on Qualification of Educational Personnel. This act authorizes the making of contracts by the designated educational person in Iowa to provide reciprocity with other states on acceptance of teacher qualifications.	teachers interstate certification
KS	HB 1042	ENACTED. Requires each school accredited by the state board of education, public and nonpublic, to adopt not later than Jan. 15, 1974, a written personnel evaluation policy applicable to certificated employes.	teachers evaluation nonpublic
LA	STUDY:	Teacher education and certification. Contact: Robert Crew, Acting Director, Teacher Education and Certification, State Department of Education.	teachers education certification
MD	HB 1542 Art. 43	ENACTED. Relates to those persons in the employ of a state or local government agency; requires annual renewal of certificates, eliminates experience as a requirement for obtaining temporary certificates, and provides that all fees collected under this subtitle be paid into general funds. Specific applicability to audiologists and speech pathologists.	audiologists speech pathologists certification
MA	H 1891 Ch. 847	ENACTED. Provides a new scheme for certifying teachers and other educational personnel by granting a two-year provisional certificate before a final permanent certificate.	teachers personnel certification

PERSONNEL

Certification and Professional Practices

MN HF 1779
Ch. 749

ENACTED. A certification commission for teachers. Establishes a teacher standards and certification commission with authority to certify teachers based solely on criteria and qualifications approved by the state board of education. The sole authority to certify superintendents and principals remains with the state board of education. Each application for the issuance, renewal or extension of a certificate to teach shall be accompanied by a nonrefundable fee in an amount set by the commission.' The commission may suspend or revoke certificates for causes specified in the law. A hearing shall be held if requested. All commission rules adopted shall be in accordance with the Administrative Procedures Act and the contested cases shall be subject to judicial review. The commission is composed of 15 members with initial appointments to be made November 15, 1973 as follows: one teacher whose responsibilities are those either of a counselor, librarian, psychologist, remedial reading teacher, speech therapist, vocational teacher or certified school nurse; four elementary school classroom teachers; four secondary classroom teachers; three higher education representatives from higher education faculties preparing teachers, two of whom shall be representatives of state institutions and one of whom shall be a representative of private institutions; one school administrator, and two members of the public. Each nominee other than a public nominee shall be selected on the basis of his professional experience and knowledge of teacher education, accreditation and certification. The commissioner of education shall serve as secretary of the commission, which shall develop and create criteria, rules and regulations for the certification of public school teachers and interns, to be submitted to the state board of education for approval. From time to time the commission shall revise or supplement the criteria for certification of public school teachers and interns subject to approval by the board. Subject to criteria, rules and regulations approved by the state board of education, the commission shall also grant certificates to interns and to candidates for original certificates and receive recommendations from local committees as established by the commission for the renewal of teaching certificates, to grant life certificates to those who qualify according to requirements and to suspend or revoke certificates. With regard to vocational education teachers, the commission shall adopt and maintain as its criteria the state plan for vocational education.

teachers
certification

PERSONNEL

			Certification and Professional Practices
MO	HB 370	ENACTED. Relates to schools and teachers. Effective July 1, 1976 no person shall be granted a certificate or license to teacher in the public schools of Missouri unless he has satisfactorily completed a course of two or more semester hours in the psychology and education of the exceptional child.	teachers certification training exceptional
MT	HB 303 75-6001	ENACTED. Provides same legal status and protection under the law for student teachers engaged in practice teaching as regularly certificated teachers have. Exempts student teachers from certification requirements.	practice teachers certification
NJ	STUDY:	The New Jersey Performance Evaluation Project is in its fourth year. This project is a feasibility study to develop objective measures of teaching performance which would become the bases for teacher certification. Demonstrated competence to teach would replace course credit as a basic criterion for certification. Sixteen task forces (one for each teaching certificate) were organized and for three years developed criteria necessary to teach in each field. This year, 1973-74, these criteria are being field-tested through the cooperation of each of the teacher training institutions in the state.	teachers competency-based certification training
NM	HM 38	ADOPTED. Encourages the state board of education to offer provisional certificates for paraprofessionals in the classrooms of New Mexico. Outlines suggested criteria and categories.	paraprofessionals certification
NM	STUDY:	New Mexico's study of competency-based education goes into its second year this year with the development of individual models in volunteer districts across the state. This phase follows reaffirmation by the New Mexico State Board of Education of an earlier commitment to continue study of the approach. This approach stresses assessment of teacher needs in light of individual local education agency objectives and places emphasis on cooperation between teachers and administrators. It de-emphasizes both the role of certification and the uniformity of models. Models are to be developed on an individual district basis to determine how well a teacher performs in relation to district objectives and then to provide the teacher with specific training in areas of need. Methods of tying certification to the various models will be explored after models have been developed, assessed and revised in terms of the main goal of helping teachers. The study has been and continues to be conducted in close cooperation with teachers, teacher organizations, administrators and representatives from institutions of higher learning. Contact: Jim Pierce, CBC Task Force, State Department of Education.	teachers competency-based education certification

PERSONNEL

			Certification and Professional Practices
NY	A 718-B Ch. 1026	ENACTED. Amends the definition of unprofessional conduct in the education law to include practicing a profession with gross negligence on a particular occasion or with negligence on repeated occasions.	personnel professional practices
NY	A 3095-A Ch. 538	ENACTED. Permits an exception to the statutory requirement that all persons, in order to be authorized to teach in the public schools, must possess a teacher's certificate. This exception applies to students enrolled in a bona fide teacher education program while serving as student teachers, also referred to as practice or cadet teachers.	practice teachers certification
NY	ACTIVITY:	In 1966, the Interstate Certification Project was initiated by New York. Its purpose was to establish a means by which the interstate movility of school personnel could be accomplished with the least possible difficulty. The basis for interstate certification is the legislative enactment of an interstate compact which authorizes the chief state school officers to enter into contractual arrangements with other states which have also enacted the legislation. To date, 31 states have enacted the enabling legislation. Twenty-seven states have signed a multi-lateral contract for teachers and one state is participating partially. Twelve states participate in a codicil covering vocational education personnel. At least ten other states and territories are planning to introduce the legislation in 1974 state sessions. Contact: Vincent C. Gazzetta, Director, Division of Teacher Education and Certification, University of the State of New York, State Education Department, 99 Washington Ave., Albany, N. Y. 12210.	teachers interstate certification vocational
NC	HB 323	ENACTED. Orders candidates for teaching certificates to achieve a minimum score on a nationally recognized test. The score must be at least as high as that required on the NTE last fall - 950.	teachers certification
NC	HB 430	ENACTED. Calls for the house education committee to study the matter of certification standards for public school personnel.	teachers certification
ND	HB 1026 Ch. 150	ENACTED. Changes membership of teachers professional practices commission to include representatives of school boards and school administrators as well as teachers; it would advise the superintendent of public instruction on teacher certification.	teachers certification professional practices
OH	HB 341	ENACTED (amended substitute). Establishes certification requirements for school nurses.	nurses certification

PERSONNEL

			Certification and Professional Practices
OR	HB 2030	ENACTED. Transfers responsibility for revocation of teacher certificates from the department of education to the teacher standards and practices commission. Deletes American citizenship requirement for certification.	teachers certification citizenship
OR	HB 2127	ENACTED. Transfers certification rights, rights for approving institutions providing educator training programs, and rights for approving the specific training programs from the state board to the teacher standards and practices commission. Other provisions.	teachers certification training
OR	SB 315	ENACTED. Prohibits licensing board or agency from denying, suspending or revoking occupational or professional license or certification of applicant solely for conviction of crime, but permits such board or agency to consider relationship of facts supporting conviction and all intervening circumstances to specific occupational or professional standards in determining fitness of person to receive or hold such license or certificate.	personnel certification public offenders
PA	HB 903 Act 141	ENACTED. For purposes of teacher certification HB 903 creates a professional standards and practices commission consisting of 15 members appointed by the governor. Included duties are recommendations to the state board of education on standards for certification of teachers and for accreditation of teacher education programs.	teachers certification professional practices education
SC	H 1471	ENACTED. Interstate agreement on qualification of educational personnel adopted.	teachers interstate certification
SD	HCR 531	ADOPTED. Calls for a detailed study of the professional practices act by the legislative research council.	teachers professional practices
TN	HB 133 SB 181 Ch. 93	ENACTED. Provides for board and sets forth qualifications necessary for licensing of speech pathologists and audiologists.	licensing speech pathologists audiologists
TX	HSR 193	ADOPTED. Five House Committee on Education members to study the new teacher education and certification standards -- competency-performance-based	teachers competency-based certification education
UT	H 89 Ch. 104	ENACTED. Declares teaching a profession. Creates a professional practices advisory commission to advise the state board of education on criteria of professional practices for members of the teaching profession. The commission is also authorized to establish procedures for receiving and acting upon charges regarding violations of conduct of those covered under the act.	teachers professional practices

PERSONNEL

			Certification and Professional Practices
UT	H 304 Ch 103	ENACTED. Certification and protection of student teachers.	practice teachers certification
VT	ACTIVITY:	The department of edu ation's division of teacher education, in fulfilling recertification requirements, has developed practices which enable local school districts to be responsible for the recertification of its teachers using a peer group process. Contact: Robert Vail, Director, Teacher and Continuing Education, State Department of Education.	teachers certification
WA	HB 476 Ch. 105	ENACTED. Defines certificated employe under the common school code to mean any person holding a certificate issued by the superintendent of public instruction or the state board of education and which qualifies the holder to be employed as a school administrator, principal, librarian, nurse, psychiatrist, psychologist, physician, social worker or other position.	personnel certification
WI	STUDY:	Future of teacher training, certification and inservice. Contact: Bonnie Reese, Legislative Reference Bureau.	teachers certification training

PERSONNEL

			Employment and Dismissal
AL	H 226 Act 1079	ENACTED. Provides that a teacher may appeal to the state tenure commission in any instance when such teacher has been denied a formal hearing as required by law.	teachers dismissal
AL	S 145 Act 1276	ENACTED. Extends the tenure law to cover certified employes at special schools - deaf-blind and industrial.	teachers tenure
AR	HB 441 Act 386	ENACTED. Authorizes boards of school districts to contract with colleges and universities for use of student teachers in public schools. Student teachers to enjoy same immunities as other public school teachers.	practice teachers employment
AR	HB 598 Act 690	ENACTED. Provides that the issuing of annual contracts to nonteaching personnel shall be optional with local school board. Requires that time sheets be signed by payee and administrative official of school district if annual contracts not on file.	personnel employment
CA	AB 496	ENACTED. Hearsay rules of evidence for civil action apply in administrative hearings in dismissals of tenured teachers.	teachers dismissal
CA	AB 632 Ch. 1016	ENACTED. Requires the proposed decision of the hearing officer in hearings for termination of probationary certificated school district employes to contain a determination as to the sufficiency of the cause and a recommendation as to the disposition. Present law only provides that the hearing office prepare a proposed decision containing findings of fact and a determination as to whether the charges relate to the welfare of the schools and pupils. Copies of the proposed decision would have to be submitted to the employe, as well as to the governing board.	teachers dismissal
CA	SB 368 Ch. 279	ENACTED. Makes applicable to all school certificated employes, rather than only teachers, provision which accords probationary status for specified period of service as a substitute employe, makes such provision applicable, also to service as a temporary employe, limits applicability to persons employed as probationers in following school year, and excludes from such provision those persons employed to serve in an on-call status to replace absent regular employes on a day-to-day basis.	personnel employment
CA	SB 408 Ch. 213	ENACTED. Authorizes employment of certificated personnel for one semester in anticipation of student loss due to mid-year graduation.	teachers employment

PERSONNEL

			Employment and Dismissal
CA	SB 1286 Ch. 220	ENACTED. Authorizes governing boards of school districts to exclude hourly and temporary hourly certificated employes from the provisions requiring evaluation and assessment of certificated employes.	teachers evaluation
CA	ACTIVITY:	Implementation of the Stull Bill (teacher evaluation-tenure) March 1972. Contact: Rock LaFleche, Superintendent, Alameda County School Department, 224 W. Winton Ave., Haywood, Calif. 94544. 1972.	teachers evaluation tenure
CA	ACTIVITY:	Teacher evaluation programs. A model plan for evaluation of certificated staff in the management of learning. March 1972. Grades K-14. Contact: Rock LaFleche, Superintendent, Alabeda County Schools Department, 244 W. Winton Ave., Hayward, Calif. 94544.	teachers evaluation tenure
CO	HB 1159 123-45	ENACTED. The cooperative teacher education act establishes the legal status of student teachers or teacher interns, etc., who are in the public schools. It provides that teacher preparation institutions may pay to the public schools an amount not to exceed $75 per student teacher per quarter, or an equivalent amount. It further provides that any student teacher or teacher intern authorized by an agreement between the school district or a teacher preparation institution shall be deemed a public employe of the school district during the time that the student teaching or teacher intern assignment is being carried out. Student teachers shall also be deemed employes of the school district for the purpose of Workman's Compensation and Liability Insurance, as provided for other school district employes.	practice teachers employment
CT	HB 8866 PA 557	ENACTED. Protects fair dismissal rights and accrued sick leave of teachers employed by a regional school district if said district is dissolved.	teachers dismissal
FL	HB 320 Ch. 73-338	ENACTED (as amendment to SB 623). Permits district school boards to issue continuing contract to a new teacher if previously held similar contract.	employment teachers
GA	HB 278	ENACTED. Provides that local boards of education shall tender a new contract for the ensuing school year to every teacher on the payroll of the local school system by April 15 of each preceding school year or notify such teacher, in writing, that they are not going to rehire the teacher.	teachers employment dismissal

PERSONNEL

			Employment and Dismissal
ID	SB 1088 Ch. 126	ENACTED. Allows trustees to place a professional employe on probation. It also requires trustees to develop guidelines and procedures for evaluating teachers who are not on a renewable contract. A number of changes have been made in the continuing contract law. The most important, however, is that any certified person in the school district is entitled to a hearing regardless of how long he has been in the district.	teachers evaluation dismissal
IL	HB 1592 PA 78-511	ENACTED. Provides that school boards may employ part-time teaching interns if they are enrolled in a program leading to a master's degree.	practice teachers employment
IL	ACTIVITY:	Distribution of statewide monthly listing of teaching/administrative vacancies. Contact: E. Darrell Elder, State Department of Public Instruction, 212 E. Monroe, Springfield, Ill.	teachers administrators employment
KS	HB 1200	ENACTED. Provides for a uniform arbitration act which stipulates that a written agreement to submit any existing controversy to arbitration or a provision in a written contract, other than a contract of insurance, is valid, enforceable and irrevocable, save such grounds as exist at law or in equity for the revocation of any contract. Amended to exclude contracts entered into between employer and employe.	personnel grievances
KS	HB 1339	ENACTED. Prohibits the discharge of any employe subjected to a wage garnishment.	personnel dismissal
KS	STUDY:	Proposal No. 54. A study of appropriate provisions for a teacher due process law in Kansas. Reference: Substitute SB 273, 1973 session. Assigned to Special Committee on Education Master Planning and Related Matters.	teachers dismissal
MD	HB 1648	ENACTED. Provides aggrieved employes of the University of Maryland with a method of appeal after receipt of a written decision.	personnel grievances postsecondary
MA	H 1677 Ch. 421	ENACTED. Defines the duties and employment of a school principal.	principal employment duties
MA	ACTIVITY:	Adoption of rules and regulations relative to Chapter 622 of 1971 which prohibits discrimination on account of sex in the public schools. Contact: C. Debella, Office of Equal Educational Opportunites, State Department of Education.	personnel employment discrimination

PERSONNEL

			Employment and Dismissal
MN	Ch. 128	ENACTED. The right of a teacher to resign is extended from April 1 to the 30th calendar day following the adoption of a new salary agreement. The resignation shall be effective on June 30 if submitted prior to that date and, if submitted thereafter, shall be effective on August 15 and the right to resign shall cease on August 15.	teachers resignation
MN	Ch. 496	ENACTED. Independent School District No. 332 (Mora) is authorized to enter into more than one contract with a teacher during any calendar or school year. However, no contract other than one for nine school months or 180 school days shall establish tenure for a teacher unless expressly agreed to by both parties. Designed to implement their 45-15 schedule.	teachers employment year-round
MN	Ch. 729	ENACTED. Unfair discriminatory practices. Amends MS 1971 Chapter 363 in several places so that in addition to forbidding discrimination because of race, color, creed, religion, national origin or sex, it is also forbidden to discriminate because of marital status, status with regard to public assistance or disability.	personnel employment discrimination
MO	HB 451	ENACTED. Restores the provision of the continuing contract law to certificated employes not covered by the tenure law as they existed prior the enactment of the tenure law.	teachers tenure
MT	HB 549 75-6105.1	ENACTED. Provides that any nontenure teacher who does not receive notice of re-election or termination by April 1 shall be automatically re-elected for the ensuing school fiscal year. Such teacher is required to provide trustees with written acceptance of re-election conditions within 20 days or the position shall be determined as not being accepted.	employment dismissal
MT	SB 104 75-5933	ENACTED. Requires the recommendation of the district superintendent, the county high school principal or other principal as the trustees deem necessary before employing or dismissing personnel.	personnel dismissal
MT	SB 105 75-6112	ENACTED. Requires that the trustees notify the district superintendent or the county high school principal in writing if it is their intention to terminate his services at the expiration of his current contract.	superintendents principals dismissal

PERSONNEL

			Employment and Dismissal
NV	SB 429	ENACTED. Both teachers and administrators, separately, are required to work with local trustees to develop an objective evaluation process. The process may be self, student, peer, administrative or any combination thereof. Annual evaluation for all certificated employes with copy of the evaluation to the employe. Two day suspension, after due process hearing, for abuse of leave. Dismissal hearing by impartial hearing officer selected from a panel of lawyers. For all practical effect, the hearing officer's decision is binding on the parties. Costs of hearing shared by employe and employer.	teachers administrators evaluation dismissal
NM	HB 488	ENACTED. Replaces local school board hearings with an "impartial third party" to serve as a hearing officer on personnel actions challenged by any aggrieved public school personnel.	personnel grievances
NY	A 8 Ch. 29	ENACTED. Authorizes municipal civil service commissions to establish by rule a prescribed number of positions, not in excess of 100, with limited duties which can be performed by mentally retarded persons. These positions will be classified as noncompetitive, and will be filled by persons certified by the state education department as mentally retarded. The education department will ascertain the duties of such positions, will investigate the extent of retardation of individuals and report its findings to the ap propriate civil service commission, with regard to the ability of a particular retarded person to perform the duties of a position of the nature.	personnel employment mentally retarded
NY	A 3007 S 1437 Ch. 772	ENACTED. Provides that teachers against whom charges have been preferred shall be deemed to have waived a right to a hearing if they fail to request a hearing within 10 days of receipt of the statement of charges if such failure is not excused.	teachers accused
NC	HB 697 GS 115-142	ENACTED. Makes the following amendments to the teacher employment and dismissal act: (1) redefines "demote" so that reduction in compensation in conjunction with elimination of special duties is not a demotion; (2) redefines "teacher" as "person who holds at least a current, no expired, Class A certificate or a regular, not provisional or expired, vocational certificate...whose major responsibility is to teach or directly supervise teaching, and who is employed to fill a full-time, permanent position."	teachers demotion

PERSONNEL

			Employment and Dismissal
NC	SB 943 GS 115	ENACTED. Requires 60 days notice to occupational education teachers whose terms of employment are to be reduced. Establishes procedure for such notice and for hearing on decision as well as right of appeal.	teachers employment occupational
ND	SB 2183 145	ENACTED. Provides a list of specific reasons for which school boards may dismiss teachers immediately, refuse to renew contracts and gives school boards power to suspend teacher when suspension is "deemed desirable."	teachers dismissal suspension
ND	SB 2223 160	ENACTED. Expands "due process" rights for teachers in cases of discharge or nonrenewal.	teachers dismissal
OH	SB 381	ENACTED (amended substitute). Permits local school districts to employ administrative personnel in addition to superintendents and principals and makes the renewal and terms of contracts of local school district superintendents subject to some of the provisions of law applicable to the contracts of superintendents of other types of school districts.	administrators
OK	HB 1454	ENACTED. Amends prior law relating to discriminatory practices, to redefine term "employer" to mean a person having 15 or more employes within a prescribed time period; to eliminate the exemption of educational institutions from applicability or provisions dealing with discrimination; to authorize the Human Rights Commission to consider and issue orders on complaints involving state government agencies and departments, and to increase the time period for filing a complaint with the Human Rights Commission.	personnel employment discrimination
OR	HB 2116	ENACTED. Prohibits discrimination on basis of sex or marital status in professional and trade schools and in places of public accomodation.	personnel employment discrimination vocational
OR	HB 2132 SB 517	ENACTED. Extends fair dismissal practices to include all Oregon districts. Administrative tenure in position is retained, mandatory evaluation procedures are extended to include all Oregon districts, elimination of position as a result of administrative decision or budgetary difficulty is listed as a reason for dismissal. The professional review committee, is repealed, and the Fair Dismissal Appeals Board is extended in size.	personnel administrators tenure dismissal
PA	HB 1000 Act 360	ENACTED. Amends the "Pennsylvania Fair Educational Opportunities Act" by prohibiting discrimination because of sex in education institutions. The act formerly prohibited discriminatory practices in educational institutions based upon race, religion, color, ancestry or national origin and is now expanded to prohibit discriminatory practices because of sex.	personnel employment discrimination

PERSONNEL

			Employment and Dismissal
PA	HB 1042 Act 50	ENACTED. Further provides for appeals from the decisions of the secretary of education in the case of grievances of professional employes.	personnel grievances
SC	H 1202 R 560	ENACTED. Provides qualifications for administrative officer to the board of education and superintendents of any school district.	administrators superintendents employment
SC	STUDY:	Committee on state employes and their employment. Committee to act as a liaison group to keep the legislative and executive branches of South Carolina's state government informed concerning state employes and their employment. Contact: Governor John C. West, State House, P.O. Box 11450, Columbia, S.C. 29211.	personnel employment
SD	SB 36 Ch. 142	ENACTED. Adds "creed" and "ancestry" to list on items on which discrimination is prohibited; prohibits discriminatory practice in educational institutions based on individual's sex; redefines public accommodation; other changes including removal of subpoena power of the South Dakota Human Relations Commission.	personnel discrimination
SD	SB 158 Ch. 33	ENACTED. Authorizes the commissioner of labor and management relations to establish regulations as may be appropriate and adopt a standard grievance procedure where governing body has not adopted such procedure as provided in SDCL 3-18-15.1.	personnel grievances
SD	SB 218 Ch. 111	ENACTED. Provides that no teacher shall lose his job or status on the job for becoming a candidate for any public office if it does not entail a flagrant neglect of duty.	public office dismissal
TN	HB 600 SB 765 Ch. 178	ENACTED. Establishes procedures for teachers to tender resignations. Provides penalties for failure to comply with procedures and methods of enforcement.	teachers resignation
TN	HB 1151 SB 1009 Ch. 205	ENACTED. Allows a teacher employed by any public education institution within certain time limits.	teachers employment
TX	STUDY:	Analysis of employe supply and demand in Howard County -- a pilot approach. Contact: Larry Key, Howard County Junior College, Eleventh and Birdwell, Big Spring, Tx. 79720.	personnel employment

PERSONNEL

			Employment and Dismissal
UT	H 108 Ch. 107	ENACTED. Requires that school boards establish a policy of orderly dismissal procedure for all employes. It requires a notice of intention not to renew employment two months prior to contract term; requires reasons or causes to be included in notice; provides that two months prior to such notice that the employe be informed of inadequacies and assistance be provided to overcome same; that the dismissal procedure provide: for a hearing, for representation by counsel, witnesses and for cross examinations. The board may conduct the hearing or appoint an independent tribunal to conduct the hearing.	personnel dismissal
VA	HB 1893	ENACTED. Provides for grievance procedures for public employes.	personnel grievances
VA	SB 764	ENACTED. Directs school boards to adopt the procedure prescribed by the board of education for adjusting grievances and to set up an appropriate system of communications between school boards and employes.	personnel grievances
VA	HJR 206	ADOPTED. Continues the commission to study the rights of public employes. Contact: Laurens Sartoris, Staff Attorney, Division of Legislative Services, State Capitol, P.O. Box 3AG, Richmond, Va, 23208.	personnel employment
WA	HB 281	ENACTED. Provides that a board of directors of a school district may employ a hearing officer to conduct a hearing requested by an employe who is adversely affected in his contract status by a decision of the board; requires the officer to transmit to the board a record of the proceedings and his recommendation on findings of fact and conclusions of law; requires the board to render its decision within ten days following the conclusion of the hearing; allows the board to employ a hearing officer to conduct a requested hearing by a certificated employe for the purpose of determining if there is sufficient cause to justify a nonrenewal of the employe's contract; provides that certificated employes may appeal directly to the superior court in lieu of requesting a hearing before the board of directors or its designated hearing officer.	personnel dismissal
WV	HB 1126	ENACTED. Permits granting of continuing contract status to school auxiliary and service personnel after three years acceptable service.	personnel tenure
WV	STUDY:	School personnel. A legislative interim study, authorized by HCR 47 relating to job classifications, pay and implementation of state law pertaining to elementary and secondary education personnel. Contact: Earl M. Vickers, Director, Office of Legislative Services, 132-E State Capitol, Charleston, W. Va. 25305.	personnel employment

PERSONNEL

			Collective Bargaining and Strikes
CA	ACTIVITY:	The Winton Act: Past, Present and Future. December 6, 1972. Proceedings of special hearing of the Senate Committee on Education. Contact: Gerald Hayward, Committee Consultant, Senate Committee on Education, Room 2207, State Capitol, Sacramento, Calif. 95814.	personnel collective bargaining
CA	STUDY:	Collective bargaining -- final report and proposed statute of the Assembly Advisory Council on Public Employe Relations, March 15, 1973. A seven-part report of the findings and recommendations of the advisory council based upon investigations and evidence received in public hearings. Contact: Leah Cartabruno, Associate Consultant, Assembly Office of Research, State Capitol, Sacramento, Calif. 95814.	personnel collective bargaining
CT	SB 611 PA 385	ENACTED. Concerns mandatory run-off elections in the selection of teachers' representatives; clarified the present law by requiring certification of the results of run-off elections.	teachers collective bargaining elections
CT	SB 2079 PA 385	ENACTED. Mandatory run-off elections in the selection of teachers' representative which incorporates the concepts proposed in HB 8012. Provides correction of an error in the filing procedures for elections, shortens the filing period to the month of October and provides for run-off elections if no agent receives a majority vote.	teachers collective bargaining elections
ID	HCR 14	ADOPTED. Directs the legislative council to conduct a comprehensive study of the entire field of collective bargaining for public employes and report the results to the next session of the legislature.	personnel collective bargaining
ID	STUDY:	In compliance with HCR 14, a committee has undertaken the study by first contacting various representatives of groups and associations related to public employes. An advisory committee has been established and a small working group from the advisory committee is preparing a draft and alternatives for the consideration of the committee. Contact: W. Allen Willis, Legislative Council.	personnel collective bargaining
ID	STUDY:	A manual for mediators and factfinders involved in education negotiations. Contact: Northwest Regional Educational Laboratory, Portland, Oregon.	personnel collective bargaining

PERSONNEL

			Collective Bargaining and Strikes
IN	SB 255 PL 217	ENACTED. Major points are: recognition, the exclusive representative can be recognized in one of two ways -- an election conducted by the IEERB or by a local school employer; ratification, agreements reached through collective bargaining are binding as a contract only if ratified by the governing body of the school corporation and the exclusive representative; and mandated bargaining, salary, wages, hours and wage-related fringe benefits.	personnel collective bargaining
KS	HB 1531	ENACTED. Adds to the law concerning employer-employe relations the definition of an "agent" of an employe organization and requires that both the agent and the organization register with the secretary of state. The organization is to include in its annual report an audited statement of income, expenses, assets and liabilities. Other provisions.	personnel collective bargaining
KS	STUDY:	Interim legislative committee study: due process law for teachers; revision of negotiation law and possible statewide bargaining for teacher salaries.	teachers dismissal collective bargaining
ME	LD 1112	ENACTED. Reimburses teachers for professional credits and denies reimbursement to those teachers who are members of bargaining units. Attorney general ruled act unconstitutional because it was restricted to teachers not in bargaining units.	teachers collective bargaining
MI	SB 433 PA 25 IE	ENACTED. Permits bargaining for public employees for agency shop clause.	personnel collective bargaining
MN	HF 295 Ch. 635	ENACTED. Amends public employment labor relations act which includes teacher-school board negotiations. Provides for a step-by-step process which qualifies employes, excluding essential public employes, for the right to strike: first, good faith negotiations; second, mediation; third an attempt at arbitration.	personnel teachers collective bargaining strikes
MT	SB 466 82A-1014	ENACTED. Grants collective bargaining rights to all public employes including professional instructors, teachers and school administrators and paraprofessional instructors employed by school boards and districts of the state.	personnel teachers administrators paraprofessionals collective bargaining
NC	HJR 1254	ADOPTED. Directs a commission to study relations between school boards and professional school employe associations. The 17-member commission will include two school board association members, four legislators, three teachers, one principal, one superintendent, one supervisor, two parents, a representative of the state department of public instruction and representatives of the state's community college and higher education systems.	employer-employe relations

PERSONNEL

			Collective Bargaining and Strikes
OR	HB 2263	ENACTED. Establishes, effective July 1, 1973, collective bargaining rights and standard collective bargaining procedures for nearly all public employes, including public school personnel; makes collective bargaining mandatory for public employers and public employes; provides for certification of labor organizations as exclusive representative of public employe groups; authorizes binding arbitration between public employers and public employes. Authorizes strikes under certain conditions.	personnel collective bargaining strikes
RI	HB 6056	ENACTED. Provides for the payment of a service charge by state employes to a bargaining representative organization in cases where they elect not to join such bargaining unit.	personnel collective bargaining
SD	HB 619 Ch. 32	ENACTED. Adds "good faith" for both employer and employes in public employes negotiation law. Amended: good faith does not require concession, but a rationale for position taken in negotiating.	personnel collective bargaining
SD	HB 786 Ch. 32	ENACTED. Provides permissive use of injunction against strikes of public employes.	personnel strikes
SD	HB 860	ENACTED. Adds new sections to public employes negotiations law to provide that employers cannot interfere with employe's rights to organize, that employes cannot coerce other employes, and that the commissioner of labor and management relations shall promulgate appropriate rules according to the administrative procedures act.	personnel collective bargaining
SD	HCR 529	ENACTED. Requests legislative research council to study model labor relations act.	labor relations
TX	SCR 20	ADOPTED. Requests the governor to convene a special interim public employes study commission to study employer-employe relationships, to hold public hearings, to review the experiences of other states, and to determine whether revisions of the present law should be made. The commission is to be composed of 18 members; three house members and three members of the public appointed by the speaker, three members of the senate and three members of the senate and three members of the public appointed by the lieutenant governor and six citizens appointed by the governor.	labor relations
VA	HB 1340	ENACTED. Defines public and private employers in relation to agreements between "employers and labor unions or organizations." Employers include "the Commonwealth of Virginia, its agencies, and every governmental subdivision, school division." Amends section of the code covering the right to work law.	personnel collective bargaining

PERSONNEL

			Collective Bargaining and Strikes
WA	HB 175 Ch. 59	ENACTED. Allows collective bargaining agreements to contain union security provisions.	personnel collective bargaining
WA	HB 215 SB 2153	ENACTED. Amends the community college professional negotiations law.	personnel collective bargaining community colleges
WA	HB 268 Ch. 66	ENACTED. Excludes certain casual bargaining, grievance or mediation proceedings from the public open meetings act.	personnel collective bargaining
WA	HB 489 Ch. 154	ENACTED. Allows a classified staff to choose to impose union shop through election.	personnel collective bargaining elections
WA	SB 2289 Ch. 115	ENACTED. Permits principals and assistant principals to form employer organizations under the professional negotiations act.	principals collective bargaining

PERSONNEL

			Confidentiality
ME	LD 715 Ch. 484, RST 20, Sec. 806	ENACTED. Establishes privileged communication for school counselors.	counselors students confidentiality
NY	A 590 Ch. 1023	ENACTED. Prohibits educational institutions from asking questions requiring involuntary disclosures of the marital status of the parents of an applicant for admission.	students parents
TN	HB 5 SB 10 Ch. 99	ENACTED. Provides that records of students in public educational institutions be treated as confidential.	students records confidentiality
	NOTE:	For confidentiality items related to drug use and abuse, see Research Brief on Curriculum, Instruction and Special Programs. For child abuse items, see Research Brief on Schools, Students and Services.	

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1973 SURVEY OF THE STATES
QUESTIONNAIRE

Survey of the States | **1973 EDUCATION LEGISLATION** | SECTION I

EDUCATION COMMISSION OF THE STATES, 1860 Lincoln, No. 300, Denver, CO 80203 (303) 893-5200

Name of Respondent: _____

Title: _____

Telephone: _____

Please address your questions about this survey to Doris M. Ross, Department of Research and Information Services.

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EXAMPLE

ECS Research and Information Services

STATE	BILL NO.	STATUTE NO.	YR.	E	F	V	C	OTHER	ACTIVITY	INDEX
CO	SB 34		73							teachers tenure dismissal

DESCRIPTION: Concerning the re-employment of teaching personnel -- not entitled to tenure status after 7/1/73. Provides for: hiring of noncertificated personnel during a work stoppage, individual negotiations for teacher contracts, dismissal procedures, and loss of tenure for those participating in a work stoppage.

EXPLANATION OF BOX HEADINGS IN ABOVE EXAMPLE

STATUTE NO. Please fill in this box with correct statute number of bill (if it was enacted), if that statute number is available to you.

E means ENACTED. Please check this box if bill was enacted, or if resolution, memorial or initiative was adopted.

F means FAILED. Please check this box if bill failed on house or senate floor, in committee, or if bill died as a result of incomplete action and will *not* be carried over to next year under the same bill number.

V means VETOED. Please check this box if *total* bill was vetoed by the governor.

C means CARRYOVER. Please check this box if bill will be carried over to next year under the same bill number. Do *not* use this box for bills which will be reintroduced next year under another number.

OTHER means any other disposition of the bill. Please fill in with appropriate word.

ACTIVITY - INDEX. Ignore these; they are for inhouse use only.

DESCRIPTION. The bill descriptions on the following pages are necessarily brief. However, if you feel any of them to be inadequate, or if the words PLEASE EXPAND appear at the end of a description, we would appreciate your addition of more, or corrected information.

EDUCATION COMMISSION OF THE STATES, 1860 Lincoln, #300, Denver, CO 80203, (303) 893-5200
See Instructions. See both sides of this page.
Address questions to Doris M. Ross, Department of Research and Information Services

ECS Research and Information Services

STATE	BILL NO.	STATUTE NO.	YR.	E	F	V	C	OTHER	ACTIVITY	INDEX
ME	LD 442		73							school boards teachers

DESCRIPTION:

Provides that no member of a board of school directors or school committee or spouse shall be employed as a public school teacher.

ECS Research and Information Services

STATE	BILL NO.	STATUTE NO.	YR.	E	F	V	C	OTHER	ACTIVITY	INDEX
ME	LD 513		73							finance counselors

DESCRIPTION:

An Act providing funds for elementary school guidance counselors.

ECS Research and Information Services

STATE	BILL NO.	STATUTE NO.	YR.	E	F	V	C	OTHER	ACTIVITY	INDEX
ME	LD 549		73							special educ.

DESCRIPTION:

An Act appropriating funds to educate and rehabilitate persons handicapped by severe losses of hearing and speech impairments.

ECS Research and Information Services

STATE	BILL NO.	STATUTE NO.	YR.	E	F	V	C	OTHER	ACTIVITY	INDEX
ME	LD 665		73							curriculum drug educ. governance

DESCRIPTION:

An Act to Re-establish the Maine Commission on Drug Abuse. Under Department of Health and Welfare - Commissioner of Educational and Cultural Services a member of the Commission.

Survey of the States 1973 EDUCATION LEGISLATION SECTION Ia

EDUCATION COMMISSION OF THE STATES, 1860 Lincoln, #300, Denver, CO 80203, (303) 893-5200

Use both sides of this page, and additional pages if necessary, to list your additions to the descriptions of legislation on preceding pages (see instructions for SECTION I). Address questions to Doris M. Ross, Department of Research and Information Services.

BILL NO. & DESCRIPTION	STATUTE	E	F	V	C	OTHER

Survey of the States 1973 EDUCATION ACTIVITIES & PROJECTS SECTION II

EDUCATION COMMISSION OF THE STATES, 1860 Lincoln, #300, Denver, CO 80203, (303) 893-5200

NAME OF RESPONDENT: _____

TITLE: _____

TELEPHONE: _____

Please address your questions about this survey to Doris M. Ross, Department of Research and Information Services.

For inhouse use only

STATE _____

ORG. _____

MAIL _____

RETURN _____

INSTRUCTIONS: Please write below and on both sides of succeeding pages a short description of significant and/or innovative education activities and projects in your state, noting the name and address of a resource person to contact for more information on each activity or project.

DESCRIPTION OF EDUCATION ACTIVITY OR PROJECT	NAME AND ADDRESS OF RESOURCE PERSON

Survey of the States 1973 EDUCATION STUDIES SECTION III

EDUCATION COMMISSION OF THE STATES, 1860 Lincoln, #300, Denver, CO 80203, (303) 893-5200

NAME OF RESPONDENT: _____

TITLE: _____

TELEPHONE: _____

Please address your questions about this survey to Doris M. Ross, Department of Research and Information Services.

For inhouse use only

STATE _____

ORG. _____

MAIL _____

RETURN _____

INSTRUCTIONS: Please write below and on both sides of succeeding pages a short description of significant education studies initiated and/or being conducted in 1973. Include the name of the committee, commission, board, council, etc. performing each study, and the name and address of a resource person to contact for more information on each study.

DESCRIPTION OF STUDY	NAME AND ADDRESS OF RESOURCE PERSON

#3-1974

EVALUATION

Research Brief Series
State Education Legislation and Activity

Please fill in and return this form to Education Commission of the States, 1860 Lincoln, Suite 300, Denver, Colorado 80203; Attention: Doris M. Ross.

1. Do you find this collection of information on state education legislation and activity useful? Yes_____ No_____

   a. If yes, how? Check appropriate items.

   ____(1) As a lead to legislation and activity in which I have an interest.

   ____(2) As an indication of trends in state education programs.

   ____(3) As a listing of state education resource persons and agencies.

   ____(4) Other. Explain:_____

_____

_____

_____

   b. If no, why?_____

_____

_____

_____

2. Should ECS, next year, again list failed, vetoed and carryover legislation in this series? Yes_____ No_____

   a. Why, or why not?_____

_____

_____

_____

3. Please list your suggestions for improving our yearly series on state education legislation and activity:

_____

_____

_____

_____

_____

THANK YOU!

Your name_____

Title_____

Organization_____ State:_____

#3-1974

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THANK YOU!

Your name_____

Title_____

Organization_____ State:_____

STATE ABBREVIATIONS

AL	Alabama	MT	Montana
AK	Alaska	NB	Nebraska
AZ	Arizona	NV	Nevada
AR	Arkansas	NH	New Hampshire
CA	California	NJ	New Jersey
CO	Colorado	NM	New Mexico
CT	Connecticut	NY	New York
DE	Delaware	NC	North Carolina
FL	Florida	ND	North Dakota
GA	Georgia	OH	Ohio
HI	Hawaii	OK	Oklahoma
ID	Idaho	OR	Oregon
IL	Illinois	PA	Pennsylvania
IN	Indiana	RI	Rhode Island
IA	Iowa	SC	South Carolina
KS	Kansas	SD	South Dakota
KY	Kentucky	TN	Tennessee
LA	Louisiana	TX	Texas
ME	Maine	UT	Utah
MD	Maryland	VT	Vermont
MA	Massachusetts	VA	Virginia
MI	Michigan	WA	Washington
MN	Minnesota	WV	West Virginia
MS	Mississippi	WI	Wisconsin
MO	Missouri	WY	Wyoming

Education Commission of the States

The Education Commission of the States is a nonprofit organization formed by interstate compact in 1966. Forty-seven states and territories are now members. Its goal is to further a working relationship among state governors, legislators and educators for the improvement of education. The Commission offices are located at 300 Lincoln Tower, 1860 Lincoln Street, Denver, Colorado 80203.